

GRADING

Alexandria City Public Schools (ACPS) requires that the evaluation of student progress is the responsibility of the professional staff. Grades should function:

1. As an evaluation tool for articulating the level of academic achievement of students in relationship to identified standards in ACPS curricula;
2. To communicate academic progress of students;
3. As a factor in promotion and retention; and
4. To inform the instructional planning of staff.

[Student grading scales, report cards, class rank and the methods used to determine grade-point averages are outlined in Regulation IKC-R.](#)

Adopted: January 9, 1997
 Amended: July 1, 2005
 Amended: June 1, 2006
 Amended: June 23, 2016
Amended:

Cross Ref.: [IFA](#) [Assessment and Evaluation](#)
[IFA-R](#) [Regulations Governing the Assessment and Evaluation Policy](#)
[IGBI](#) [Advanced Placement and Dual Enrollment Classes–](#)
[IKB](#) [Course Assignments-Secondary](#)
[IKB-R](#) [Regulations Governing the Course Assignments Policy](#)
 IKC-R [Regulations Governing the Grading Policy](#)
[IKCA](#) [Reports to Parents/Guardians](#)
[IKD](#) [Instructional Assignments-Elementary](#)
[IKD-R](#) [Regulations Pertaining to Instructional Assignments-Elementary](#)
 IKE [Academic Promotion and Retention](#)
 IKE-R [Regulations for Academic Promotion and Retention](#)
[IKEB](#) [Acceleration](#)
[IKEB-R](#) [Acceleration Regulations](#)