

TEACHFORAMERICA

Accelerating the Pace of Change in Virginia



OUR AGENDA

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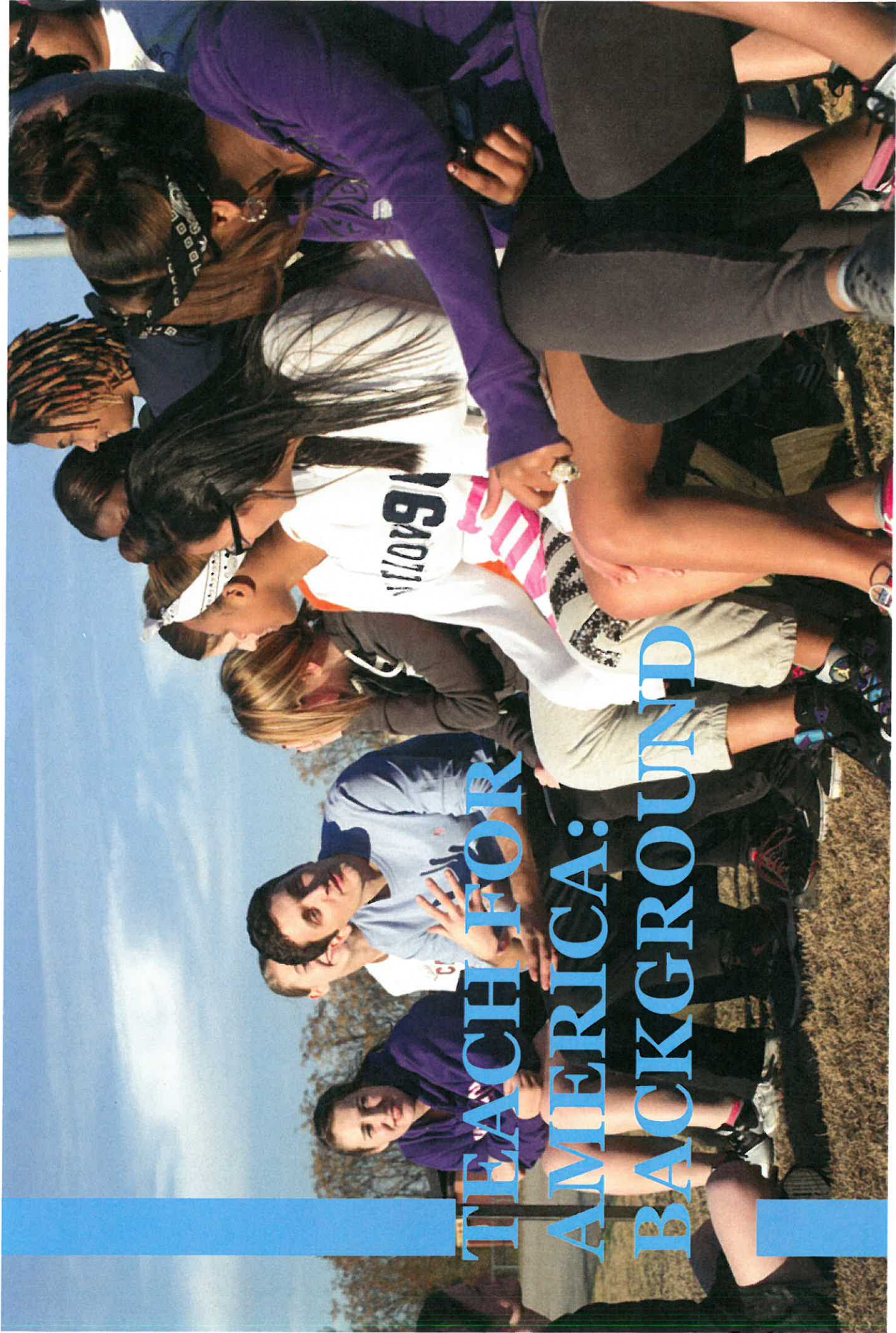
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TEACH FOR AMERICA: BACKGROUND

Teach For America finds, develops, and supports a
diverse
**network of leaders who expand opportunity for
children from classrooms, schools, and every sector
and field that shape
the broader systems in which schools operate.**

THREE DECADES OF GROWTH AND IMPACT

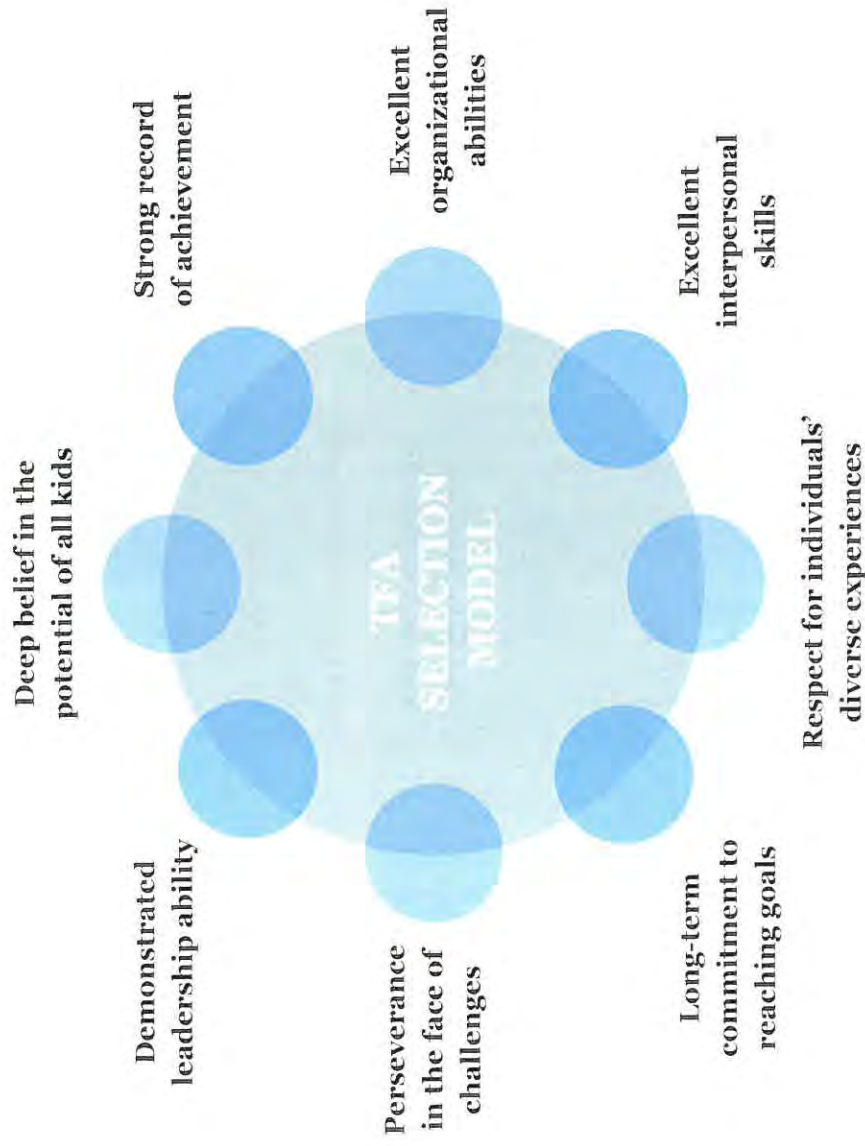
▶ 1990	1995	2001	2013	▶ 2018
A MOVEMENT UNFOLDS	EARLY RESULTS	GROW IN SCALE & DIVERSITY	ADAPT TO UNIQUE LOCAL CONTEXTS	INNOVATION & COLLECTIVE LEADERSHIP
Founder Wendy Kopp turns her senior thesis into reality, and Teach For America is born	With proof of concept, we stabilize and prepare the organization to grow	We grow corps rapidly, while becoming more diverse and stronger programmatically	We distribute leadership and decision-making to leaders in unique regional contexts	We evolve from emphasis on individual to emphasis on network and collective leadership
6 REGIONS	14 REGIONS	15 REGIONS	45 REGIONS	51 REGIONS
490	2,360	5,100	25,100	56,400
ALUMNI AND CORPS NETWORK	ALUMNI AND CORPS NETWORK	ALUMNI AND CORPS NETWORK	ALUMNI AND CORPS NETWORK	ALUMNI AND CORPS NETWORK



FINDING LEADERS

The questions underlying educational inequity demand the imagination and sustained focus of our nation's most promising leaders.

We recruit outstanding and diverse leaders early on in their careers, who have demonstrated evidence of the values and leadership necessary to expand opportunity and access for all children inside and outside the classroom.





FINDING LEADERS

In 2017, some 49,000 people applied to Teach For America from 720 colleges & universities. A corps of 3,500 entered classrooms this fall. Among them are valedictorians, Division I athletes, student body presidents, veterans of the U.S. Armed Forces, entrepreneurs, scientists, community organizers. Each of them had many options. They chose to lead a classroom.

Over 3 decades, extraordinary diverse leaders have joined Teach For America and brought new creativity and talent into classrooms in rural and urban communities. Among them...

13,000

Graduates from the country's Top 30 colleges and universities

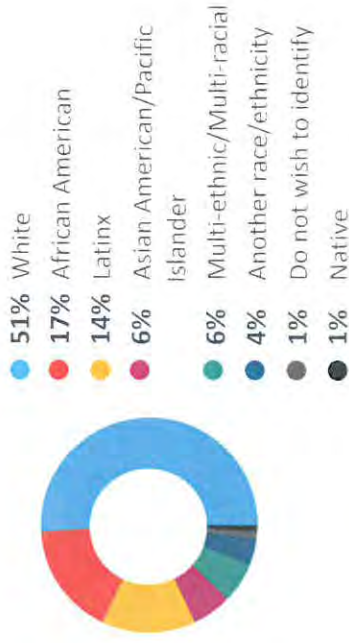
4,000

Ivy League graduates

1,000

Grads from top HBCUs

CORPS DIVERSITY



Multiple studies note the clear benefits of teacher diversity: providing more culturally relevant teaching, understanding situations students face, and serving as cultural ambassadors or role models – ultimately building trusting student-teacher relationships.

A recent study by the Center for American Progress (CAP) highlighted Teach For America as one of three teacher preparation programs that have "done an exemplary job of significantly increasing diversity while maintaining a high bar for selectivity."



THE CORPS: STUDENT IMPACT

In partnership with schools, families, local universities, other organizations, and businesses in the community, we provide initial training, ongoing professional development, and access to an unparalleled resource and support network.

We develop leaders who advance the academic and personal growth of their students and help to strengthen their schools.



Today, 7,000 corps members teach nearly 400,000 students in 2,500 public schools across 51 urban and rural regions. TFA is the country's...

largest source of educators serving schools in low-income communities

most diverse source of educators, and most representative of the population of students attending public schools

single largest source of **STEM educators**

IMPACT OF CORPS MEMBERS ON STUDENTS

In 2016, What Works Clearinghouse published a review of 7 independent research studies on the effectiveness of TFA corps members. This review – which looked at more than 65,000 students across multiple states – concluded that TFA corps members have positive effects on student outcomes, especially in math and science.



A gold standard 2013 Mathematica study found that TFA corps members boosted secondary math student learning by 2.6 months when compared with non-TFA teachers in the same schools. Corps members teaching early elementary reading boosted student learning by an additional 1.3 months.



In a RAND biennial survey of principals, 90% of principals who hire corps members believe they build strong relationships with their school community, and 88% would recommend hiring a corps member to other principals.



In all states that evaluate and rank teacher preparation programs based on student achievement outcomes, TFA consistently ranks among the most effective programs in the state.





THE CORPS: OUR SUPPORT

Corps members receive two years of rigorous training and support to build the mindsets, knowledge, and skills needed to lead an effective classroom and positively contribute to their schools and communities.

Pre-Corps Training



Summer Institute Training



In-service Coaching & Professional Development



Regional Induction

Pre-corps programming includes our annual LEAD summit, virtual classroom visits, identity-based affinity communities, regional site visits, and our fellowship opportunities.

Application to the corps can begin as early as junior year for some participants; these applicants have the opportunity to participate in learning experiences during their senior year.

Regional Orientation

All incoming corps members participate in six weeks of pre-service training, "Institute," through which new teachers learn the fundamentals of rigorous, culturally responsive pedagogy and classroom management in their content area.

Corps members also participate in diversity, equity, and inclusiveness training and teach summer school for underserved communities in our partner regions.

During their two years in the classroom, corps members receive leadership development coaching from Teach For America's regional staff and ongoing professional development opportunities. Corps members also have access to support from their schools, district, and university certification/graduate partner. Support continues for our alumni after their two years in the corps.

WHAT WE DO



LIFELONG LEADERSHIP

Informed and inspired by their students, many alumni choose to teach in high-need schools and communities beyond their two-year commitments. Others lead from many sectors that shape the opportunities available to all children.



15%
TFA corps members had plans to work in education before applying to TFA

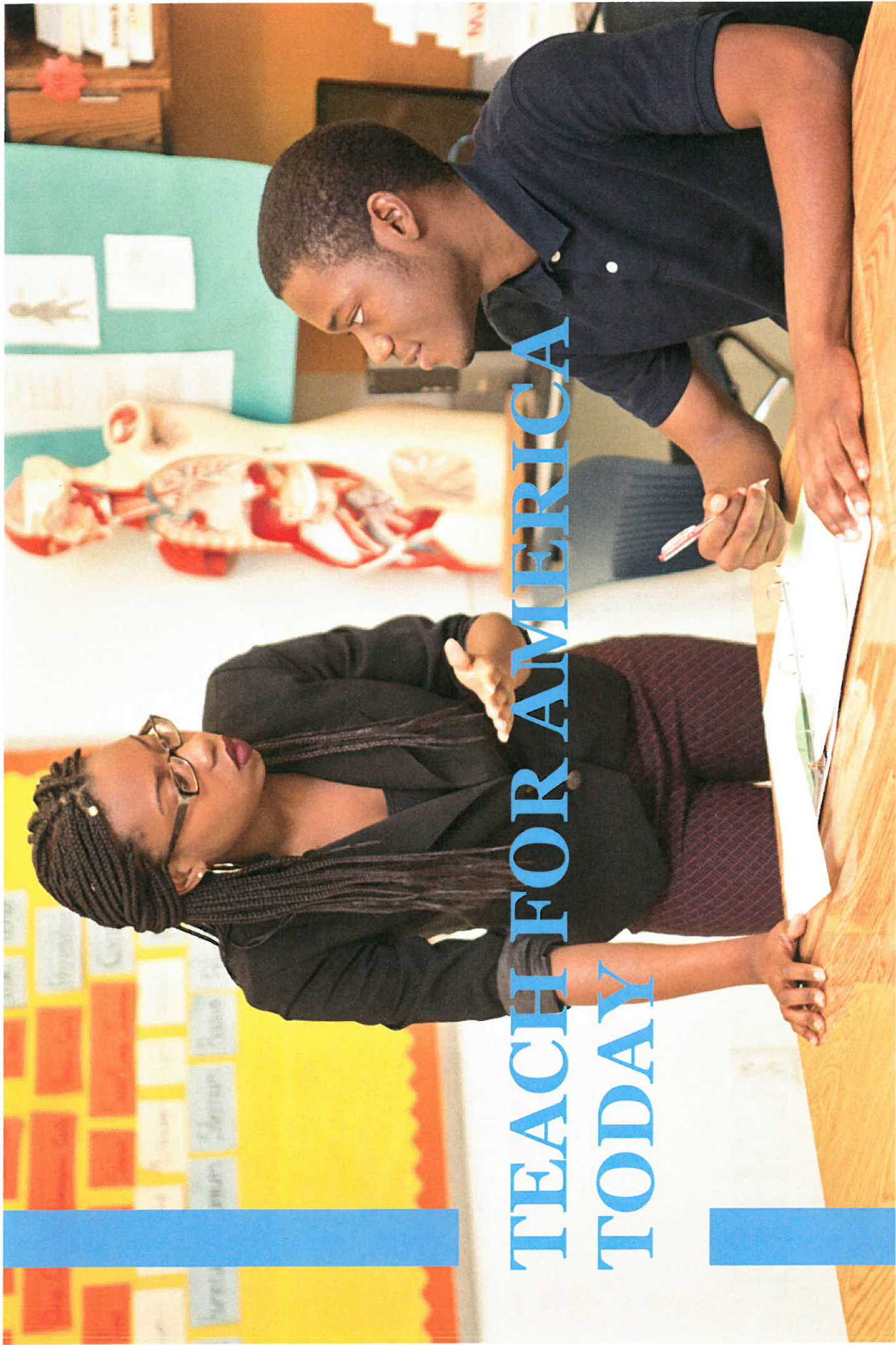


65%
TFA alumni work directly in education



85%
TFA alumni work in education or careers serving low-income communities





TEACH FOR AMERICA
TODAY

THE TFA-DCR TALENT HUB

The Teach For America – DC Region Talent Hub matches TFA corps members and alumni with teaching and school leadership positions in D.C., Prince George's County, Maryland, and Virginia – helping meet the needs of our partners and support regional sustainability.

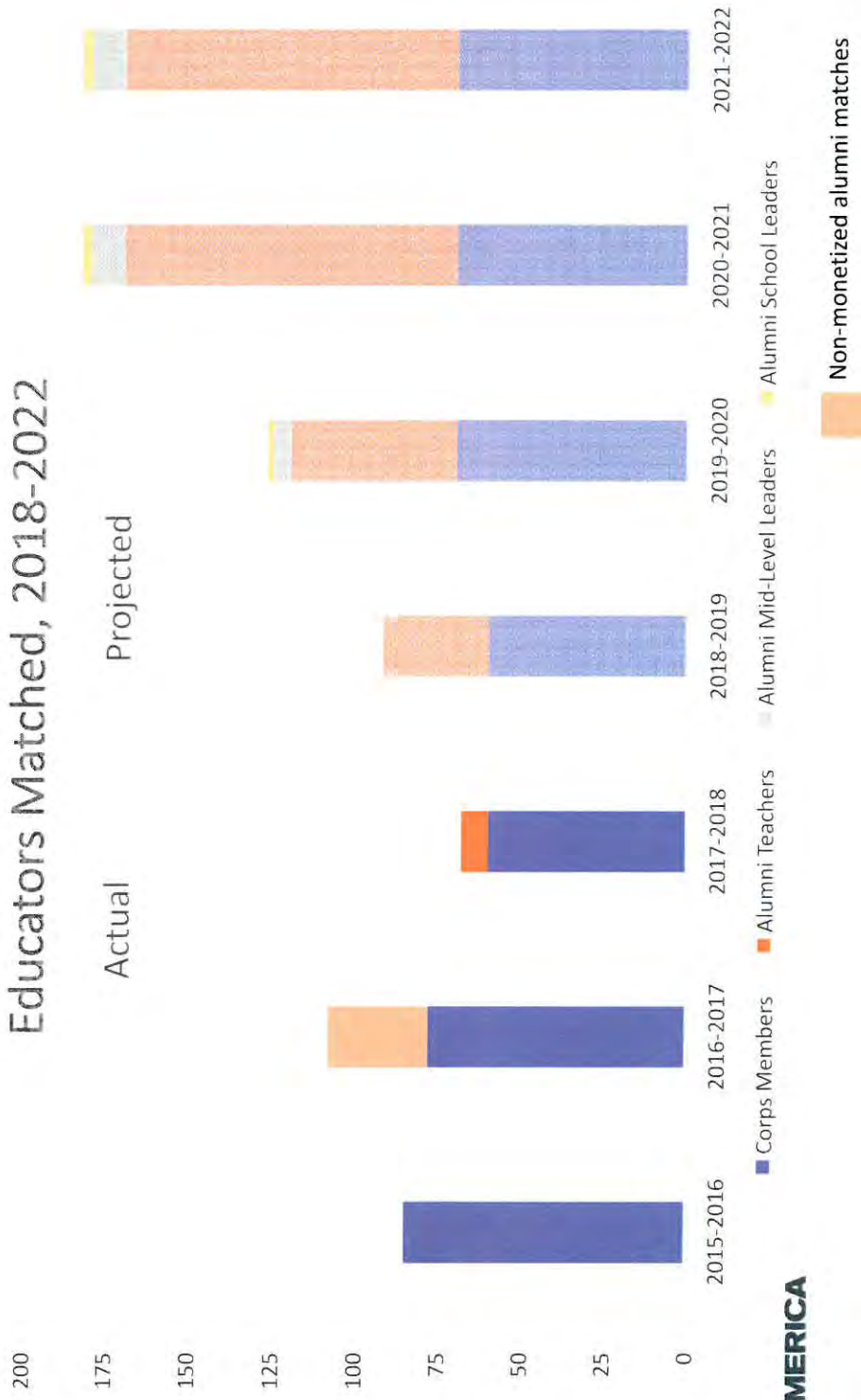
Theory of Action

To achieve ONE DAY, we will leverage the collective leadership of corps members and school based alumni through clustering, thriving community, and deep partnership, to create a network of culturally responsive schools.

The Talent Hub model helps meet the need

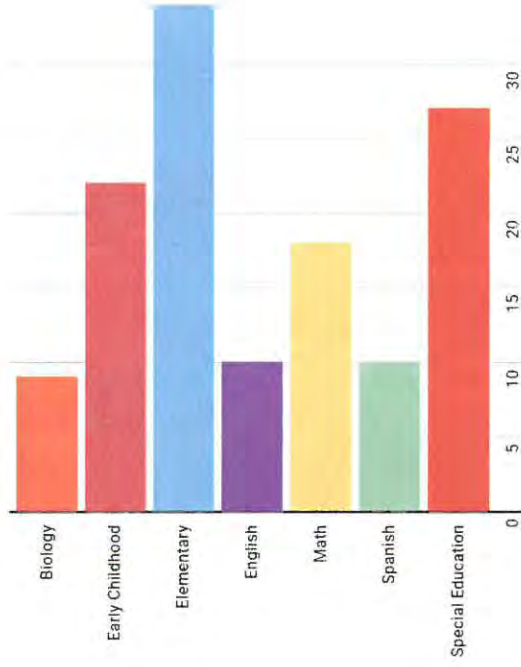
We project that our innovative Talent Hub model will match nearly 700 corps member and alumni educators with teaching and leadership positions in high-need schools across our region by school year 2021-2022.

Educators Matched, 2018-2022



TEACHING CORPS 2017-2018

Corps Member Subjects Taught



Corps Members Jurisdictions Served

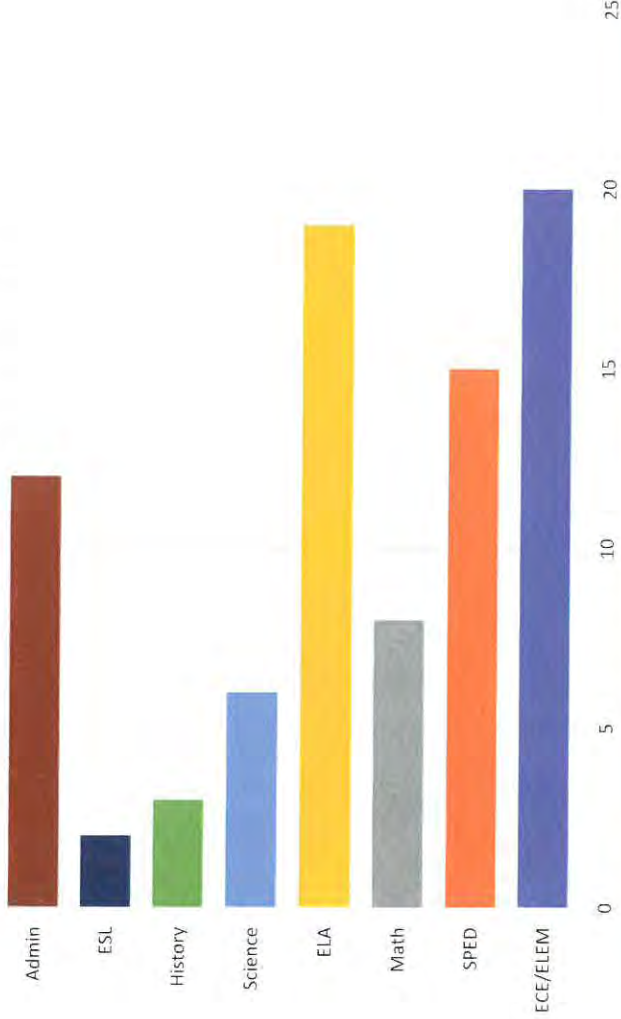


130 Corps Members Matched
61 First Years (2017 Cohort)
69 Second Years (2016 Cohort)
56 Partner Schools

59% People of Color
53% from Low-Income Communities
42% Career Changers
19% Identify as Male

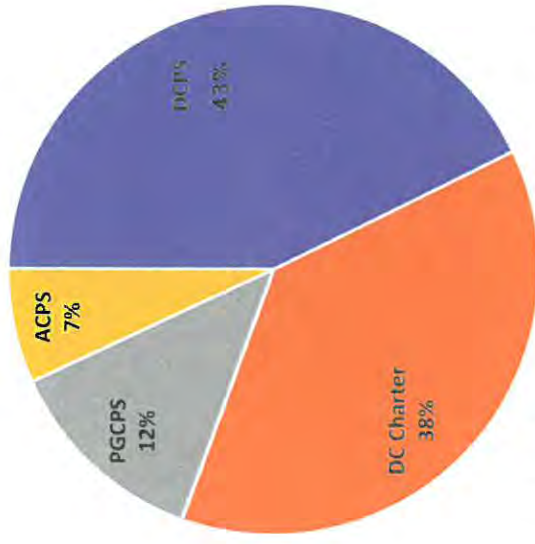
ALUMNI RECRUITMENT: CURRENT POOL

Alumni Teachers Subjects Taught



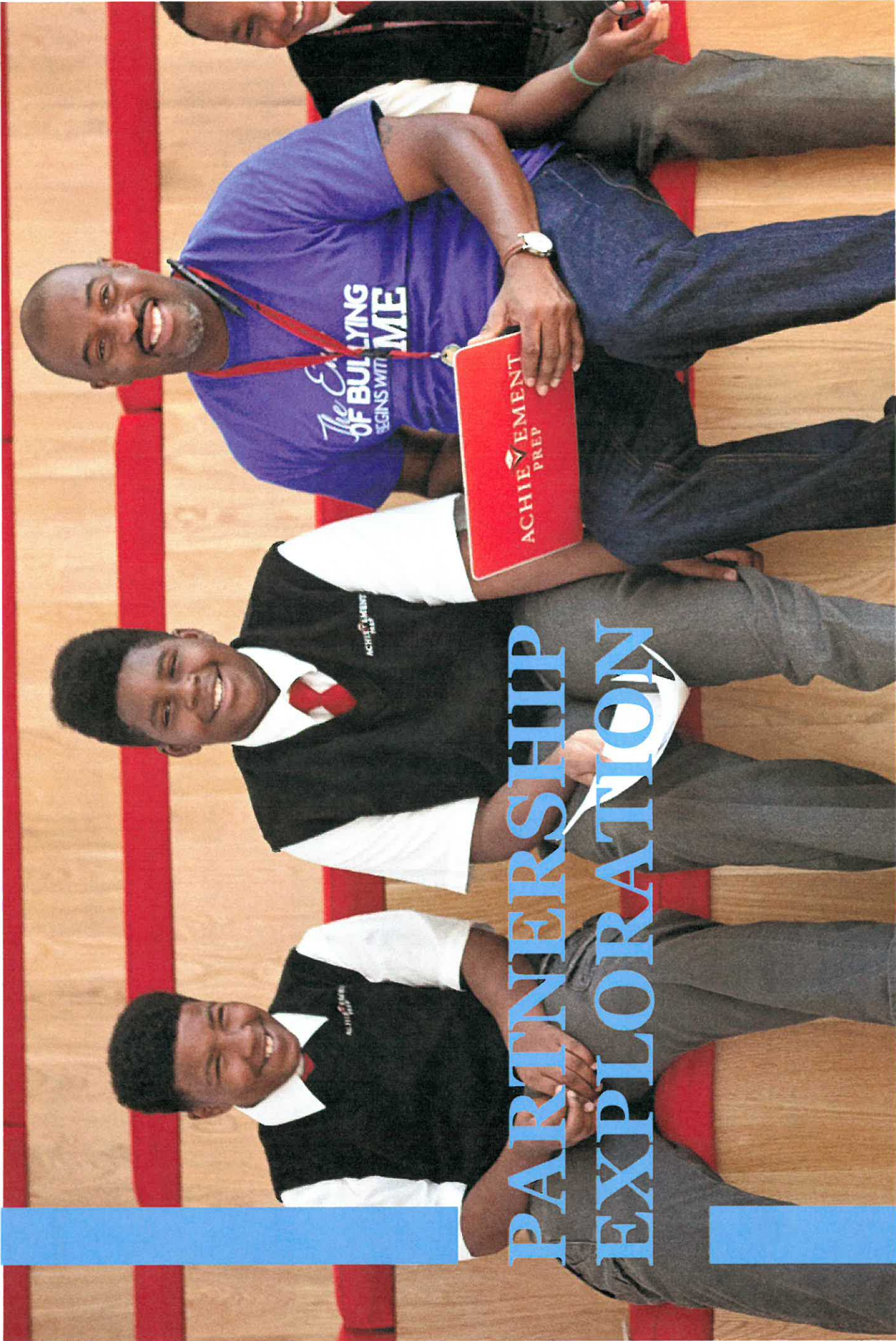
85 alumni Committed to DC
 55 from Outside DC
 30 from Within DC
 52% People of Color
 22% Identify as Male

Alumni Teachers Jurisdictions of Interest



Candidates may express interest in multiple jurisdictions

Current Alumni Placement
 9 DCPS
 1 PGCPS
 15 DC Charter
 2 Virginia



PARTNERSHIP EXPLORATION

The End of BULLYING BEGINS WITH ME

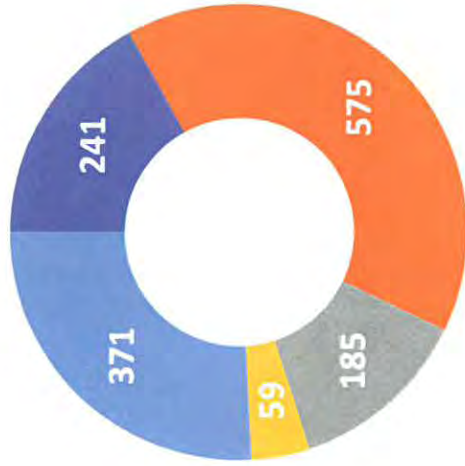
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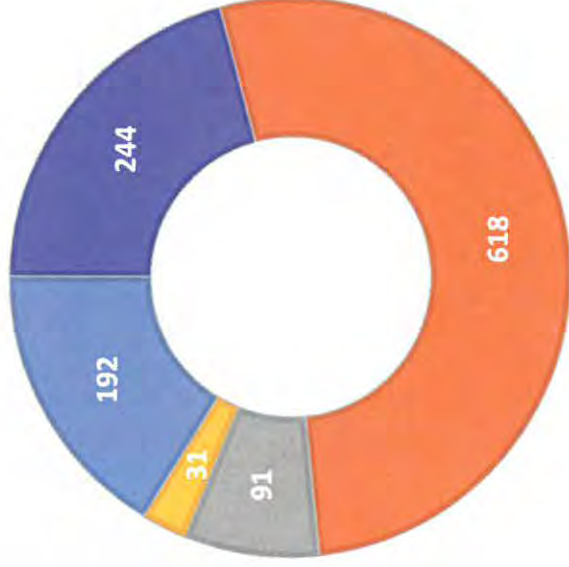
OUR PRESENCE IN VIRGINIA

OVER 1,400 TFA ALUMNI ARE FROM VIRGINIA



- Richmond, Petersburg, Charlottesville, & Surrounding Communities
- Northern Virginia
- Virginia Beach, Norfolk, Williamsburg, and Coast
- Roanoke, Lynchburg, Blacksburg
- Other Communities

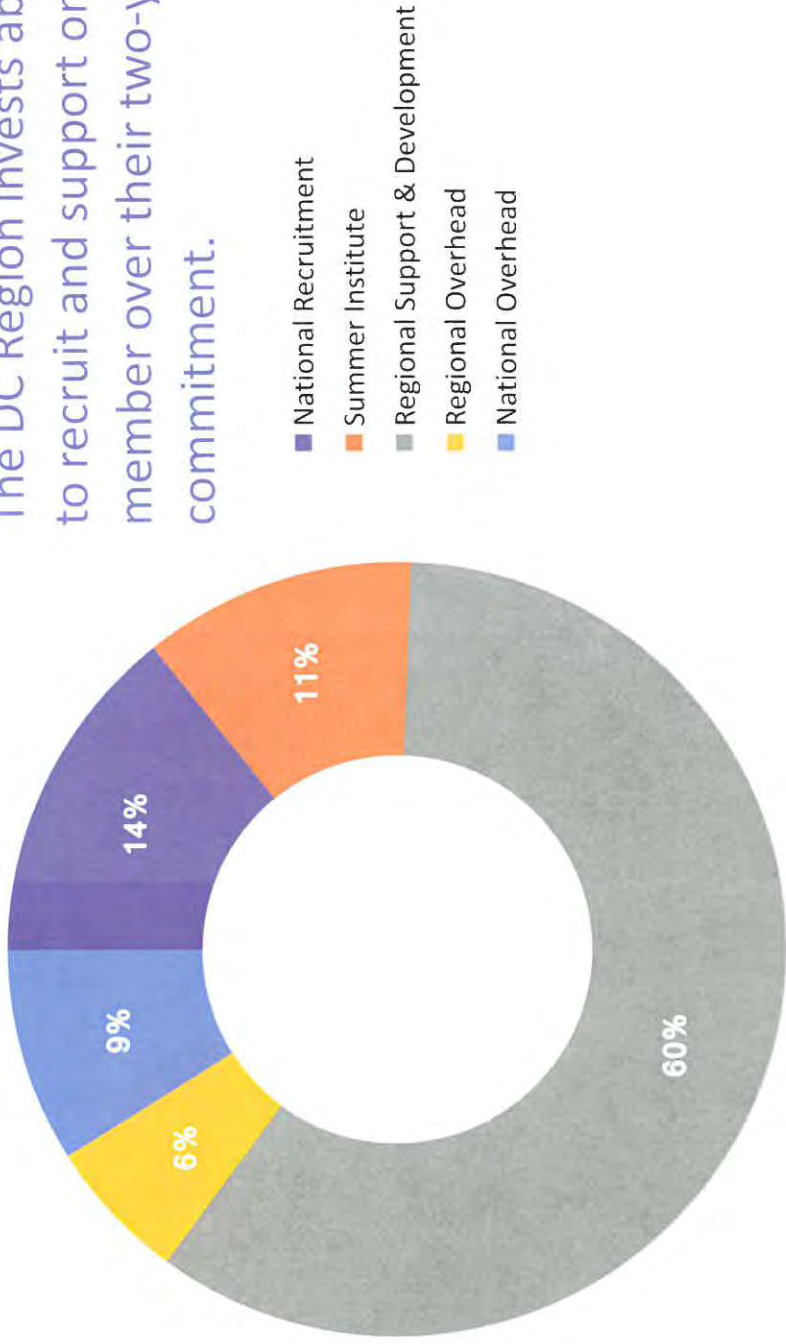
OVER 1,100 TFA ALUMNI NOW LIVE IN VIRGINIA



More than 400 TFA alumni living in Virginia currently work in K-12 education
— 39 in Richmond alone

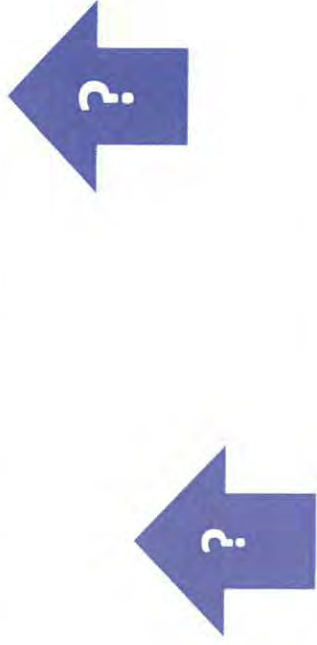
INVESTING IN OUR CORPS

The DC Region invests about **\$70,000** to recruit and support one corps member over their two-year commitment.



OUR INVESTMENT PAYS DIVIDENDS

The value of reshaping the life's work of our most promising leaders is tremendous





**NEXT
STEPS**

