

## BOARD BRIEF

Date: February 2, 2024

BOARD INFORMATION:   X  

MEETING PREPARATION:       

**FROM:** Melvina Crawl, Executive Director of Professional Learning and Federal Programs

**THROUGH:** Pierrette Finney, Ed.D., Chief Academic Officer  
Melanie Kay-Wyatt, Ed.D., Superintendent of Schools

**TO:** The Honorable Michelle Rief, Chair, and  
Members of the Alexandria City School Board

**TOPIC:** March 5, 2024, Division Wide Professional Learning Day

**ACPS 2025 STRATEGIC PLAN GOAL:**

Goal 2: Instructional Excellence

Goal 5: Family and Community Engagement

**SY 2023-2024 FOCUS AREA:**

Academic Achievement

Tier 1 Instruction: Alignment, Rigor, Engagement

Student Supports

**SUMMARY:**

This board brief provides guidance for the March 5, 2024 professional learning day. This day will include division-level and school-based professional learning on rigor, student supports, curricular alignment, Virginia Standards Of Learning updates, and instructional practice.

This year we will also host the Learning Forward Standards Assessment Inventory to give us feedback on professional learning within district and learning communities. All school-licensed staff are asked to participate in the Standards Assessment Inventory (SAI) the week of March 4-8, 2024. March 5th may also be used as a day for staff to complete the SAI in between professional learning sessions. Schools will receive separate instructions for completing the SAI.

**DETAILS:**

Course developers should have all entries for courses submitted in the PLMS platform no later than February 9, 2024. Participants should prioritize professional learning sessions based on the division's professional work and/or the school's *Comprehensive School Improvement Plan*.

Most sessions will be held in-person with few virtual options, depending on whether there is a consultant or varied audiences. As this is a division-wide professional learning day, all schools

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should ensure that relevant staff are in attendance at division-wide trainings. For scheduled virtual sessions, participants can attend virtual sessions from home or at their work location.

All participants should register for sessions in [PLMS](#) by March 2, 2024. Sessions can be canceled according to the instructor's discretion based on registration numbers. Course instructors and school teams can develop a list of professional development activities by creating courses in [Professional Learning Management System](#) (PLMS).

### **BACKGROUND:**

The upcoming Professional Learning Day is on March 5, 2024. This day will focus on instructional practices to improve curricular alignment, student supports, rigor, and engagement and provide updates to core content staff Virginia Department of Education in the areas of English, Math, and Science. School based professional learning will support School Improvement Plan Implementation.

### **RECOMMENDATION:**

The Superintendent recommends that the School Board review the information in this Professional Learning Board Brief.

### **IMPACT:**

The impact of this professional learning will help staff gain and refine skills relative to supporting students and families in their respective roles.

### **REFERENCES:**

N/A

### **ATTACHMENTS:**

N/A

### **CONTACT:**

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