# **High School Capacity**



Thursday, March 22, 2018



**Every Student Succeeds** 

#### **Essential Questions**

- What are the needs for high school capacity?
- What key activities have been done to address high school capacity?
- What key activities are planned?
- What is the timeline?





### **High School Capacity Needs**

#### **ACPS High School Projected Enrollment and Capacity: FY 2018 - FY 2028**





## **High Schools in Neighboring Jurisdictions**

AREA	Quantity of High Schools	Largest	Smallest	Average	ldeal
Arlington County 1	4	2,193	108	1,445	2,200*
Farfax County 2	25	2,782	1,755	2,190	2,500
Loundoun County 3	9	2,157	960	1,531	1,800
Prince William 4	11	2,897	941	2,305	2,800
Prince George's 5	22	2,573	775	1,543	1,700
Montgomery 6	15	2,790	1,202	1,790	1,500
District of Columbia 7	28	1,696	146	496	NP
Average	16	2,441	841	1,614	2,083
USA	26,407	9,010	NP	854	-
Alexandria	1				1,600

Notes:

np = not provided

High Schools include comprehensive public schools serving grades 9-12

\*In Arlington, 2,200 students is the maximum high school facility size

Sources:

High school enrollment information is from National Center for Education Statistics Common Core Data.

<sup>1</sup>Arlington Facilities and Student Accommodation Plan, FY 2016-25

<sup>2</sup>Fairfax County Public Schools Strategic Facilities Plan, 2012

<sup>3</sup>Loundoun County Public Schools FY 2016 - FY 2020 Capital Improvement Plan

<sup>4</sup>Prince William County Public Schools - Regulations

<sup>5</sup>Prince George's County Public Schools Educational Specification Prototypes, 2015

Montgomery County Public Schools Educational Facilities Master Plan and FY 2015-2020 Capital Improvement Program

\*Taken from ACPS High School Educational Specifications, developed in 2016, approved in January 2017



#### **Contributing Activities To - Date**

- High School Educational Specification
- Long Range Educational Facilities Plan
- Grade Level Feasibility Study
- Joint Task Force recommendations
- 2019 CIP Budget City commitment



### Going Forward – 2 Part Planning

Part 1: Planning Study & Community Engagement

Research High school capacity and educational

program models from similar cities

Engage Conversations with Alexandria

community at-large

Recommend Bring options to School Board

Overlay Generate final options to conduct Part 2

\*Modified site-specific educational specifications must be generated for Part 2



### Going Forward – 2 Part Planning

#### Part 2 Site(s) Option Feasibility Study

Apply Option(s) finalized by School Board to

available space

Update Cost estimates and project scope as

needed

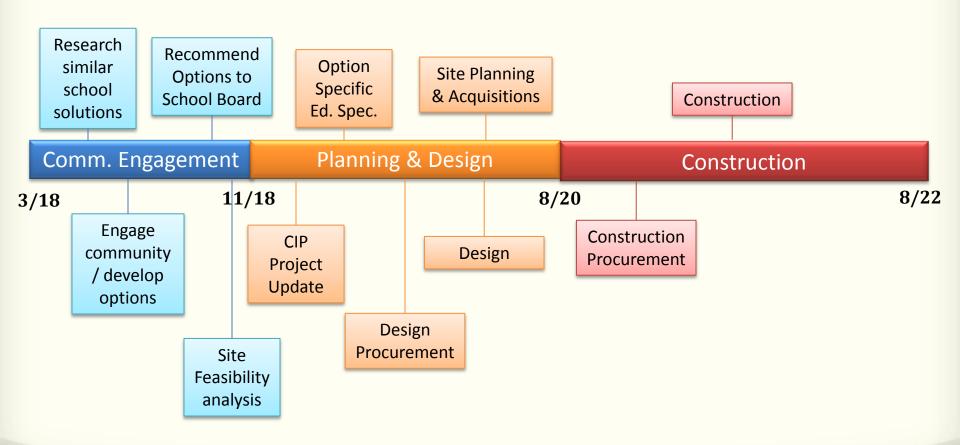






#### **Project Implementation**

\* Best case Timeline Objectives





### **Questions?**

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