

**FACILITIES DEVELOPMENT**

The Alexandria City School Board's goal is to provide optimal and equitable learning spaces that support the educational needs of all students. Any educational program is influenced greatly by the environment within which it functions. The development of a quality educational program and the requisite school facilities, including outdoor spaces, must be closely aligned.

Facilities development and the annual Capital Improvement Program (CIP) address the following goals:

1. New buildings and renovations will accommodate and facilitate the school division's educational philosophy and instructional goals.
2. All safety requirements will be met either through routine maintenance or modernization of existing structures or the construction of new facilities in accordance with all governing health and safety codes.
3. Where applicable, building renovations will be completed in compliance with the federal Americans with Disabilities Act (ADA) to meet accessibility requirements.
4. Efficient use of energy in construction and operation of school division buildings is a high priority. To the extent permitted by the Public Procurement Act, and in alignment with the City of Alexandria's 2019 Green Building Policy as amended, a proposed project which contain the most energy-efficient plans within an acceptable budget will be preferred. Energy efficiency will be considered in the architectural evaluation. A continuous study of energy use will be maintained by the administration for future planning in new construction.
5. Building design, construction, and operations will promote low maintenance costs and the conservation of energy. These factors will also be given special consideration in the renovation of buildings and outdoor educational spaces. Design proposals for each major construction project, both new and renovations of existing buildings, must meet the criteria provided by the U.S. Green Building Council's Leadership in Energy and Environmental Design (LEED) program. The Superintendent will develop and implement guidelines on energy management and conservation, as found in FA-R: Alexandria City Public Schools Energy Conservation and Building Management Regulations.
6. In the development of buildings that are new or undergoing modernization, the school division uses approved Educational Specifications developed in accordance with Policy FEA. The input and viewpoints of school-based staff, students, and the community is considered in accordance with Policy FB.

Adopted: October 24, 1996  
Amended: October 7, 2004

- 42 Amended: May 10, 2007
- 43 Amended: June 10, 2010
- 44 Amended: April 21, 2016
- 45
- 46 Legal Refs.: Code of Virginia, 1950, as amended, §§ 22.1-70, 22.1-78, , 22.1-253.13:6
- 47 B
- 48
- 49 Pub. L. 101–336, §1(a), July 26, 1990, 104 Stat. 327, Americans with
- 50 Disabilities Act
- 51
- 52 Cross Refs.: DJF Purchasing Procedures
- 53 FA-R Alexandria City Public Schools Energy Conservation and
- 54 Building Management Regulations
- 55 FB Facilities Planning
- 56 FBA Community Funded Facilities Projects
- 57 FEA Educational Facilities Specifications
- 58 IHB Class Size
- 59 IHB-R Regulations Pertaining to Class Size
- 60
- 61 Long Range Educational Facilities Plan, Joint Alexandria City Public
- 62 Schools/City of Alexandria, adopted June 2015

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~~The School Board's goal is to provide optimal and equitable learning environments that support the educational needs of all students.~~

Facilities development and the annual Capital Improvement Program (CIP) shall address the following goals:

1. New buildings and renovations will accommodate and facilitate ~~organizational and instructional patterns that support~~ the school division's educational philosophy and instructional goals.
2. All safety requirements will be met either through routine maintenance or modernization of existing structures or the construction of new facilities in accordance with all governing health and safety codes.
3. Where applicable, Building renovations will be completed in compliance with the federal Americans with Disabilities Act (ADA) to meet accessibility requirements.
4. Efficient use of energy in construction and operation of school division buildings is a high priority. To the extent permitted by the Public Procurement Act, and in alignment with the City of Alexandria's 2019 Green Building Policy as amended, a proposed project which contains the most energy-efficient plans within an acceptable budget ~~shall will have priority be preferred.~~ Energy efficiency will be considered in the architectural evaluation. A continuous study of energy use ~~shall will~~ be maintained by the administration for future planning in new construction.
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6. In the development of buildings that are new or undergoing modernization, the school division ~~shall uses~~ approved Educational Specifications developed in accordance with Policy FEA. The input and viewpoints of school-based staff teachers, students, and the community ~~shall also be is~~ considered in accordance with Policy FB.

Commented [1]: Moved the board belief statement to the beginning to better align with standard policy format.

Commented [2]: models? patterns is a strange word choice to me

Commented [MS3R2]: We can use a different term. Will ask TLL

Commented [MS4R2]: Struck the specifics as they aren't necessary

Commented [5]: This is related to our recent conversations about 1703 Beauregard, enrollment, capacity and utilization. Do we want to say something about considering how the school size or class size impacts student achievement?

Commented [6R5]: I think that is the details under the term 'models'. That should be in the Educational Specifications document.

Commented [MS7]: Added for alignment with the City.

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- 51 22.1-253.13:6 B
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