



Academic Interventionist

Job Type: Full time, 10 months, 196 days

Location:

Salary: Licensed Salary Scale

FLSA Status: Exempt

Description:

Purpose

- To provide supplemental, systematic, and targeted instruction to improve student access to Tier I instruction.
- To provide targeted, strategy-based instruction that facilitates student success through planning, teaching, assessing, and adjusting learning opportunities that meet student needs in alignment with the ACPS Strategic Plan and each school's Virginia Continuous School Improvement Plan (VCSIP).
- To develop collegial relationships that foster a positive learning environment with students, teachers, and administrators in the service of improved student achievement.
- To participate in division level professional development in order to learn expectations for the purpose of alignment of division initiatives.
- To learn and implement the most effective research-based pedagogical and content strategies.
- To provide appropriately-matched rigorous differentiated intervention with the result that student achievement will increase. If student achievement is increased, then every student succeeds.

Theory of Action

- If interventionists provide appropriately-matched rigorous differentiated intervention, then student achievement will increase. If you increase student achievement, then every student succeeds.

Rationale

- To provide supplemental, systematic, and targeted instruction to improve student access to Tier I instruction.

Beliefs

- ACPS believes the role of Academic Interventionist is essential in providing support for students in need of Tier II and Tier III interventions to help close the achievement gap.
- The interventionist is a primary source of knowledge and the catalyst for the growth of students receiving intervention.
- Effective collaboration between general education teachers and Academic Interventionists is essential to providing a coordinated system of support to promote student achievement.
- Student academic growth can be promoted and facilitated through the alignment of grade level content and appropriate matching of research-proven intervention to student needs.
- Interventionists are a part of a school community who must form and maintain positive relationships with students and their families.

Qualifications:

Education: Bachelor's degree in education or related field required; Master's degree in Education preferred. Reading Specialist and/or Math Specialists endorsements are preferred.

Certificates & Licenses: Valid Virginia Department of Education license required, or eligibility to obtain one.

Experience: Minimum of 3 years successful teaching experience.

Key Competencies:

- Knowledge of effective instructional practices in education for diverse learners, across races and ethnicities, including English Learners, students with disabilities, and economically disadvantaged students.
- Knowledge of, and commitment to, implementing the Multi-Tiered Systems of Support (MTSS) or similar systems of student support.
- Knowledge and experience administering diagnostic and progress monitoring assessments to target specific skills and concepts.
- Demonstrate leadership, organizational skills, communication skills, and the ability to work effectively with others.
- Experience with research-proven interventions focused specifically on individual student needs.
- Experience with progress monitoring, data analysis, and documentation of student progress in order to inform instruction.
- Ability to reflect on instruction and student progress in order to plan for instructional adjustments.
- Maintain collegial working relationships and strong interpersonal skills with all stakeholders.
- Demonstrated knowledge of data analysis and data-driven planning.

Plan

- Reviews and evaluates student achievement information in order to place students in appropriate academic intervention and support services.
- Participates in division and school site-based professional development related to content.
- Attends required meetings and trainings outside of designated schedule.
- Serves on the building level MTSS team. Participates in MTSS meetings and data analysis meetings.
- Collaborates with teachers to identify students' strengths and challenges and matches these skills with appropriate strategies and resources.
- Designs interventions and writes lesson plans detailing methods and materials that are aligned with state academic standards, division curriculum, and areas of focus.

Teach

- Utilizes instructional strategies and research-based intervention curriculum resources to meet the learning needs of identified students for Tier II and Tier III.
- Facilitates effective instruction that meets the individual needs of diverse learners by: consulting with staff on individualized instruction, managing group behavior, monitoring student progress, evaluating group data, and adjusting intervention and instructional strategies to make content accessible to every student in the group.
- Teaches groups as scheduled.
- Implements approved intervention programs according to program guidelines.
- Teach content that is aligned with ACPS expectations and Tier I instruction.

Assess

- Progress monitors using assessment tools for students identified as needing Tier II or Tier III interventions.
- Analyze and interpret assessment data to adjust future instruction.
- Collects and maintains current data related to student support and in accordance with school or division policies.

Adjust

- Consults frequently with school leaders and classroom teachers on revised instructional planning based on analysis of progress monitoring data to meet the needs of individual students.
- Reflects on systematic and valid data to measure effectiveness of instructional delivery in order to evaluate the impact on student achievement.

Evaluation

Performance in this position will be evaluated by the principal or principal's designee. Evaluations will be based upon fidelity of implementation of intervention(s), progress monitoring expectations, and effective collaboration with stakeholders.

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Clearances

- Criminal Justice Fingerprint/Background Clearance.
- Tuberculosis Skin Test.



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