

GRADING

Alexandria City Public Schools (ACPS) believes grades are a tool for communicating the level of academic progress in relation to identified standards. Grades provide students with feedback regarding their academic performance, and is supported by providing students with multiple and differentiated opportunities to demonstrate mastery.

The evaluation of students is primarily the responsibility of the professional staff who use systematic grading and assessment practices across the school division. Additional opportunities to submit assignments and opportunities to have learning reassessed are coupled with the necessary academic and social emotional supports to foster a growth mindset learning environment.

Grades should function:

1. As an evaluation tool for articulating the level of academic progress of students in relationship to identified standards in ACPS curricula;
2. As a factor in promotion and retention; and
3. To inform the instructional planning of staff.

Student grading scales, report cards, class rank and the methods used to determine grade-point averages are outlined in Regulation IKC-R.

Adopted: January 9, 1997
 Amended: July 1, 2005
 Amended: June 1, 2006
 Amended: June 23, 2016
 Amended: April 17, 2020
 Revised: August 25, 2022

Cross Ref.:	IFA	Assessment and Evaluation
	IFA-R	Regulations Governing the Assessment and Evaluation Policy
	IGBI	Advanced Placement and Dual Enrollment Classes
	IKB	Course Assignments-Secondary
	IKB-R	Regulations Governing the Course Assignments Policy
	IKC-R	Regulations Governing the Grading Policy
	IKCA	Reports to Parents/Guardians
	IKD	Instructional Assignments-Elementary
	IKD-R	Regulations Pertaining to Instructional Assignments-Elementary
	IKE	Academic Promotion and Retention
	IKE-R	Regulations for Academic Promotion and Retention
	IKEB	Acceleration
	IKEB-R	Acceleration Regulations