



Equity Policy Audit: School Board Committee Meeting

November 18, 2021





WELCOMING

Welcome & Check-in

Enraged	Furious	Frustrated	Shocked	M	Surprised	Upbeat	Motivated	Ecstatic
Livid	Frightened	Nervous	Restless	O	Hyper	Cheerful	Inspired	Elated
Fuming	Apprehensive	Worried	Annoyed	O	Energized	Lively	Optimistic	Thrilled
Repulsed	Troubled	Uneasy	Peeved	D	Pleasant	Joyful	Proud	Blissful
M	O	O	D	M	E	T	E	R
Disgusted	Disappointed	Glum	Ashamed	E	Blessed	At Ease	Content	Fulfilled
Mortified	Alienated	Mopey	Apathetic	T	Humble	Secure	Chill	Grateful
Embarrassed	Excluded	Timid	Drained	E	Calm	Satisfied	Relaxed	Carefree
Alone	Down	Bored	Tired	R	Relieved	Restful	Tranquil	Serene



Our Equity Audit Team

Paula Johnson, Ph.D. – IDRA EAC-South Director

Terrence Wilson, J.D., MPA – IDRA Regional Policy & Community Engagement Director

Jasmine Bowles, M.S.Ed. – Equity Consultant

Dr. Michelle Rief – ACPS School Board Member

Christopher Suarez – ACPS School Board Member

Dr. Julie Crawford – Chief of Student Services & Equity

Kennetra Wood – Executive Director of Equity & Alternative Programs

Jennifer Abbruzzese – Director of Policy & Board Initiatives

Cheryl Robinson – Cultural Competency Coordinator

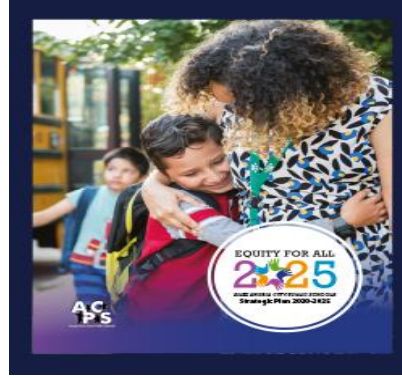
Lexus Whitfield & Toluwani Roberts – ACPS Equity Residents



Project Purpose

Review current School Board policies to:

- Ensure each policy aligns, guides, and supports educational equity and the Strategic Plan.
- Specifically identify root causes of disparities.
- Focus on the most marginalized populations to ensure equity for all.
- Uncover and revise policies that thwart the success of historically marginalized groups.
- Dismantle current systems that are barriers to student success.





School Board Committee

Responsibilities:

- School Board Chair periodically recommends three Board Members for appointment to serve during next rotation
- Performs in-depth policy review through an equity lens and attends monthly meetings
- Recommends revisions and presents to full Board for review/ approval





Committee Review Process

- Review policies
- Discuss & consider stakeholder feedback
 - ACPS/IDRA Audit Team
 - Focus groups
- **Develop revisions**
 - **Additional rounds of discussion & feedback**
- Refine proposals and advance to Full Board





Discipline & Conduct Policies



[Policy JFC](#) & [Regulation JFC-R](#): Student Conduct

[Policy JFCA](#): Teacher Removal of Students from Class

[Policy JFCB](#): Sportsmanship, Ethics and Integrity

[Policy JFCF/JFCI](#) & [Regulation JFCF-R/JFCI-R](#): Alcohol and Other Drugs in Schools

[Policy JFCH/GBEC](#): Tobacco-Free School for Staff and Students

[Policy JFCE](#): Gang Activity or Association

[Policy JFG](#): Search and Seizure

[Policy JGD/JGE](#) & [Regulation JGD-R/JGE-R](#): Suspension & Expulsion

[Policy JGDA](#) & [Policy JGDB](#): Disciplining Student with Disabilities



EMPOWERING

Themes and Highlights to Date

Presented by:

Terrence Wilson, J.D., MPA

IDRA Regional Policy & Community Engagement Director





Revision

Policies:

[Policy JFCA](#): Teacher Removal of Students from Class

[Policy JFCB](#): Sportsmanship, Ethics and Integrity

[Policy JFCH/GBEC](#): Tobacco-Free School for Staff and Students

[Policy JFCE](#): Gang Activity or Association

[Policy JFG](#): Search and Seizure

[Policy JFCF/JFCI](#) & [Regulation JFCF-R/JFCI-R](#): Alcohol and Other Drugs in Schools

[Policy JFC](#) & [Regulation JFC-R](#): Student Conduct

ALL WRITE ROUND ROBIN

1. Each Policy 10 min.
2. Think time
3. Revisions in Google Doc
4. Switch and Repeat

Next Steps



RESULTS-DRIVEN

December 15, 2021 Committee Meeting

- Finish current group of discipline and conduct policies (*if needed*)
- Begin review of next group of Tier I policies (student placement)





Questions?

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Superintendent

Dr. Gregory C.
Hutchings, Jr.

School Board

Meagan L. Alderton, Chair
Veronica Nolan, Vice Chair

Cindy Anderson
Ramee A. Gentry
Jacinta Greene

Margaret Lorber
Michelle Rief

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