Alexandria City Public Schools Special Education Advisory Committee Meetings

T.C. Williams High School Principal's Conference Room 3330 King Street, Alexandria, VA 22302

Tuesday, March 28, 2017

- 1. Call to Order
- 2. Introductions
- 3. Michael Humphreys- Health and Physical Education
- 4. Assistant Director of Specialized Instruction
- 5. Michael Humphreys → Family Life Curriculum
 - a. Position was missing for 4 years, over the last 18 months has tried to catch up and clean up systems
 - b. Started FLE in elementary schools
 - i. Curriculum, adaptation, training, etc.
 - ii. 5 teachers are piloting (Still in the early stages)
 - iii. Next year they will use the lessons from this year to expand and improve the programming
 - c. Additional curriculum searches from other districts for MS/HS health resources
 - i. Working with 2 teachers on using these resources and modifying their current curriculum
 - d. High priority for his department
 - i. Getting support logistically and financially
 - e. 20 hour certification course with a psychologist
- 6. Q and A with members
 - a. Size and Scope?
 - i. Continue to get buy in from teachers before massively expanding it
 - ii. Goal is for full-implementation in the fall with training opportunities in the summer/fall
 - b. Stratification across levels of support and need?
 - i. Focused on first determining who is in charge of Family Life and filtering information to them
 - ii. Built the curriculum using proven resources and differentiated resources
 - iii. Worked on overall accessibility, which opened up to the city-wide group
 - iv. Adapting as they go, with a lot more to do
 - c. Implementation issues/concerns (Autism, delayed understanding, social-deficits)
 - i. Teachers are essential in this process
 - d. Home communication
 - i. Opt out letters
 - ii. Unit letters
 - iii. Curriculum online and in library → need to be informed
 - e. Scope and sequence
 - i. Review for older kids that can support special education
 - f. Where can health and wellness trickle down throughout the schools
 - i. Where else can they play and take breaks
 - ii. Mindfulness and meditation
 - g. What is the goal of Family Life Education for SEAC?
 - i. Safety→ abuse prevention→ compliancy education

- ii. Sex Ed
- iii. Appropriate behaviors in various circles
- iv. More formal conversations around family life at IEP meetings
- v. Formative and Summative assessments
- vi. Where can it connect to other classes and service providers? (communication is key)
- vii. Circles- understanding people in the community (police, etc.)
- viii. Using/resourcing curriculum for students with disabilities (ex. Self-contained classrooms)

7. Committee Reports

- a. Guide to Inclusion Program has been accepted by Terry and Parent Resource Center
 - i. Sending out explanation and resources to principals soon
 - 1. May need some supplements and modifications (ex. People first language)
 - ii. Will be pilot programs, by choice → goal next October
 - iii. Ellen will share memo so SEAC can advocate
- b. Harry Burke and Anne Lippick Awards
 - i. Celebration is still being planned to celebrate specialized education (May 24 at 4:30)
 - ii. Still working on restructuring award
 - 1. Committee meetings to follow so it can be announced at the event
- c. Governance
 - i. Bylaw reviews
 - ii. Elections at May meeting
 - 1. Contact chair
- 8. Working on tours of various aspects of the Specialized Instruction
 - a. April/May several locations with 4-5 spots for each visit
- 9. Board Presentation
 - a. General presentation
 - b. Hour of Q and A
 - i. Lots of questions around culture
 - 1. Cultural competency should go past race
 - ii. 80% of kids average/above-average intelligence
 - iii. Language barriers for parents/ families → hard enough for English speaking families
 - iv. Going beyond compliance to dignity and respect
 - v. Students need to be included
- 10. Working Session April 14 at Safeway in Bradlee Center (Spring Break)
- 11. Next meeting is April 24- Focus on Facilities
- 12. Parent Resource Center Report
- 13. Minutes approved
- 14. Document- summary of Endrew F. V Douglas Co School District (Supreme Court)
 - a. Also, guide dog ruling in favor of special needs students (Supreme Court)