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# EQUITY FOR ALL DASHBOARD

ACPS



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# Representation Index ACPS

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Academic Year

2020-21

Period

End of Year

Grade Band

(All)

This dashboard describes the representation index for each student group in each academic and behavior outcome in the analysis. An index of 1 means that the group is proportionally represented among students with the corresponding outcome (grey). An index lower than 1 indicates that the group is underrepresented among students with the outcome (orange), while an index higher than 1 indicates overrepresentation (green). Please use the **Academic Year**, **Period**, and **Grade Band** filters to the left to select the students to view. Hovering the cursor over "Hover for Grade Level Guide" displays the applicable grade levels for each outcome.

**Hover for Grade Level Guide**

		Representation Index													
		Underrepresented					1				Overrepresented				
		0 2 or higher													
		Asian	Black/ African-American	Hispanic or Latino	Other	White	Econ. Disadv.	Not Econ. Disadv.	Female	Male	Current EL	Former EL	Never EL	SWD	Non-SWD
Academic Outcomes	Met KPALS Readiness Benchmark	1.0	1.1	0.7	1.2	1.2	0.9	1.1	1.0	1.0	0.8		1.1	1.0	1.0
	40th Percentile or Higher on MAP Language Arts	1.0	0.9	0.7	1.3	1.4	0.7	1.4	1.1	0.9	0.3	1.3	1.3	0.4	1.1
	40th Percentile or Higher on MAP Math	1.0	0.8	0.6	1.3	1.6	0.7	1.5	1.0	1.0	0.4	1.3	1.3	0.4	1.1
	Met Projected Winter - Spring Growth Language Arts	1.1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.1	1.0	0.9	1.0
	Met Projected Winter - Spring Growth Math	1.1	1.0	0.9	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.1	1.0	0.9	1.0
	Grade 9 On-Track	1.0	1.0	0.6	1.4	1.5	0.7	1.5	1.0	0.9	0.3	1.0	1.3	0.4	1.0
	Grade 9 On-track 2021 Definition*	1.0	1.0	0.9	1.1	1.1	0.9	1.1	1.0	1.0	0.8	1.0	1.1	0.7	1.0
	Successfully Completed all Honors, AP, or Dual Enrollment Courses	1.1	1.0	0.8	1.1	1.1	0.9	1.1	1.0	1.0	0.8	0.9	1.1	0.9	1.0
Behavioral Outcomes	Over 90% Attendance	1.1	1.0	0.9	1.1	1.1	0.9	1.1	1.0	1.0	0.9	1.1	1.0	0.9	1.0
Program Access	Newly Referred for Disability Evaluation - Not Confirmed	1.0	1.0	1.0	0.8	0.9	1.0	0.9	1.0	1.0	1.0	0.9	1.0	1.0	1.2
	Identified as TAG	0.8	0.6	0.4	1.6	2.2	0.4	2.0	1.0	1.0	0.1	1.0	1.6	0.2	1.1
	Enrolled in an Honors, AP, or Dual Enrollment Course	1.0	1.0	0.7	1.3	1.5	0.8	1.4	1.1	0.9	0.2	1.1	1.3	0.3	1.1

\* In 2021, if a grade 9 student was in a course leading to a verified credit and has a grade of D or higher AND an SOL score of 350 - 399 or higher, the student earned an Locally Awarded Verified Credit. Overall, 27% of Grade 9 students did not have an SOL score.



# Outcomes by Student Group

## ACPS

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Academic Year

2020-21

Period

End of Year

Grade Band

(All)

This tab presents the proportion of students, by group, that achieved each of the academic and behavior outcomes in the Representation Index page. These results are the likelihood that students in each group had the respective outcomes and does not account for each group's share of all enrolled students. Please use the **Academic Year**, **Period**, and **Grade Band** filters to the left to select the students to view. Hovering the cursor over "**Hover for Grade Level Guide**" displays the applicable grade levels for each outcome.

**Hover for Grade Level Guide**

Colors correspond to representation index value

Underrepresented  Overrepresented

	District Total	Representation Index Value					Econ. Disadv.		Gender		English Learner			Special Education		
		Asian	Black/ African- ..	Hispanic or Latino	Other	White	Econ. Disadv.	Not Econ. Disadv.	Female	Male	Current EL	Former EL	Never EL	SWD	Non-SWD	
Academic Outcomes	Met KPALS Readiness Benchmark	79%	75%	85%	57%	94%	93%	67%	91%	78%	80%	63%		90%	80%	79%
	40th Percentile or Higher on MAP Language Arts	57%	57%	53%	38%	73%	82%	41%	82%	61%	53%	19%	72%	75%	24%	61%
	40th Percentile or Higher on MAP Math	48%	51%	41%	29%	65%	76%	32%	74%	48%	49%	17%	65%	64%	19%	51%
	Met Projected Winter - Spring Growth Language Arts	41%	45%	41%	41%	42%	40%	41%	40%	42%	40%	39%	45%	40%	37%	41%
	Met Projected Winter - Spring Growth Math	38%	44%	37%	36%	37%	41%	38%	39%	39%	38%	37%	41%	39%	35%	39%
	Grade 9 On-Track	57%	59%	57%	34%	79%	88%	40%	84%	60%	54%	19%	59%	76%	23%	59%
	Grade 9 On-track 2021 Definition*	88%	93%	89%	81%	100%	97%	82%	98%	90%	86%	75%	91%	94%	58%	91%
	Successfully Completed all Honors, AP, or Dual Enrollment	85%	91%	82%	72%	92%	94%	75%	94%	85%	83%	68%	79%	89%	78%	85%
Behavioral Outcomes	Over 90% Attendance	84%	88%	83%	75%	90%	94%	78%	92%	85%	82%	75%	88%	87%	75%	85%
Program Access	Newly Referred for Disability Evaluation - Not Confirmed	81%	83%	81%	85%	67%	77%	84%	76%	78%	83%	85%	74%	80%	81%	100%
	Identified as TAG	13%	11%	8%	5%	21%	29%	5%	28%	14%	13%	1%	13%	22%	3%	15%
	Enrolled in an Honors, AP, or Dual Enrollment Course	59%	61%	59%	41%	77%	87%	46%	84%	65%	54%	14%	68%	77%	19%	64%

\* In 2021, if a grade 9 student was in a course leading to a verified credit and has a grade of D or higher AND an SOL score of 350 - 399 or higher, the student earned an Locally Awarded Verified Credit. Overall, 27% of Grade 9 students did not have an SOL score.