

Date: February 21, 2019  
For ACTION \_\_\_\_\_  
For INFORMATION \_\_\_\_\_ X  
Board Agenda: Yes \_\_\_\_\_ X  
No \_\_\_\_\_

**FROM:** Terri H. Mozingo, Ed.D., Chief Academic Officer  
Gerald R. Mann, Jr., Ed.D., Executive Director of Secondary Instruction  
Jodie Peters, AVID Coordinator

**THROUGH:** Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

**TO:** The Honorable Cindy Anderson, Chair, and  
Members of the Alexandria City School Board

**TOPIC:** Early College (EC) High School Model

### **BACKGROUND**

As a result of a need to personalize student learning and offer a variety of college and career pathways, a team of staff from Alexandria City Public Schools (ACPS) and Northern Virginia Community College (NOVA-Alexandria) have partnered to explore the possibility of an Early College High School Model. This model would allow ACPS students to complete their high school diploma while simultaneously completing an associate's degree. The model would include a four-year framework where a student would enter as a rising 9<sup>th</sup> grader and complete a designated pathway of courses in four years. Given the local workforce needs and current student career interests, Information Technology (IT) would be a component of the model, along with a general course of studies. Current research and development is underway with the intent to target a Fall 2021 opening.

### **SUMMARY**

The attached brief provides details of a proposed Early College High School Model with a focus on:

- Goals underlining an Early College High School model for ACPS;
- Benefits for all stakeholders;
- Research and onsite visit findings;
- Targeted recruitment and enrollment demographics;
- Infrastructure model including pathway(s) programming under consideration; and
- Timeline for action planning.

Efforts behind the Early College High School Model will continue to ensure that ACPS students have a variety of post-high school educational and training opportunities. As a result, the students will be able to successfully contribute to the workforce and be self-sustaining members of society.

### **RECOMMENDATION**

The Superintendent recommends the School Board review the Early College High School Model Program.

### **ATTACHMENTS**

1. 190221\_PowerPoint\_Early\_College\_High\_School\_Model
2. 190221\_Proposal\_Early\_College\_High\_School\_Model
3. 190221\_FAQs\_Early\_College\_High\_School\_Model

### **CONTACT PERSONS**

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