



Virginia Department of Education
Career and Technical Education

Annual Performance Report (APR)

for

Alexandria City Public Schools

School Year
2017-2018

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85.00%
1S2 Mathematics (Highest Level) = 85.00%.

ALL CTE COMPLETERS PERFORMANCE

SOL Test	2017-2018	2016-2017	2015-2016
EOC English: Reading (1S1)	98.45% (380 of 386)	98.19% (326 of 332)	98.08% (255 of 260)
EOC Mathematics (Highest level) (1S2)	98.21% (383 of 390)	97.31% (325 of 334)	98.08% (255 of 260)

ALL SPECIAL POPULATIONS PERFORMANCE

SOL Test	2017-2018
EOC English: Reading (1S1)	97.49% (233 of 239)
EOC Mathematics (Highest Level) (1S2)	97.93% (236 of 241)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **92.00%**
- B. Completers participating in one or more Board approved credentialing tests – **82.00%**
- C. Completers taking and passing credentialing tests – **83.00%**
- D. Completers passing credentialing tests – **75.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **78.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment

In the two tables below: * denotes completers who have attained 80% of the student competency

**denotes the performance measure for College and Career Readiness required by the Virginia Board of Education

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2017-2018	2016-2017	2015-2016
A. Student Competency Rate*	100.00% (390 of 390)	99.70% (333 of 334)	100.00% (262 of 262)
B. Completers Participating in a Credentialing Test Rate	94.62% (369 of 390)	97.90% (327 of 334)	96.18% (252 of 262)
C. Test Takers (Completers) Passing Credentialing Test Rate	96.75% (357 of 369)	97.86% (320 of 327)	86.11% (217 of 252)
D. Completers Passing Credentialing Test Rate**	91.54% (357 of 390)	95.81% (320 of 334)	82.82% (217 of 262)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test**	95.64% (373 of 390)	97.90% (327 of 334)	83.97% (220 of 262)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	46.15% (180 of 390)	44.61% (149 of 334)	43.89% (115 of 262)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2017-2018	2016-2017	2015-2016
A. Student Competency Rate*	100.00% (241 of 241)	99.58% (236 of 237)	100.00% (162 of 162)
B. Completers Participating in a Credentialing Test Rate	96.27% (232 of 241)	98.73% (234 of 237)	95.68% (155 of 162)
C. Test Takers (Completers) Passing Credentialing Test Rate	94.83% (220 of 232)	97.01% (227 of 234)	80.65% (125 of 155)
D. Completers Passing Credentialing Test Rate**	91.29% (220 of 241)	95.78% (227 of 237)	77.16% (125 of 162)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test**	93.78% (226 of 241)	97.05% (230 of 237)	78.40% (127 of 162)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	38.17% (92 of 241)	39.24% (93 of 237)	32.10% (52 of 162)

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 96.50%.

2017-2018	2016-2017	2015-2016
100.00% (390 of 390)	97.66% (334 of 342)	99.24% (262 of 264)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 93.50%.

2017-2018	2016-2017	2015-2016
98.21% (383 of 390)	98.20% (328 of 334)	95.04% (249 of 262)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 93.50%.

ALL CTE COMPLETERS

2017-2018	2016-2017	2015-2016
100.00% (253 of 253)	100.00% (201 of 201)	100.00% (209 of 209)

ALL SPECIAL POPULATIONS PERFORMANCE

2017-2018
100.00% (179 of 179)

(5S1) Program Completer Response Rate

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2017-2018.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

ALL CTE COMPLETERS

2017-2018	2016-2017	2015-2016
75.75% (253 of 334)	76.72% (201 of 262)	75.45% (209 of 277)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 31.50%

ALL CTE NONTRADITIONAL ENROLLMENT

2017-2018	2016-2017	2015-2016
31.39% (529 of 1,685)	30.44% (649 of 2,132)	35.82% (1,112 of 3,104)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 28.00%.

ALL CTE NONTRADITIONAL COMPLETERS

2017-2018	2016-2017	2015-2016
34.25% (87 of 254)	25.78% (58 of 225)	23.03% (38 of 165)

2017-2018 Alexandria City Public Schools

In the table below: * denotes the Perkins Consolidated Annual Report measure for Technical Skills Attainment

**denotes the performance measure for College and Career Readiness required by the Virginia Board of Education

ANNUAL PERFORMANCE SUMMARY

Standard	All Students	Special Population
1S1 Academic Attainment: Reading (Highest Level)	Met	Met
1S2 Academic Attainment: Mathematics (Highest Level)	Met	Met
2S1A. Technical Skills Attainment Student Competency Rate	Met	Met
2S1B. Completers Participating in Credentialing Test Rate	Met	Met
2S1C. Test Takers (Completers) Passing Credentialing Test Rate*	Met	Met
2S1D. Completers Passing Credential Test Rate**	Met	Met
2S1E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test**	Met	Met
3S1 Secondary School Completion	Met	N/A
4S1 Student Graduation Rate	Met	N/A
5S1 Secondary Placement (Transition) Rate	Met	Met
5S1 Program Completer Response Rate	Met	N/A
6S1 Nontraditional Career Preparation (Enrollment)	Not Met	N/A
6S2 Nontraditional Career Preparation (Completion)	Met	N/A

The 2017-2018 Statewide Annual Performance Report will be posted on the CTE website in March 2019 after the presentation to the Virginia Board of Education.