

# Middle School Project

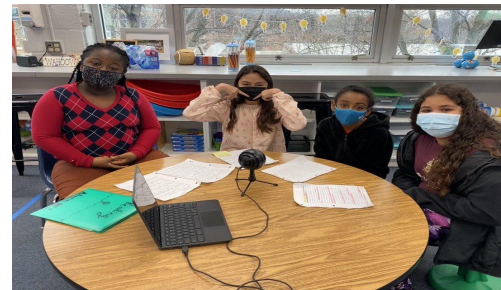
School Board Meeting  
April 21, 2022

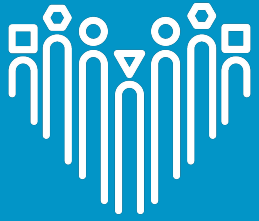




# Essential Questions

1. What are the **areas of focus** for the Middle School Project Work Team (MSPWT)?
2. What is the **connection** to other major projects?
3. Who makes up the **committee**?
4. What process will the MSPWT use to make **recommendations**?
5. What are the **next steps** for the MSPWT?





**EQUITY FOCUSED**

# Areas of Focus

**Honors  
Courses**

**Mathematics  
Pathways**

**Dual  
Language**

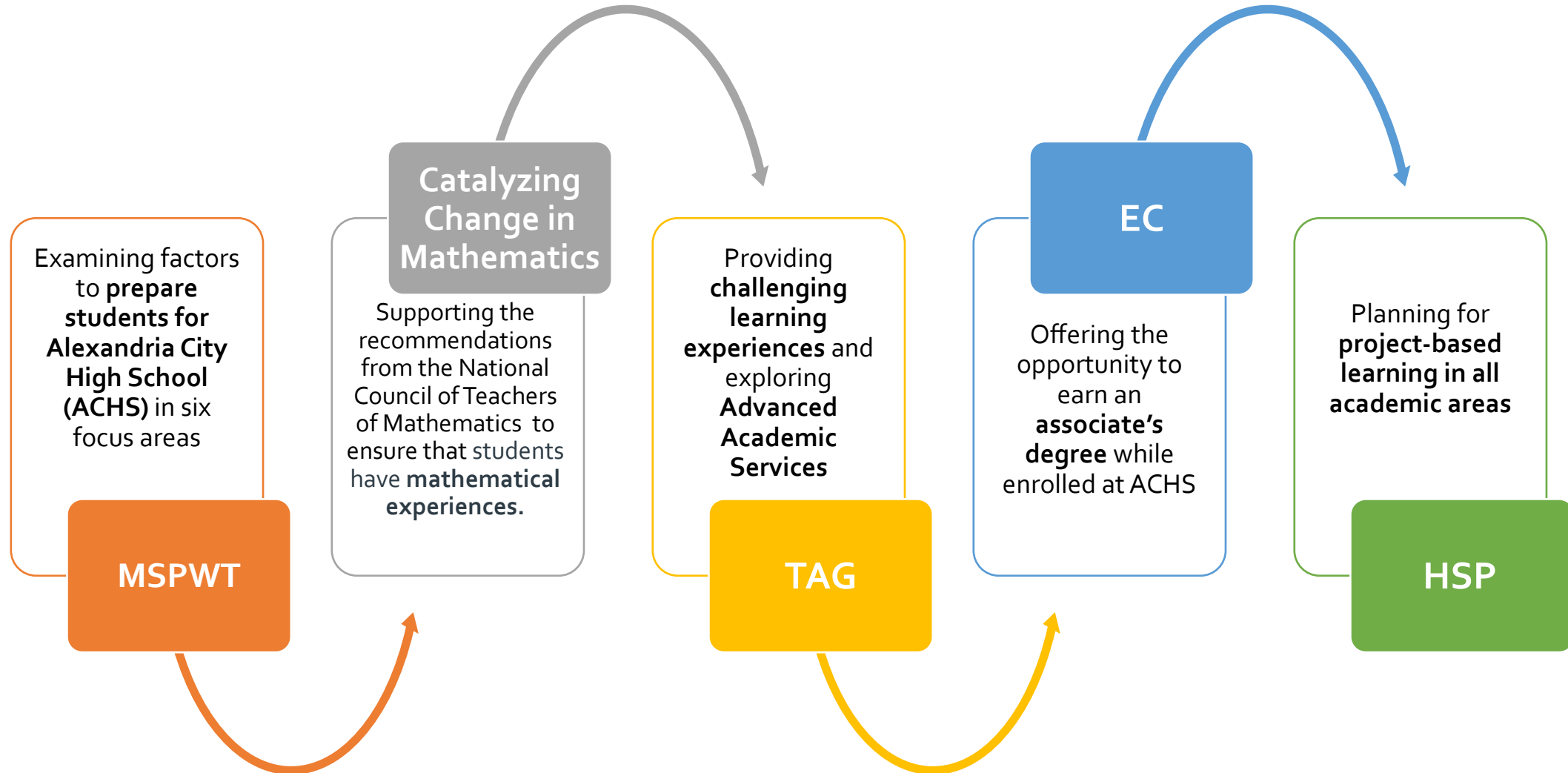
**Middle  
School  
Scheduling**

**College-Level  
Courses**

# Connections to Other Major Projects



EQUITY FOCUSED



# MSPWT Essential Questions



EQUITY FOCUSED

## Honors Courses

- How should **advanced courses** at the middle school level be **constructed** to provide **rigor and engagement** to all students with a focus on removing barriers to student success?

## Mathematics Pathways

- Should ACPS **change** its mathematics pathways at middle school?

## Dual Language

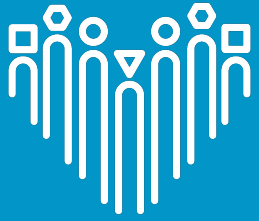
- Is the **Dual Language expansion** on target to meet objectives?

## Middle School Scheduling

- What type of bell schedule provides the **best results** for student learning in ACPS and the opportunity for students to explore areas of interest?

## College-Level Courses

- What **acceleration courses** should students take in middle school?



# A Deeper Dive Into The Work Of The MSPWT

## Honors Courses

- **Should we** have honors courses at the middle school level?
- Is **heterogeneous grouping** at middle school the way forward?

## Mathematics Pathways

- How do we **utilize** our mathematics pathways to **prepare** students for high school programming?

## Dual Language

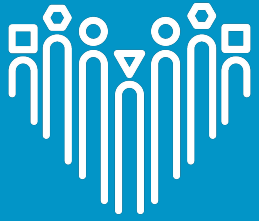
- Are we **on track** for implementation at 8th grade for the 2022–2023 school year?
- Should Dual Language **expand** to the ACHS?

## Middle School Scheduling





- What type of schedule will allow students to **explore and/or expose** them to what is possible for their future?

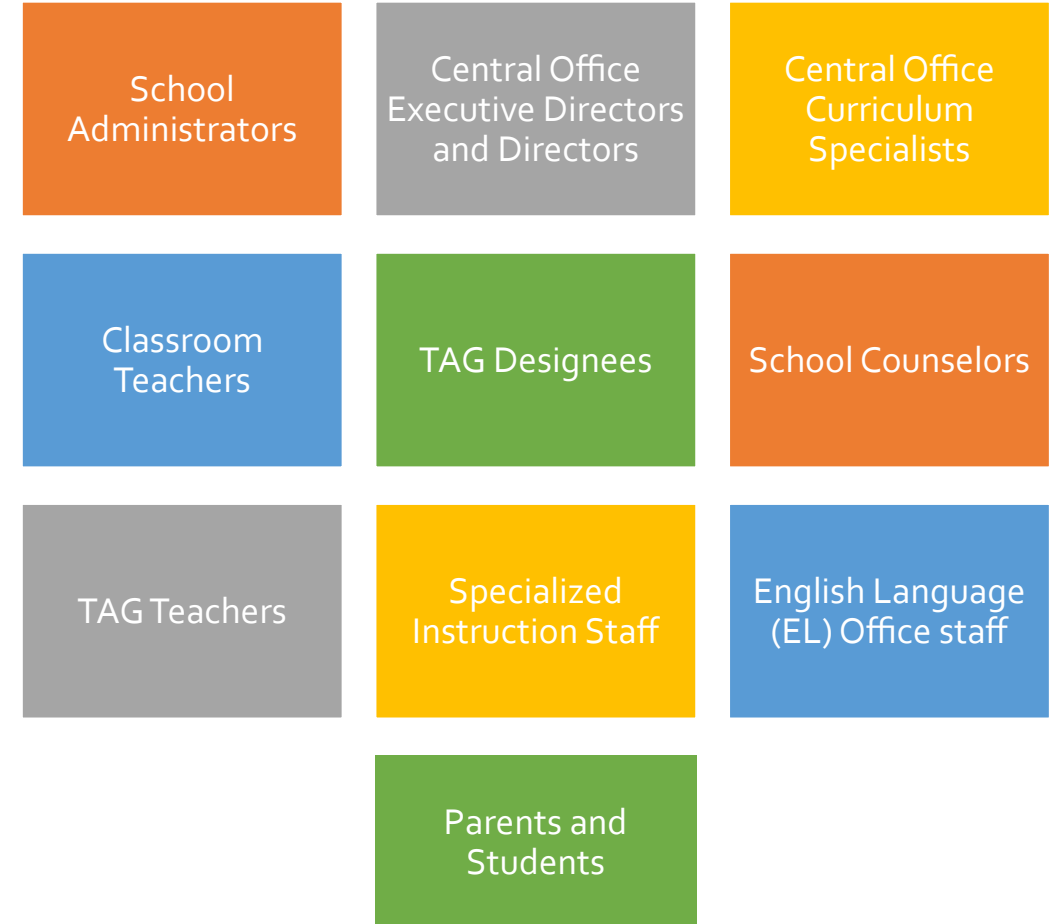
## College-Level Courses

- What type of college courses **can we offer** to middle school students?
- What middle schools **currently offer** college-level courses?



# The Makeup of the Work Team

-  Meets every other Thursday
-  Comprises staff from all ACPS secondary schools
-  Makes up five working groups
-  Discusses and reflects on past and future practices





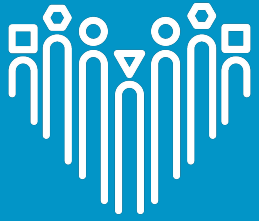
# Recommendations Analysis Sample Chart

Dual Language

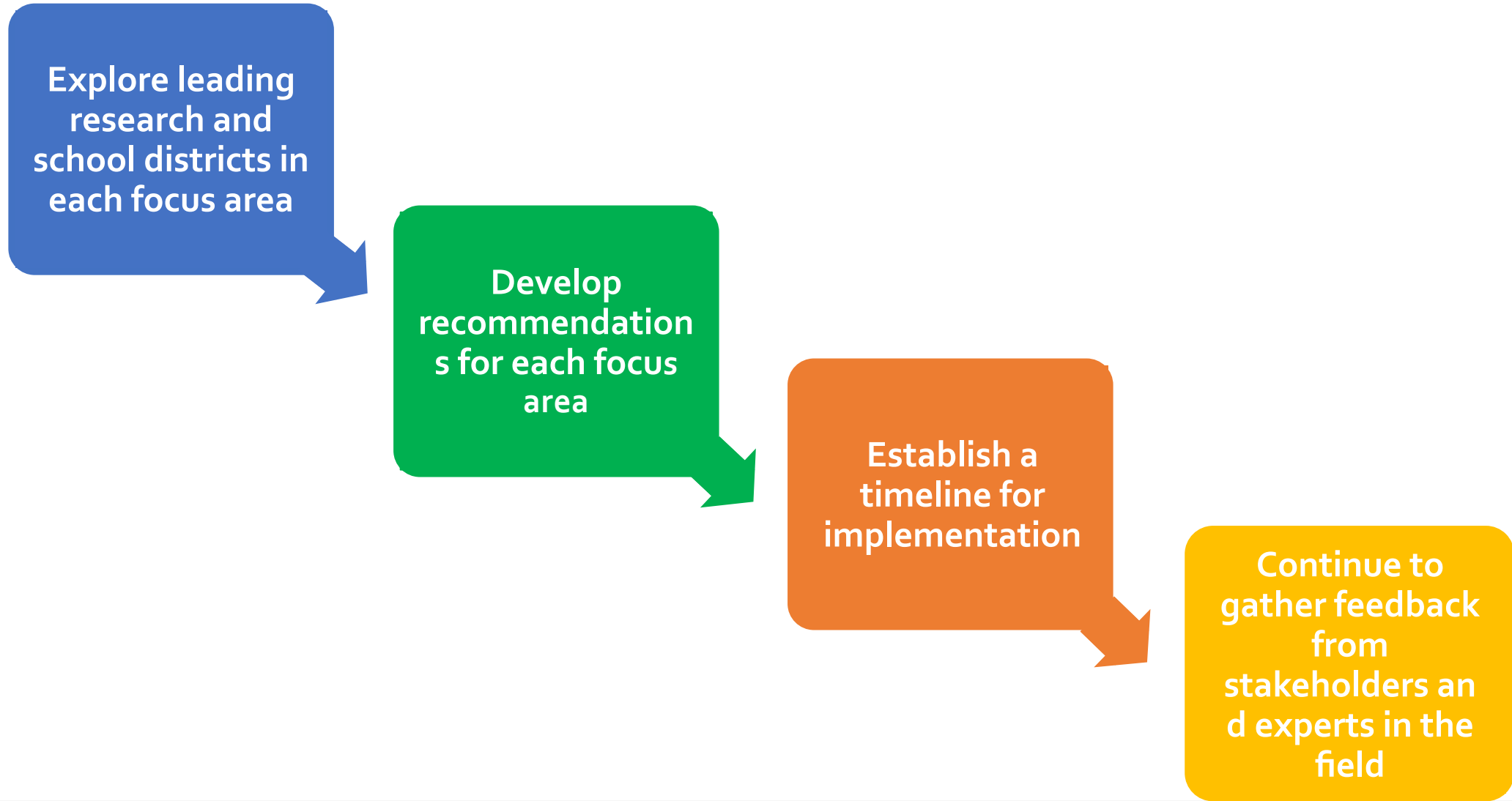
Is the Dual Language expansion on target to meet objectives?

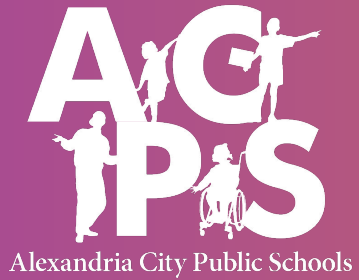
	Recommendation #1	Recommendation #2	Recommendation #3	Recommendation #4
<b>Recommendation</b>				
<b>Rationale</b> (What need is being addressed and the data to support it?)				
<b>Data Analysis</b> (What are the data that supports the recommendation?, i.e. Ithaca School District/Other School System, Educational Research, VDOE Resources, etc.)				
<b>Success Metrics</b>				
<b>What shifts, changes, or actions may be required of students, staff, and the division to support the success of recommendation?</b>				
<b>Detailed Implementation Timeline</b>				
<b>Year 1</b>				
<b>Year 2</b>				
<b>Year 3</b>				





# Next Steps





# Questions?

Dr. Terri H. Mozingo, Chief of Teaching, Learning, and Leadership

Dr. Gerald R. Mann, Jr., Executive Director of Instructional Support

Dr. Pierrette Finney, Principal, Francis C. Hammond Middle School

Jennifer Tutuska, Teacher, George Washington Middle School



## Superintendent

Dr. Gregory C. Hutchings, Jr.

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