Equity Policy Audit School Board Committee Meeting #1
10-26-21
Committee Member Feedback

Policies JFC & JFC-R:
- Student Code of Conduct
- Accessibility; digestible version of the COC
- Data collection - determine disproportionality and transparency
- Have a specific policy that explains how we collect data, what data we collect and how we are going to use it… Potential for a stand alone policy …
- Making the data accessible - this is the data, what we are collecting and how we are collecting it. Use and analyze the data
- Vision - speak to PBIS, RP, MTSS
- Positive Policy around the issues

Policy JFCA:
- Responsibility of the teaching staff
- Record of what was attempted before the removal / Interventions / PBIS
- Require documentation
- Check list exercise all of the tools
- Incorporate interventions that we already have / placing it in the policy will give us the leverage for use
- Incorporate restorative practices and interventions when a student is removed
- What is the disruptive behavior and clarity
- Is there a good concise definition that could be applicable to the policy

Policy JFCB:
- Clarity… what does this lead to? There should be clarity and specific to what happens next if determined to be "unsportsmanlike"?
- What responses to unsportsmanlike behavior are triggered by with those we engage in play with, and by our own behavior?
- Add racial discrimination to the policy or a reference to other polices that this could lead to
- Opportunities to include extracurricular activities relationship between this policy and other policies
- We will communicate with surrounding school divisions to get on the same page
- What will we do as a school division when bad events happen with other schools (formal process)? How will we interact with them and what steps will we take?
- Potential to adjusting the title of the policy to be inclusive of extracurricular activities
- Retitle so it's not only about sports
- too vague, too short
- What is the goal?
- How do we connect this with Policies JFHA, JB, etc.?

- Specific steps: This behavior is not tolerated; here's how you report it; here's what the responses are, etc.
- Set the example; what behavior do we want to model?
- Best practices? How could these 3 things discussed have positive impact on the classroom?

Policies JFCF/JFCI & JFCF-R/JFCI-R :
- What does the data look like under the current policy… how much is it a problem of disproportionality
- Implicit zero tolerance has shown to be a failure
- Framework in the policy to say what it does and does not look like
- Policy and Regulations should align and not leave questions about…

Policies JFCH/GBEC:
- **No notes**

Policy JFCE:
- Collaboration with APD on a yearly basis
- Where can we find the gang list and how often is it sent out
- Who is making the determination of who is and who is not making the determination
- Ask gang task force to give input on current policy for more detail

Policy JFG:
- Strip searches not happening with admin typically happen with APD
- LGBTQ+ language Tansgender regulations and choice of who does the search and pat downs; eliminate gender roles all together