

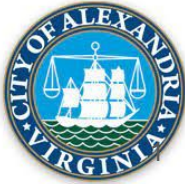
SCHOOL LAW ENFORCEMENT PARTNERSHIP

Advisory Group

Superintendent and School Board Update

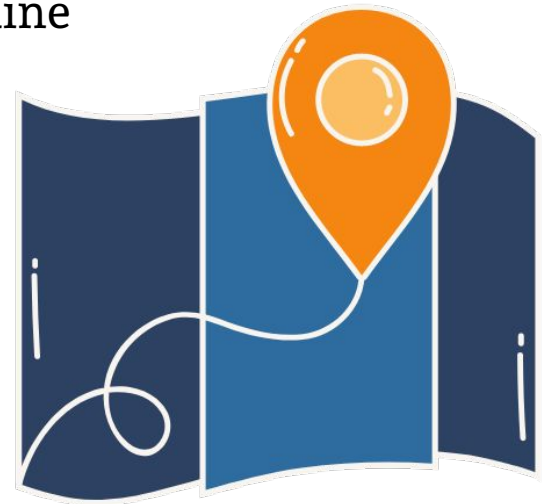
Sept 22, 2022

In partnership with **thru**



Objective Provide the ACPS School Board and Alexandria Community with an update on the SLEP Advisory Group's progress to date.

- I. Overview of the Advisory Group Work and Timeline
- II. Review of Completed Meetings and Milestones
- III. Next Steps through Completion



SLEP Advisory Group **Mission**

The mission of the SLEP advisory group is to assist ACPS leadership, the Superintendent and the School Board in **reimagining the school law enforcement partnership** with the Alexandria Police Department in order to ensure a **positive, safe and equitable school experience** for all students.

SLEP Advisory Group **Purpose**

The purpose of the SLEP Advisory Group is to provide **additional guidance and insight** into the school law enforcement partnership, to include the school resource officer (SRO) work program.

The advisory group will support reimagining the ACPS/APD partnership in the following ways:

Supports ACPS commitment to the safety and security of students and staff through the **review of the partnership** between ACPS and APD.

Provides recommendations to the School Board (via the Superintendent) on **innovative approaches**, areas for policy changes, or enhancements to reimagine the partnership.

Promotes **communication** between parents, students, ACPS staff and administration, safety professionals, members of the School Board and City Council, and the community on the partnership with APD.

Subcommittee Purpose and Goals

Deliverables

Memorandum of Understanding Subcommittee

Assist ACPS in completing a comprehensive review of the current Memorandum of Understanding between ACPS and APD to then make recommendations that will serve to promote an equitable, welcoming and safe learning environment for ACPS students

- Analyze the existing MOU to gain a better understanding
- Review other division MOUs
- Provide recommendations of other sections to be included in the MOU, language that needs to be changed, or areas to be omitted.

Research Subcommittee

Complete research of other nationwide school law enforcement partnerships in an effort to determine best practices and innovation as it relates to SLEP partnerships.

- Provide recommendations on how the administration and operation of the school law enforcement program could improve to meet both stakeholder and safety needs.
- Provide recommendations on how to increase the depth and breadth of community involvement and engagement

Communication and Community Outreach Subcommittee

Develop a line of communication with students, staff and community that will promote awareness and education of the ACPS/APD partnership.

- Recommend ways to improve communication of the school law enforcement program externally with community members, internally within ACPS, and jointly between APD and ACPS.
- Guide survey + focus groups of staff, students, community members and parents.

SLEP Advisory Group **Members**

Representation Across Stakeholder Groups

- ACPS Students and Families
- ACPS Secondary School Leaders and Teachers
- ACPS Facilities and Operations
- ACPS Student Support
- Alexandria Police Department
- Alexandria City
- Community Leaders

Areas of Expertise

- Safety and Security
- Equity and Alternative Programs
- Psychology and Emotional Wellness
- Teaching and Learning
- School Building Operations
- Law Enforcement
- Black Male Achievement
- Criminal Justice Reform
- Community Engagement and Relations
- And so much more...

SLEP Advisory Group **Values and Behaviors**

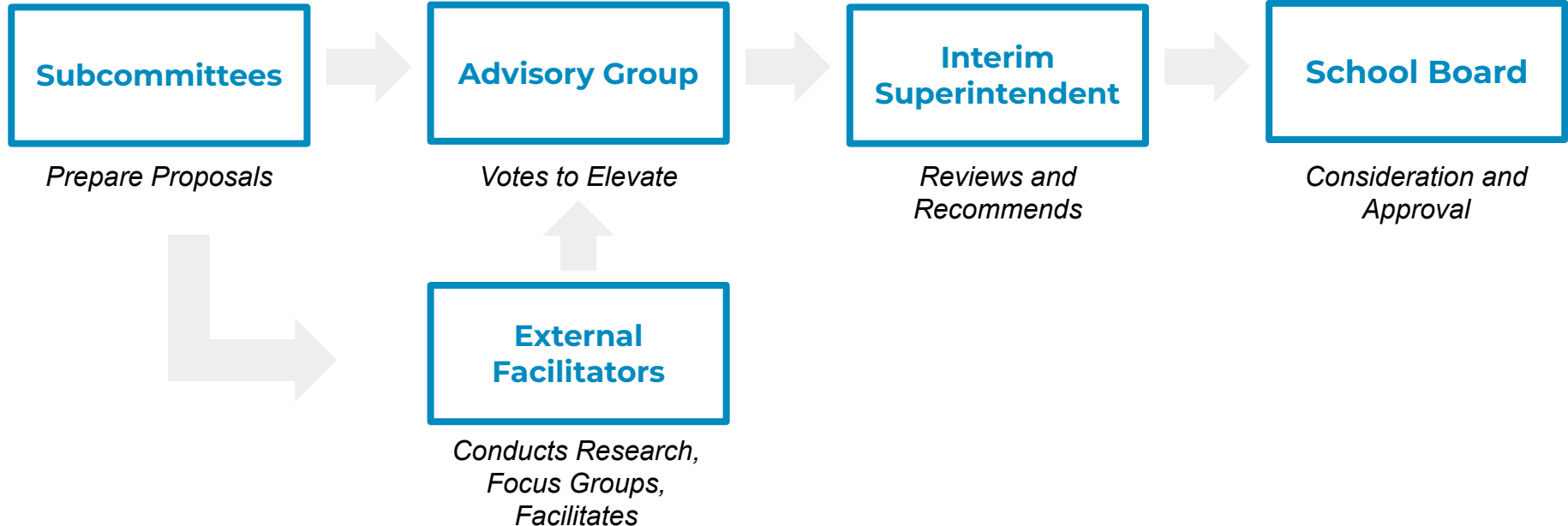
We aligned our core values to
Equity For All Strategic Plan:

- Welcoming
- Equity Focused
- Empowering
- Innovative
- Results Driven

We live the values through these
Mutual Learning behaviors:

- State views and ask genuine questions
- Share all relevant information
- Use specific examples and agree on what important words mean
- Explain reasoning and intent
- Focus on interests, not positions
- Test assumptions and inferences
- Jointly design next steps
- Discuss undiscussable issues

SLEP Advisory Group **Communication Process**

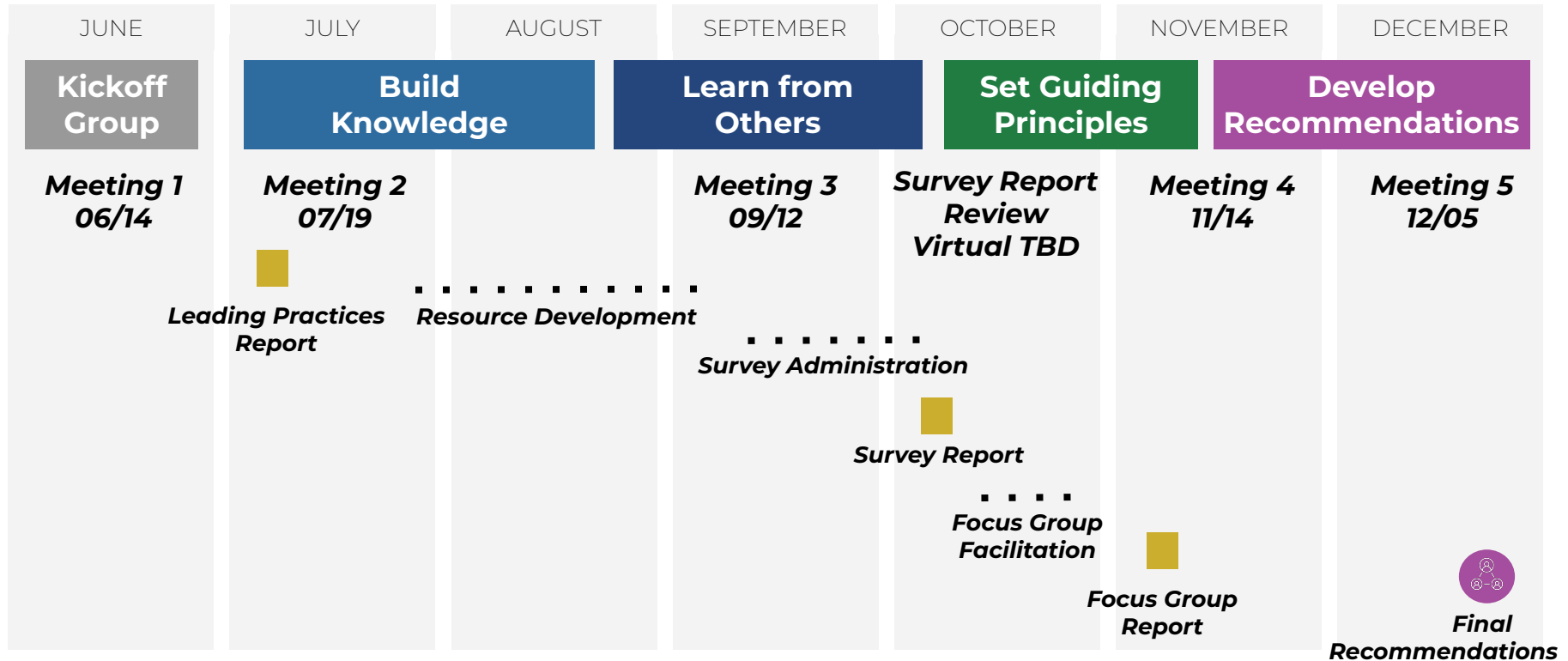


I. Overview of the Advisory Group Work and Timeline

 **Hanover Research Report**

 **Superintendent Report**

SLEP Advisory Group **Timeline**



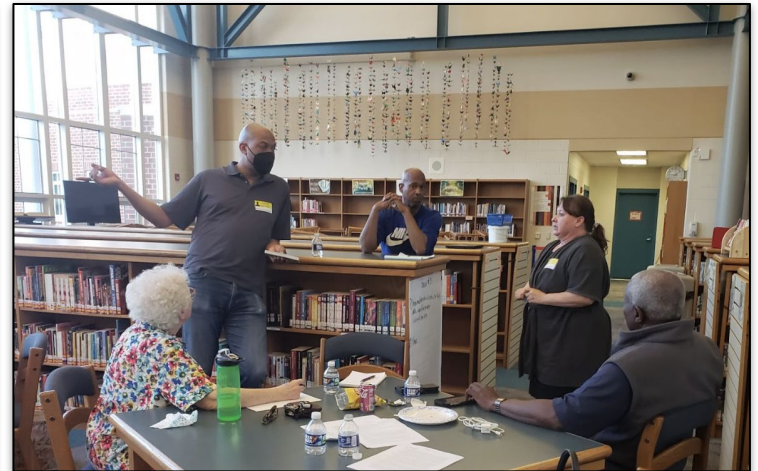
Our **Advisory Group Meetings** are a time for collaboration and learning, facilitated at ACHS to increase awareness and understanding of the current student and staff experience.



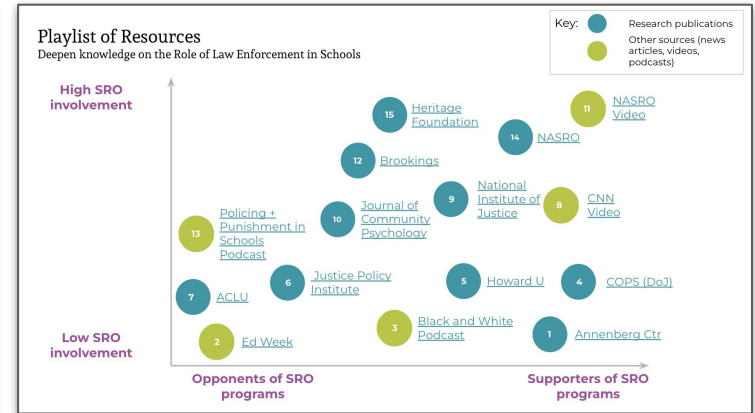
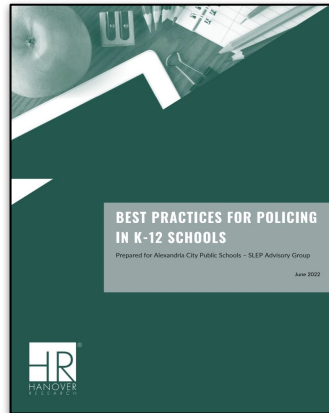
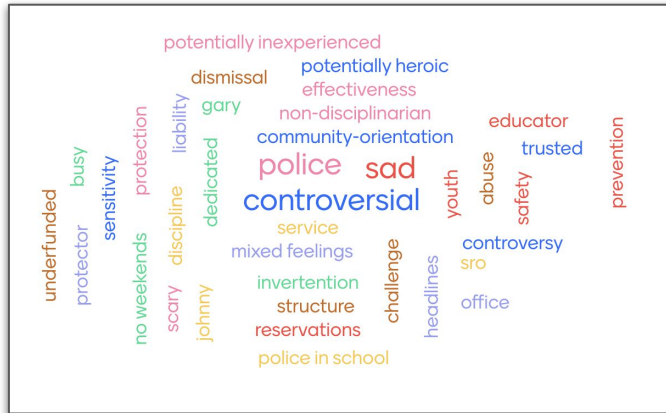
Meeting 1 Objective: Build a shared understanding of the work we are taking on as a group and how we will accomplish the charge together.

Discussion Questions:

1. What information do we need to understand the current experience and needs of students?
2. Are there traditionally marginalized voices or subpopulations of students that we are particularly interested in learning from? What might be needed to support and activate students' voices?
3. What do we believe is possible through this work? What is our highest hope for students and community?



Meeting 2 Objective: Create a shared learning experience for committee members to deepen their understanding of Police and School Division Relationships.



Meeting 3 Objective: Provide an opportunity for committee members to gain a first-hand experience of how school leaders and law enforcement currently work together to build safety and security within a school building.

WELCOME

Sergeant Ian Torrance

SRO Pierre Hill

SRO Richard Sandoval

Scenario #1: Trespassing

- 1 Adult trespasser enters ACHS in the morning along with students. Blends in with students, goes unnoticed by students or staff.
- 2 The morning school bell rings and all students go to class. Trespasser has nowhere to go, and so he walks around campus for another 45 minutes and ends up deep within the building.
- 3 The Asst. Principal spots the trespasser, and confronts him. Trespasser is not violent, and so AP decides to walk him out of the building.
- 4 The Asst. Principal then informs the Principal of the incident. The Principal immediately calls the SRO...

Scenario #2 Discussion: Differentiating Disciplinary Misconduct from Criminal Offenses

Nov 2020 MOU ACPS + APD

SECTION 5

School Admin & Teachers

1 Responsible for handling disciplinary misconduct and not criminal offenses

2 Responsible for interventions and school sanctions related to school discipline. Will ensure that responses are developmentally appropriate and fair

3 Will consider alternatives to suspensions for violations of school rules

4 Any action taken in response to disciplinary misconduct and/or criminal offense will be administered fairly and without regard to race, national origin, disability, religion, gender identity, gender expression, sexual orientation or marital or parental status.

School Resource Officers

1 Responsible for handling criminal offenses on school property and not disciplinary misconduct that are not violations of the law

2 Familiar with the school division code of student conduct, but not involved in enforcement of school rules that are not violations of the law

3 Will consider alternatives to referrals to juvenile court services and arrests for student violations of law

4 Any action taken in response to disciplinary misconduct and/or criminal offense will be administered fairly and without regard to race, national origin, disability, religion, gender identity, gender expression, sexual orientation or marital or parental status.

Current Activities (September and October)

- **Now Open!** SLEP Stakeholder Feedback Survey to gather stakeholders' perceptions of school and division safety.
 - *Survey window: 9/12 – 10/2*
 - *Access the survey on the [ACPS SLEP Page](#)*
- **Community Engagement Toolkit** has been drafted to assist SLEP members share messages from the work and engage directly in conversation with stakeholders across the Alexandria Community.
- **Focus Groups** discussions related to school and division safety and security will be held in October, with more information being shared when signups become available.

Future Activities (November and December)

- **Review Survey Report + Focus Group Report** to understand the data captured, collectively make sense of student / staff / family experiences and perspectives, and develop guiding principles for our recommendations.
- **Draft Recommendations** from each of the subcommittees, fulfilling the requested information outlined in the proposal ACPS Leadership.
- **Design Final Deliverables** that capture both the process of the Advisory Group and the resulting recommendations.