

BOARD BRIEF

Date: July 12, 2019

For ACTION _____

For INFORMATION X_____

Board Agenda: Yes ___

No X_____

FROM: Terri H. Mozingo, Ed.D., Chief Academic Officer

THROUGH: Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

TO: The Honorable Cindy Anderson, Chair, and
Members of the Alexandria City School Board

TOPIC: FY 2019-2020 Professional Development Plan for Jefferson-Houston (J-H)
PreK-8 International Baccalaureate (IB) School

BACKGROUND

The purpose of this board brief is to provide an overview of the professional learning that will be offered at Jefferson-Houston (J-H) PreK-8 International Baccalaureate (IB) School during the upcoming school year. The school’s monthly *Professional Learning Plan* will serve as a platform to build a more comprehensive approach to deepen and transform academic achievement, as well as behavioral, social, and emotional outcomes. Three long-range goals will guide and inform this plan: (1) *Improve* student achievement so that the school progresses toward Accredited Status without Conditions; (2) *Foster* positive school climate, reinforced through Professional Learning Communities; and (3) *Promote* an organizational culture that reinforces collaboration and open communication involving teachers, administrators, and other staff. This learning plan presents general topics which will be developed in detail by the Leadership and School Improvement Team, including a Professional Development Plan for each session.

As a reminder, we are providing executive coaching for the administrative team, funding an additional school counselor to support social and emotional needs of our students, funding a part-time dean of students to assist with supporting students’ social needs, and refining our instructional coaching model to ensure teachers have the supports needed to engage all students in high-quality instruction. Monthly school improvement planning sessions will occur with senior leadership and staff to monitor the academic progress of the school, including the removal of challenges to ensure successful outcomes. Finally, as a part of the summer school improvement planning process, the school administration and staff will develop specific action steps based upon recent school data sources.

RECOMMENDATION

The Superintendent recommends the School Board review the information provided within this board brief.

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IMPACT

While not exhaustive, the topics articulated in the school's *Professional Learning Plan* include prioritized areas that are essential for building a collaborative culture and climate for improved outcomes and positive and trusting relationships. Moreover, the goal is to provide professional learning opportunities for all staff to ensure that all students meet high expectations, build a positive school climate, and sustain open lines of communication.

Students will benefit from the enhanced staff understanding and professional competencies acquired through this comprehensive professional development learning. Similarly, the instructional staff and administrators will enhance their understanding of evidence-based best practices to enhance student achievement, improve their capacity for working collaboratively via Professional Learning Communities, and enhance their relationships through improved organizational communication.

ATTACHMENT

1. FY 2019-2020 J-H Professional Learning Plan

CONTACT

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