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EVALUATION OF INSTRUCTIONAL PROGRAMS

- 2 The School Board is committed to the ongoing evaluation of the instructional program within the
- division. This evaluation is essential to the continuing provision of high quality educational
- 4 services, and the Board shall be regularly informed of such assessment results. The
- 5 Superintendent is charged with involving the school staff and community in a continuous
- 6 evaluation process of the instructional program. The Superintendent shall report to the Board the
- 7 identified needs and progress in the provision of educational opportunities designed to meet the
- 8 needs, interests, and expectations of all students.
- 9 A major purpose of the evaluation of instructional programs is to determine the extent to which
- they serve the needs of all learners. Such evaluations should confirm the extent to which there is
- alignment between instructional programs and division priorities (as articulated in the Division
- 12 Strategic Plan). Additionally, the evaluation of instructional programs should provide insight into
- the degree to which students in identified federal and state "gap" areas (i.e., ELL, SPED,
- 14 economically disadvantaged, Black, Hispanic) are making satisfactory progress in achieving
- proficiency in the Virginia Standards of Learning and the ACPS curriculum outcomes.
- 16 Adopted: January 9, 1997
- 17 Amended: April 15, 2015

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- 19 Legal Refs: <u>Code of Virginia</u>, 1950, as amended § <u>22.1-253.13.6</u>
- 20 Constitution of Virginia, Art. VIII, section I