

Date: December 14, 2018

For ACTION _____

For INFORMATION X

Board Agenda: Yes X

No _____

FROM: Terri H. Mozingo, Ed.D., Chief Academic Officer
Clinton Page, Ed.S., Chief Accountability Officer
Theresa Werner, M.Ed., J.D., Executive Director of Specialized Instruction

THROUGH: Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

TO: The Honorable Ramee A. Gentry, Chair, and
Members of the Alexandria City School Board

TOPIC: Students with Disabilities (SWD) Evaluation Draft Action Plan Timeline

BACKGROUND:

The evaluation of services to students with disabilities was designed to provide a comprehensive review of the current state of programs and services for students with disabilities. In response to the report's findings and recommendations, ACPS developed a *Draft Action Plan*. ACPS received public comment in face-to-face forums on November 13-14, 2018. An online survey to receive public comment opened November 5, 2018, and was scheduled to remain open until November 20, 2018.

Due to limited staff response, and in an attempt to garner additional feedback, the district is reaching out, over the next several weeks, directly to staff through department meetings and Professional Learning Communities (PLCs). This will occur so that the Plan may be reviewed extensively and more feedback provided. Additional outreach will be made via email to parents and through SEAC as well as the Parent Resource Center (PRC). The revised schedule is as follows:

- The online survey will now remain open until January 18, 2019.
- A Principal Feedback Forum, facilitated by Hanover Research, is scheduled for January 24, 2019.
- Hanover will provide ACPS a report analyzing all feedback on February 4, 2019.
- ACPS will consider all feedback and make necessary revisions to the Draft Action Plan.
- A Final Action Plan is expected to be presented to the Board on March 7, 2019.

RECOMMENDATION:

The Superintendent recommends the School Board review the SWD Evaluation Draft Action Plan for future discussion regarding possible planning, programmatic, and/or budgetary changes.

IMPACT:

The SWD Evaluation Draft Action Plan provides ACPS with a critical roadmap to address programming and services for students with disabilities in ACPS. The Action Plan, once approved, will provide clear, measurable outcomes so that the division may chart a purposeful course over the next three years to address the needs of students with disabilities and meet the call of *every student succeeds*.

CONTACT PERSON:

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