

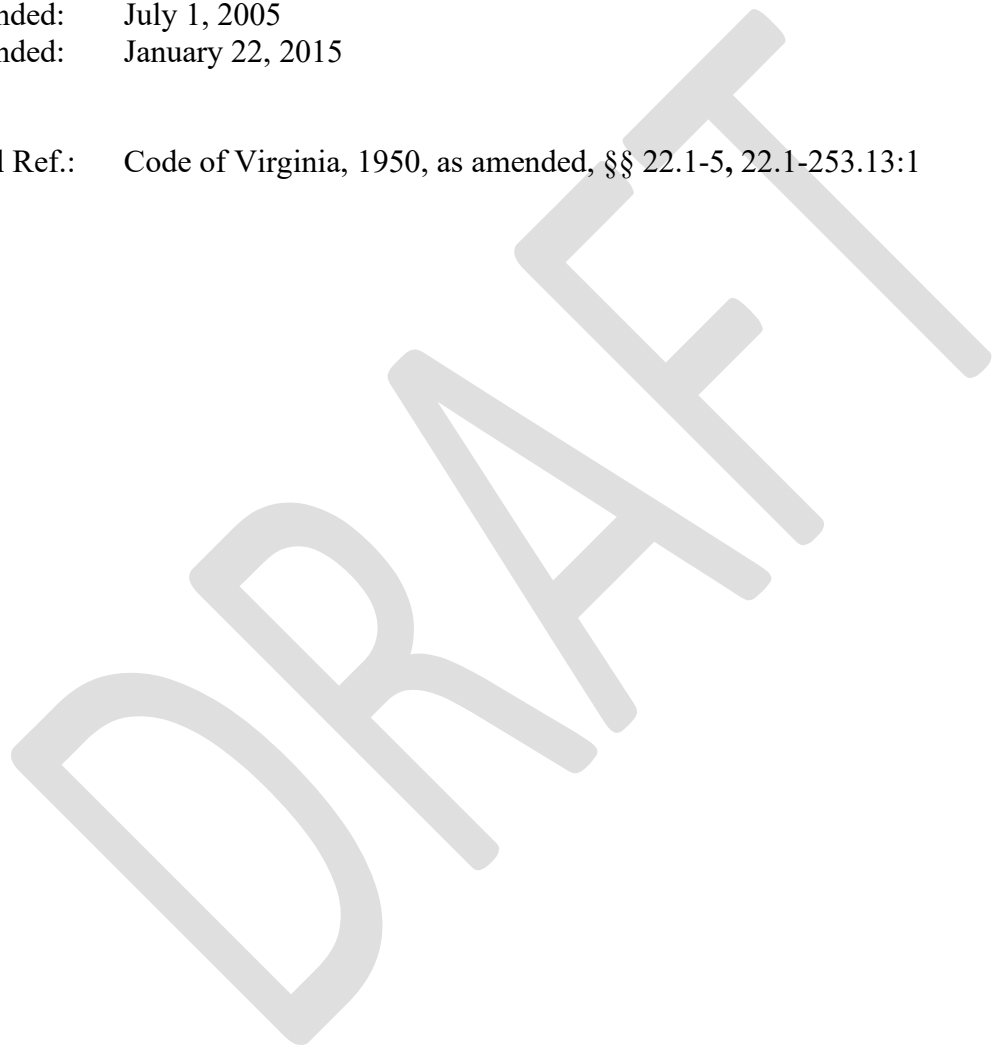
**ALTERNATIVE SCHOOL PROGRAMS**

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The Alexandria City School Board (Board) establishes alternative programs within existing schools or at separate sites as needed. No person of school age meeting the residency requirements of § 22.1-3 of the Code of Virginia is charged tuition for enrollment in an alternative program offered as a regional or division-wide initiative by the Board.

Adopted: January 9, 1997  
Amended: July 1, 2005  
Amended: January 22, 2015

Legal Ref.: Code of Virginia, 1950, as amended, §§ 22.1-5, 22.1-253.13:1



**ALTERNATIVE SCHOOL PROGRAMS**

~~When Alexandria City Public Schools (ACPS) determines that students with special needs require special programs, the Alexandria City School Board (Board) may establish~~ alternative programs within existing schools or at separate sites as needed. No person of school age meeting the residency requirements of § 22.1-3 of the Code of Virginia ~~is may be~~ charged tuition for enrollment in an alternative program offered as a regional or division-wide initiative by the School Board.

**Commented [1]:** With the adjustments this is word for word the VSBA model policy.

The struck section has been relocated to the new regulation. <https://docs.google.com/document/d/1DkIRnqUlsyQgLawd88VfLN9i3F2nldTDEVQJspNOOsA/edit>

**Commented [2]:** Overall special need and not special education needs, correct? Maybe we should change the word special to targeted or specific or tier 2 or 3 needs.

**Commented [3]:** Not in model policy

~~The Superintendent shall develop proposals for alternative school programs and will submit the proposals to the School Board for review and endorsement prior to implementation. Proposals shall include:~~

- ~~1. A data driven statement of justification for the alternative program explaining how it will meet the uniqueness special needs or expectations of the target population and the community;~~
- ~~2. A plan which delineates the proposed organizational structure as it relates to staffing and the scope and structure of the total instructional program;~~
- ~~3. A statement of financial impact identifying all costs, including administration, staffing, equipping, supplying, transportation, support services, and maintaining the program;~~
- ~~4. A statement of related impact explaining how the proposed program will affect and interrelate with other programs and populations served in existing programs and facilities;~~
- ~~5. A statement of authentication verifying that all aspects of the program are in compliance with all appropriate federal, state, and local laws and regulations, and there is compliance with all applicable accreditation requirements;~~
- ~~6. Special evidence of authorization from the State Department of Education must accompany the proposal if the proposal presents a potential conflict with existing regulations of the State Department of Education; and~~
- ~~7. A plan for evaluation that defines anticipated outcomes and establishes criteria and procedures for evaluating achieved outcomes. The Plan should include reference to research around the impact of the program in other districts and varying student populations (State and Federal reporting groups.)~~

**Commented [4]:** Changed to prevent confusion with this and Special Education.

**Commented [5]:** Not in model policy

**Commented [6]:** Should this also include ongoing evaluation of outcomes?

**Commented [7]:** Relocated to the new regulation

<https://docs.google.com/document/d/1DkIRnqUlsyQgLawd88VfLN9i3F2nldTDEVQJspNOOsA/edit>

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