

Policy Revisions

School Board Meeting
July 28, 2022





Equity Audit of School Board Policies Purpose

- Ensure each policy aligns, guides, and supports educational equity and the Strategic Plan.
- Specifically identify root causes of disparities.
- Focus on the most marginalized populations to ensure equity for all.
- Uncover and revise policies that thwart the success of historically marginalized groups.
- Dismantle current systems that are barriers to student success.



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Key Committees

- Policy Equity Audit Team
 - Schedules revisions
 - Gather's stakeholder feedback
 - Audits policies for equity, code changes, and systemic alignment
 - Creates draft revisions
- Policy Equity Audit School Board Committees
 - Reviews through an equity lens
 - Recommends revisions based on feedback
 - Presents revisions to full Board for review/approval



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ACPS Equity Audit of School Board Policies Process



EQUITY-FOCUSED





Policies and Regulations

- Policy is a basic statement of the intent of the School Board which creates rights and responsibilities for the conduct of the school division's business.
- Regulation is the manner or method of implementation of policy by the Superintendent and staff, subject to change as conditions and/or circumstances may dictate.

Reference: Policy BFC - Policy Adoption



Essential Questions

1. Do the revisions support Equity for All?
 - Who is the policy intended to impact?
 - Who does it impact?
 - Who is adversely impacted?
 - How do we mitigate the adverse impact?
2. Do the revisions align with the Code of Virginia?
3. Do the revisions improve Systemic Alignment?



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Policies Proposed for Revision

Equity Audit Revisions

- [JC/JCD](#) and [JC/JCD-R](#) Student Placement
 - Work Session on May 5, 2022

Code Changes – COVID-19

- [JHCF](#) & [JHCF-R](#) Student Wellness
- [GBE](#), GBE-R, GBE-R2 Staff Health
- [KK](#) – School Visitors



Draft Revisions

All Policies and Regulations

- Removed gender affirming terms
- Replaced parent with parent/guardian
- Reduced the use of 'shall' per VSBA model policy changes
- Added breadcrumbs to other policies
- Rewording and reformatting to improve readability
- Aligned content with VSBA model policies and the Code of Virginia

Details of revisions are in the comments on the draft policies.



Draft Revisions – June 16, 2022

Equity Audit Revisions

- [JC/JCD](#) and [JC/JCD-R](#) Student Placement
 - Focused designated program options
 - Dual-language programs
 - Opt-Out of Grades 6-8 in the K-8 Programs
 - Students return to their attendance zone school if space is available
 - Established Capacity-Reassignment Clusters, replacing 'closest school'
 - Opt-out programmatic transfers are to the nearest school to the program
 - Sibling preference is while the older sibling remains in the school
 - Dual-language is an exception, the younger sibling can remain
 - Standardized on 'Attendance Zone'
 - Added provision on improving communications around registration

Details of revisions are in the comments on the draft policies.



Revisions to June 16, 2022 Proposal

- Option for students reassigned to their attendance zone school at winter break to request a deferral for the remainder of the school year
- Clarified the transportation is provided according to Policy EEA – Student Transportation Services
- Clarified wording to improve readability
- Created Regulation JC-R2 ACPS Student Placement Regulations Implementation Schedule.



Draft Revisions

Regulation JC-R2 ACPS Student Placement Regulations Implementation Schedule

2022-23 School Year

- Begin Capacity Reassignments back to Attendance Zone Schools
- New programmatic option transfers in/out follow new regulation
 - Current programmatic transfer students grandfathered
- Redistricting decision for the 2024-25 School Year

2023-24 School Year

- Programmatic transfer students grandfathered

2024-25 School Year

- New enrollments use the new school attendance zones
- Rising Grade 6 students who have opted into the K-8 programs return to their attendance zone school
- Rising Grade 1-3 students are assigned to their attendance zone school
- Rising Grade 4, 5, 7, and 8 students grandfathered

2025-26 School Year

- Rising Grade 5 and 8 students grandfathered

2026-27 School Year

- Implementation Complete



Draft Revisions June 16 (no changes)

Code Changes – COVID-19

- [JHCF](#) & [JHCF-R](#) Student Wellness
 - Removed requirements around protective face coverings
- [GBE](#), GBE-R, GBE-R2 Staff Health
 - Removed requirements around protective face coverings
 - Retired GBE-R Use of Protective Face Coverings Regulation
 - Relocated other COVID procedures content GBE-R2 Staff COVID Procedures

Details of revisions are in the comments on the draft policies.



Draft Revisions – June 16, 2022

Code Changes – COVID-19

- [KK](#) – School Visitors
 - Expanded the scope to include volunteers
 - Removed many COVID-19 restrictions such as face coverings
 - Added valid forms of identification
 - Expanded civility expectations to include electronic interactions

Details of revisions are in the comments on the draft policies.



Revisions to June 16, 2022 Proposal

Code Changes – COVID-19

- [KK](#) – School Visitors
 - Added provision to clarify that policy applies to all ACPS facilities, not just schools
 - Reworded provision for Families to make it clear that families are welcome in schools

Details of revisions are in the comments on the draft policies.

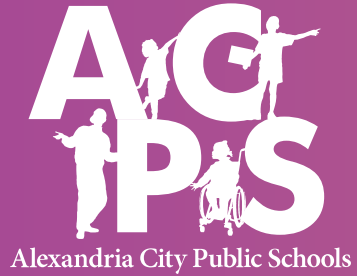


RESULTS-DRIVEN

Next Steps

Approve Policies





Questions?

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Superintendent

Dr. Gregory C. Hutchings, Jr.

School Board

Meagan L. Alderton, Chair
Jacinta Greene, Vice Chair

Willie F. Bailey, Sr.
Kelly Carmichael Booz
Abdel-Rahman Elnoubi

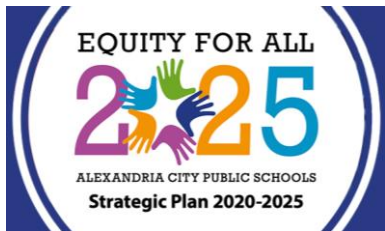
Christopher Harris
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INNOVATIVE

APPENDIX



Policy Equity Audit Team

Paula Johnson, Ph.D. – IDRA EAC-South Director

Terrence Wilson, J.D., MPA – IDRA Regional Policy & Community Engagement Director

Jasmine Bowles, M.S.Ed. – Equity Consultant

Dr. Michelle Rief – ACPS School Board Member

Dr. Julie Crawford – Chief of Student Services & Equity

Kennetra Wood – Executive Director of Equity & Alternative Programs

Cheryl Robinson – Cultural Competency Coordinator

Toluwani Roberts – ACPS Equity Resident

Matt Smith – Policy Services Consultant



WELCOMING

Christopher Harris



Dr. Michelle Rief

Tammy Ignacio



Policy Equity Audit

School Board Committee #2