

## BOARD BRIEF

Date: March 8, 2019

For ACTION \_\_\_\_\_

For INFORMATION X\_\_\_\_\_

Board Agenda: Yes \_\_\_

No X\_\_\_

**FROM:** Terri H. Mazingo, Ed.D., Chief Academic Officer  
Gerald R. Mann, Jr., Ed.D., Executive Director of Secondary Instruction  
Jodie Peters, AVID District Director

**THROUGH:** Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

**TO:** The Honorable Cindy Anderson, Chair, and  
Members of the Alexandria City School Board

**TOPIC:** Advancement Via Individual Determination (AVID) System Update

### SUMMARY

AVID (Advancement Via Individual Determination) is a college readiness system developed to transform an entire school. Since 2008, AVID has partnered with Alexandria City Public Schools (ACPS) and is in all ACPS secondary schools (including Jefferson-Houston School) and in two elementary schools: Cora Kelly and Patrick Henry. In grades 6-12, there are 506 students participating in the AVID elective. Students participating in the AVID elective are prepared to be successful in rigorous courses, receive tutorial support from college-age tutors, and have access to support services to ensure persistence and efficacy. To date, the class of 2019, which includes 39 seniors has more than two hundred college acceptances and two million dollars in scholarship awards as of March 1, 2019.

### BACKGROUND

AVID provides scaffolded support that educators and students need to encourage college and career readiness and success. AVID accomplishes this through two pathways: AVID Elementary (AE) and AVID Secondary. Both pathways focus on the AVID Essentials: Instruction, Culture, Leadership, and Systems. AVID believes that these essentials are necessary to ensure that all students are poised for academic success. The AVID essentials are delivered through writing, inquiry, collaboration, organization, and reading, which AVID calls WICOR. Furthermore, AVID supports students to be independent thinkers, and promotes a college going culture as well as being highly organized.

### RECOMMENDATION

The Superintendent recommends the School Board review the information provided in the brief.

### IMPACT

During the past ten years, AVID has made a significant impact on ACPS students. Below are some of the highlights of the AVID program in ACPS:

- AVID students have a 95% acceptance to college.
- Last year, 95% of AVID Elective students were enrolled in Honor's courses.
- For the Class of 2018 - AVID Seniors, 54% completed a Dual Enrollment (DE) course and 87% enrolled in at least one Advanced Placement (AP) course.
- 96% of AVID students are minority, 50% of AVID students are English Learners, and 4% are students with a disability.

### ATTACHMENT

1. AVID Data in ACPS

### CONTACT

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