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PROGRAMS FOR TALENTED AND GIFTED STUDENTS

The Alexandria City Public Schools (ACPS) School Board is committed to providing a challenging
and engaging learning experience for all children. ACPS is committed to reducing
disproportionality in our talented and gifted program.

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8 The ACPS School Board approves a comprehensive plan for the education of the unique needs of 9 students identified for receiving gifted services; the plan includes the components identified in 10 Virginia Board of Education regulations. The development process for the plan includes 11 opportunities for public review of the plan. The plan for the education of students identified for 12 receiving gifted services is accessible through the division's website and printed copies of the plan 13 are available to citizens who do not have online access.

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ACPS has uniform procedures for screening, referring, and identifying kindergarten through twelfth grade students who may benefit from gifted services based on general intellectual or specific academic aptitude. Students identified for receiving gifted service are provided those services using uniform procedures.

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ACPS provides written notification to and seeks written consent from parents and legal guardians to conduct any required assessment to determine a referred student's eligibility for receiving gifted service, and to provide services for an identified for receiving gifted services in the division's gifted education program.

24

The ACPS School Board has established a local advisory committee composed of parents, school personnel, and other community members appointed by the School Board. The committee will reflect the ethnic and geographical composition of the school division. The committee will annually review the division's plan for the education of students identified for receiving gifted services, including revisions, and determine the extent to which the plan for the previous year was implemented. The findings of the annual program effectiveness and the recommendations of the committee will be submitted annually in writing to the superintendent and the School Board.

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Adopted: Revised: Legal Ref.:

> 8 VAC 20-40-40 8 VAC 20-40-55

January 9, 1997 July 1, 2005 Code of Virginia, 1950, as amended, sections §§ 22.1-16, 22.1-18.1 and 22.1-253.13:.1.D.7. 8 VAC 20-40-50

Cross Ref: BCF Advisory Committees to the School Board

File: IGBB

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5	and engaging learning experience for all children. ACPS is committed to reducing	
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25	The ACPS School Board has established a local advisory committee composed of parents, school	
26	personnel, and other community members appointed by the School Board. The committee will	
27	reflect the ethnic and geographical composition of the school division. The committee will	
28	annually review the division's plan for the education of students identified for receiving gifted	
29	services, including revisions, and determine the extent to which the plan for the previous year was	
30	implemented. The findings of the annual program effectiveness and the recommendations of the	
31	committee will be submitted annually in writing to the superintendent and the School Board.	
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35	The School Board shall provide acceptable programs for gifted students. ACPS shall provide	
36	educational opportunities appropriate to each student's exceptional abilities. The School Board	
37	recognizes its responsibility to provide each student with the opportunity to realize his/her	
38	potential. Gifted students require a unique, advanced, and challenging educational program in	
39	order to enhance development their special abilities. The School Board shall submit an annual	
40 41	report on its Program of Gifted Education to the Department of Education as prescribed by the Board of Education.	
41 42	Board of Education.	
42 43	The School Board will actively promote and develop an appropriately differentiated educational	
44	program for gifted students in order to facilitate the fullest development of their potential. The School	
45	Board shall establish a local advisory committee for the gifted education program. Annually, the	
46	committee shall review the gifted education program, including any revisions to the program. The	

Commented [1]: The draft has been updated to include a board belief statement and to reflect the VSBA model policy.

File: IGBB

47 ecommittee shall also determine the extent to which the program for the previous year was implemented

48 by the division. The comments and recommendations of the committee shall be provided in writing to

49 (1) the Superintendent and (2) the School Board. The program shall be in compliance with the Code

50 of Virginia and the Board of Education regulations.

Adopted: Revised: Legal Ref.: January 9, 1997 July 1, 2005 Code of Virginia, 1950, as amended, sections <u>§§ 22.1-16, 2</u>2.1-18.1 and 22.1-253.13:.1.D.7.

8 VAC 20-40-<u>4010 et seq.</u> <u>8 VAC 20-40-55</u> <u>8 VAC 20-40-50</u>

Cross Ref: BCF Advisory Committees to the School Board

ALEXANDRIA CITY PUBLIC SCHOOLS