

Date: May 25, 2017

For ACTION X

For INFORMATION

Board Agenda: Yes X
No

FROM: Gerald R. Mann, Jr., Executive Director, Secondary Instruction

THROUGH: Alvin L. Crawley, Ed.D., Superintendent of Schools

TO: The Honorable Karen Graf, Chair, and Members of the Alexandria City School Board

TOPIC: Formation of Locally Verified Credit Committee

BACKGROUND: The Virginia Department of Education grants local school divisions the authority to award locally verified credits towards graduation in English and Mathematics for students with 504 plans or IEPs. School divisions must ensure that locally verified credits in English and mathematics are available only to students with 504 plans or IEPs who are eligible for credit accommodations as stipulated in each student's IEP/504 plan. All students who meet certain criteria may be eligible for locally verified credits in history and social science.

To be eligible to earn locally awarded credits in English, mathematics, science and/or history and social science under the guidance, an eligible student must: pass the high school course; score within a 375-399 scale score range on any administration of the Standards of Learning test after taking the test at least twice; and demonstrate achievement in the academic content through an appeal process administered at the local level. School divisions must appoint a local review panel comprised of at least three educators; and review information that provides evidence of the student's achievement of adequate SOL content including classroom assignments, projects, essays, and written questions.

Based on the evidence reviewed, the local review panel may take one of the following actions: award the verified credit; deny the verified credit; suggest participation in a remedial program and retesting; or make additional academic assignments as deemed necessary in determining whether to award the verified credit.

RECOMMENDATION: Superintendent recommends that the School Board appoint the following members of the Locally Verified Credit Committee.

John Crews, School Counselor
Allie Mullen, School Counselor

Dee Marrara, School Counselor
Michelle Denton, School Counselor
Maureen Selgas, School Counselor
Fulton Vinson, Dean of Students
Ashley Oliver, Testing Coordinator
Stephanie Smith, Director of School Counseling TCW
Michelle Grayson, Teacher
Timothy Brown, Special Education Teacher
Patricia Williamson, Academic Principal for Special Education
Jesse Dingle, Principal
Marcia Jackson, Director of School Counseling ACPS
Gerald Mann, Executive Director of Secondary Schools ACPS

IMPACT: N/A

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