



Virginia Department of Education
Career and Technical Education

Annual Performance Report (APR)

for

Alexandria City Public Schools (101)

School Year
2022-2023

(1S1) Four-Year Graduation Rate

Four-Year Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma, or Standard Diploma.

Performance Standard: 1S1 Four-Year Graduation Rate = 94.50%.

2022-2023	2021-2022	2020-2021
99.64% (546 of 548)	98.64% (506 of 513)	99.37% (314 of 316)

(2S1, 2S2, and 2S3) Academic Proficiency

Academic Proficiency – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 2S1 English: Reading = 85.75%
2S2 Mathematics (Highest Level) = 85.75%
2S3 Science = 85.75%

ALL CTE COMPLETERS PERFORMANCE

SOL Test	2022-2023	2021-2022	2020-2021
EOC English: Reading (2S1)	97.26% (533 of 548)	90.66% (466 of 514)	88.34% (250 of 283)
EOC Mathematics (Highest level) (2S2)	89.11% (450 of 505)	91.73% (455 of 496)	93.33% (294 of 315)
EOC Science (2S3)	74.81% (291 of 524)	81.40% (407 of 500)	81.85% (257 of 314)

ALL SPECIAL POPULATIONS PERFORMANCE

SOL Test	2022-2023
EOC English: Reading (2S1)	95.77% (340 of 355)
EOC Mathematics	87.92% (291 of 331)

(Highest Level) (2S2)	
EOC Science (2S3)	68.02% (234 of 344)

(3S1) Post-Program Placement

Post-Program Placement – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 3S1 Post-Program Placement = 93.75%

2022-2023	2021-2022	2020-2021
98.43% (375 of 381)	100.00% (237 of 237)	99.56% (225 of 226)

Program Completer Response Rate

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2021-2022.

Performance Standard: Completer Response Rate = 75.00%

ALL CTE COMPLETERS

2022-2023	2021-2022	2020-2021
75.00% (381 of 508)	75.00% (237 of 316)	75.08% (226 of 301)

(4S1) Nontraditional Program Concentration

Nontraditional Program Concentration – Number of CTE completers from underrepresented gender groups who, during the reporting year, completed a program that leads to employment in nontraditional fields.

Performance Standard: 4S1 Nontraditional Program Concentration = 28.75%

2022-2023	2021-2022	2020-2021
22.05% (99 of 449)	26.53% (100 of 377)	36.59% (75 of 205)

(5S1) Program Quality - Attained Recognized Postsecondary Credential

Program Quality – Attained Recognized Postsecondary Credential – Number of CTE Completers who attained a recognized postsecondary credential.

Performance Standard: 5S1 Program Quality – Attained Recognized Postsecondary Credential = 65.75%

ALL CTE COMPLETERS

2022-2023	2021-2022	2020-2021
87.59% (480 of 548)	52.84%% (270 of 511)	18.35% (58 of 316)

SPECIAL POPULATIONS

2022-2023	2021-2022	2020-2021
86.76% (308 of 355)	51.69%% (183 of 354)	17.46% (44 of 252)

(5S3) Program Quality- Participated in Work-Based Learning

Program Quality – Participated in Work-Based Learning – The number of CTE completers that participated in Work-Based Learning.

Performance Standard: 5S3 Program Quality - Participated in Work-Based Learning = 10.75%

ALL CTE COMPLETERS

2022-2023	2021-2022	2020-2021
55.47% (304 of 548)	64.66% (333 of 515)	65.82% (208 of 316)

SPECIAL POPULATIONS

2022-2023	2021-2022	2020-2021
54.37% (193 of 355)	64.43% (230 of 357)	67.46% (170 of 252)

(5S4) Program Quality- Technical Skills Attainment

Program Quality – Technical Skills Attainment – Number of CTE completers within the reporting year that attained 80% of the competencies for the program.

Performance Standard: 5S4 Program Quality –Technical Skills Attainment = 81.50%

ALL CTE COMPLETERS

2022-2023	2021-2022	2020-2021
100.00% (548 of 548)	100.00% (511 of 511)	100.00% (316 of 316)

SPECIAL POPULATIONS

2022-2023	2021-2022	2020-2021
100.00% (355 of 355)	100.00% (354 of 354)	100.00% (252 of 252)

2022-2023 (Alexandria City Public Schools)

ANNUAL PERFORMANCE SUMMARY

Standard	All Students	Special Population
1S1: Four-Year Graduation Rate	MET	N/A
2S1: Academic Proficiency: English Reading	MET	MET
2S2: Academic Proficiency: Mathematics (Highest Level)	MET	MET
2S3: Academic Proficiency: Science	NOT MET	NOT MET
3S1: Post-Program Placement	MET	N/A
4S1: Nontraditional Program Concentration	NOT MET	N/A
5S1: Program Quality - Attained Recognized Postsecondary Credential	MET	MET
5S3: Program Quality - Participated in Work-Based Learning	MET	MET
5S4: Program Quality - Technical Skills Attainment	MET	MET

The 2022-2023 Statewide Annual Performance Report will be posted on the CTE website after presentation to the Virginia Board of Education.