

BOARD MEMO

Date: December 16, 2021

For ACTION

For INFORMATION

Board Agenda: Yes

No

FROM: Melanie Kay-Wyatt, Ed.D., Acting Chief of Human Resources

THROUGH: Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

TO: The Honorable Meagan L. Alderton, Chair, and
Members of the Alexandria City School Board

TOPIC: 2022-2024 Academic Calendars

ACPS 2025 STRATEGIC PLAN GOAL:

Goal 1: Systemic Alignment

Goal 2: Instructional Excellence

Goal 3: Student Accessibility and Support

Goal 4: Strategic Resource Allocation

Goal 5: Family and Community Engagement

SY 2021-2022 FOCUS AREA:

N/A

FY 2022 BUDGET PRIORITY:

Implementation of 2025 Strategic Plan

SUMMARY:

The Academic Calendar Planning Committee would like to inform the School Board of its proposed 2022–2024 draft calendars. The 2021 -2022 academic calendars were used as the starting point for discussions with the Calendar Committee. The proposed 2022–2024 draft calendars are inclusive in recognition of equity of religious holidays and continue the pre-Labor Day start as implemented in the 2021–2022 academic calendar. The draft calendars were posted online to solicit feedback from ACPS staff, parents and members of the community. To support our diverse community, the online feedback poll was made available in Spanish, Arabic, Amharic and English.

The proposed 2022 - 2024 School Year Calendars include:

- A two-year calendar cycle to support long-range plans for school programs, facilities projects and operational services. Likewise, to allow families to better plan and schedule family activities

BOARD MEMO

- Pre-Labor Day start to the school year to support student success and reduce summer learning loss while providing the most classroom time before Advanced Placement (AP) exam testing
- Recognition of diverse holidays in alignment with the 2020-25 Strategic Plan “Equity for All 2025” - Including racial equity in the designated holidays for students and staff
- Whole conference days for Fall and two half-day conference days for Spring with differing conference dates for Elementary School, Middle School and High School
- Four early release days for high school at the end of year to accommodate testing.
- More than the minimum 990 instructional hours to support unexpected closing (such as snow days)
- 8 Professional development days
- 195 Teacher days to meet contractual requirements

Traditional Calendar – Key Features

2022-2023 School Year Calendar	2023-2024 School Year Calendar
First Day of School – August 22, 2022 Last Day of School – June 15, 2023 Winter Break – 10 Days Length of Year – 178 Student Days Teacher Contract – 195 Work Days	First Day of School – August 21, 2023 Last Day of School – June 14, 2024 Winter Break – 10 Days Length of Year – 178 Student Days Teacher Contract – 195 Work Days

Modified Calendar – Key Features:

2022-2023 School Year Calendar	2023-2024 School Year Calendar
First Day of School – July 26, 2022 Last Day of School – June 15, 2023 Winter Break – 10 Days Length of Year – 178 Student Days Teacher Contract – 195 Work Days	First Day of School – July 26, 2023 Last Day of School – June 14, 2024 Winter Break – 10 Days Length of Year – 178 Student Days Teacher Contract – 195 Work Days

Detailed information related to the calendars and the development process is included in the attachments to this memo.

BACKGROUND:

In accordance with School Board policy IC/ID - School Year/School Day, the School Board shall adopt the official school year calendar for the following year no later than June 1 upon the recommendation of the Superintendent. Additionally, in accordance with this policy an advisory committee composed of teachers, parents, and administrators may be convened to recommend a proposed calendar to the Superintendent.

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RECOMMENDATION:

The Superintendent recommends that the School Board approve the 2022-2024 Academic Calendars.

ATTACHMENTS:

1. 2022-2023 Traditional Academic Calendar—DRAFT
2. 2022-2023 Modified Academic Calendar—DRAFT
3. 2023-2024 Traditional Academic Calendar—DRAFT
4. 2023-2024 Modified Academic Calendar—DRAFT

CONTACT:

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