

Policy Revisions

School Board Meeting March 2, 2023





Equity Audit of School Board Policies Purpose

- Ensure each policy aligns, guides, and supports educational equity and the Strategic Plan.
- Specifically identify root causes of disparities.
- Focus on the most marginalized populations to ensure equity for all.
- Uncover and revise policies that thwart the success of historically marginalized groups.
- Dismantle current systems that are barriers to student success.



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Key Teams

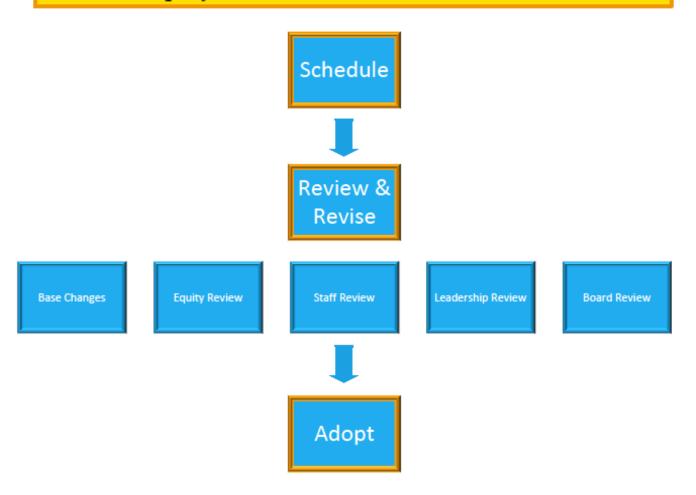
- **Equity Audit Team**
 - Reviews from an equity lens
 - Targeted stakeholder input
- Staff Revision Team
 - Reviews from a staff lens
- Senior Leadership Team
 - Reviews from a leadership lens
- School Board Policy Subcommittee
 - Reviews from a School Board lens
 - Opportunity for public comment





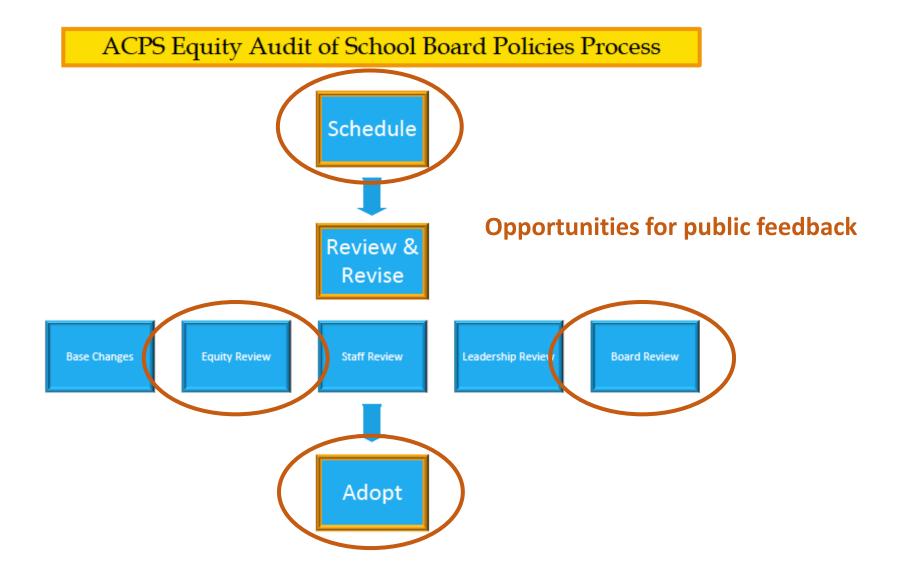


ACPS Equity Audit of School Board Policies Process





EQUITY-FOCUSED













Policies and Regulations

- Policy is a <u>basic statement of the intent</u> of the School Board which creates rights and responsibilities for the conduct of the school division's business.
- Regulation is the manner or <u>method of implementation</u> of policy by the Superintendent and staff, subject to change as conditions and/or circumstances may dictate.

Reference: Policy BFC - Policy Adoption



Essential Questions

- 1. Do the revisions support Equity for All?
 - Who is the policy intended to impact?
 - Who does it impact?
 - Who is adversely impacted?
 - How do we mitigate the adverse impact?



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- 2. Do the revisions align with the Code of Virginia?
- 3. Do the revisions improve Systemic Alignment?



Draft Revisions

All Policies and Regulations

- Removed gender affirming terms
- Replaced parent with parent/guardian
- Reduced the use of 'shall' per VSBA model policy changes
- Added breadcrumbs to other policies
- Rewording and reformatting to improve readability
- Aligned content with VSBA model policies and the Code of Virginia

Details of revisions are in the comments on the draft policies.



Draft Revisions

EEAD - Special Use of School Buses

- Added breadcrumbs to other policies
- Policy updated to reflect amendment of Va. Code § 22.1-182 by <u>SB 774</u>.
 - Permits ACPS to enter into agreements with any third-party logistics company to allow for the use of the school buses
 - Can't be used to transport passengers for compensation
 - Can't be used for residential delivery of products for compensation

IAA - Notification of Learning Objectives

- 5-year review
- VSBA model policy alignment

Details of revisions are in the comments on the draft policies.



Draft Revisions

IC/ID - School Year/School Day

- Standard Changes
- Legal References updated
- References to half-day kindergarten removed based on amendment to Va. Code § 22.1-79.1 by SB 238 (2020).
 - Increases Kindergarten instructional time from 540 hours to 990 hours
- Requirement for in-person instruction added to reflect enactment of Va. Code § 22.1-2.1 by HB 1272 and SB 739.
 - Exceptions: 10 unscheduled remote learning days otherwise permitted by law (ie snow days) or in certain cases of student discipline

Details of revisions are in the comments on the draft policies.



Equity Audit of School Board Policies

Target

The ACPS Board will review for equity and adopt at least 100 policies during the 2022-23 School Year.

ACPS Policy Dashboard

Milestone	Completed
Standard Changes	123
Equity Review	99
Policy Team Review	62
Leadership Review	62
SB Policy Subcommittee Review	48
Board Information	41
Board Adoption	38



Next Steps

Proposed revisions are scheduled for adoption on March 16, 2023 via the consent calendar.





Questions?

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School Board

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