Summer Learning for All + Fall Reopening 6.0

**School Board Meeting
Thursday, June 17, 2021**

EQUITY FOR ALL 2025

Alexandria City Public Schools

Essential Questions

1. What is the **current health guidance** from the Centers for Disease Control and Prevention (CDC), Virginia Department of Health (VDH), + the Alexandria Health Department (AHD)?

2. What **Virginia requirements** informed our reopening schools in the fall?

3. What are some updates regarding **summer learning**?
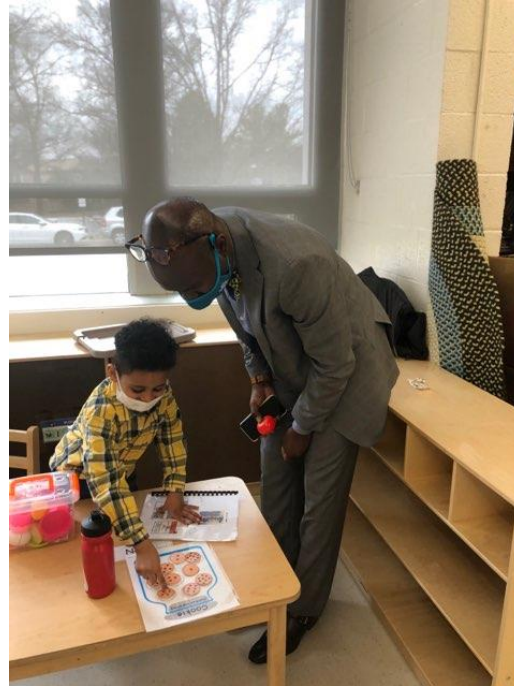
4. How do we **address the specific needs of all learners** next school year?

5. How will **principals ensure student success**?

6. What are some critical **staffing, facilities, and Learning Choice** updates for fall reopening?
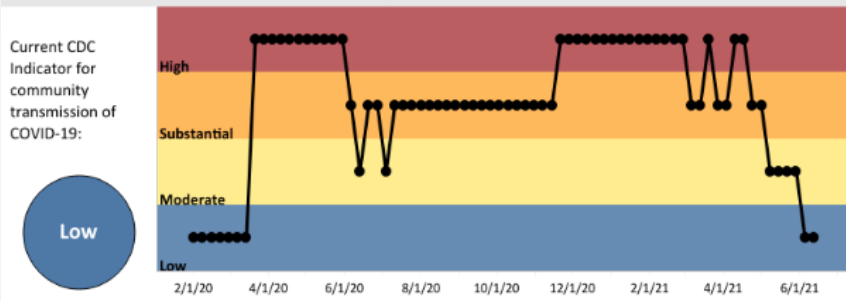
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CDC K-12 SCHOOL METRICS

The CDC have published a revised set of Indicators and Thresholds for Community Transmission of COVID-19 (reported over 7 days) in the CDC's new Operational Strategy for K-12 Schools through Phased Mitigation. These indicators and thresholds can be used to assess the current level of community transmission (low, moderate, substantial or high) and help communities better understand which mitigation strategies, learning modes, and testing are recommended based on the level of community transmission.

VDH also recommends that schools evaluate the transmission in school, or "Level of Impact to School" which is described in the revised VDH/VDOE Interim Guidance for PreK12 Reopening. (www.vdh.virginia.gov/content/up-loads/sites/182/2021/01/Interim-Guidance-to-K-12-School-Reopening.pdf) . Schools should continue to implement the five key mitigation strategies (masks, physical distancing, hand hygiene/respiratory etiquette, cleaning/disinfection, and contact tracing in collaboration with the local health department) no matter the level of community transmission.

A school division's capacity to successfully implement mitigation strategies, the level of school impact, AND local community disease data should be carefully factored into school operations plans. The CDC indicators and thresholds serve to inform decision making, but should not solely dictate the decisions that school divisions make to best serve their communities.

For more information on each of the CDC indicators please visit:
https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/indicators.html

Combined Core Indicator, Alexandria City, 6/12/2021

Current CDC Indicator for community transmission of COVID-19:

Low

Core Indicators, Alexandria City, 6/12/2021

Total number of new cases per 100,000 persons within the last 7 da..
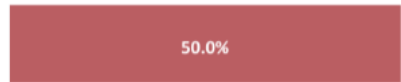
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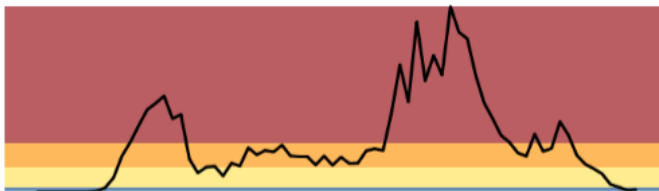
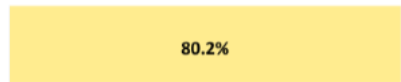Percentage of NAAT (PCR) tests that are positive during the last 7 days**

1.1%

Secondary Indicators, Alexandria City or Northern Region, 6/12/2021

Officials can use these secondary indicators to support the decision-making process in local communities. These secondary indicators should not be used as the main criteria for determining the risk of disease transmission in schools. They should be used to support decision-making derived from the core indicators.
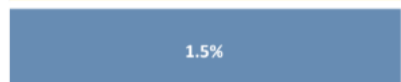
Percent change in new cases per 100,000 population during the last seven days compared with the previous seven days†	50.0%
Percentage of hospital inpatient beds in the region that are occupied‡	80.2%
Percentage of hospital inpatient beds in the region that are occupied by patients with COVID-19‡	1.5%

Existence of localized community/public setting COVID-19 outbreak§

Please refer to the *Daily Region Metrics* dashboard for information on outbreaks.

3

Staff Vaccination Poll Results

TOTALS	April	May
GRAND TOTAL - POLL RESPONDENTS	61%	95%
INCOMPLETE /NO RESPONSE	39%	5%
FULLY COMPLETED VACCINE	47%	62%
NO DISCLOSE / INCOMPLETE / NOT TAKING / NO RESPONSE	53%	38%

Legend: Percent based on staff count of 2,648 FTEs

Virginia Requirements for Reopening

Date	Action
March 12, 2020	**State of emergency** declared by Governor Northam due to COVID-19
March 23, 2020	*Executive Order Number Fifty-Three* **closed all K–12 schools in Virginia** for the remainder of the academic year
June 9, 2020 - January 14, 2021	Governor Northam announced a phased reopening of Pre-K–12 schools and released updated phase guidance ; Virginia Department of Education and Virginia Department of Health released *Interim Guidance: Operational Strategy and Phased Prevention for Virginia PreK-12 Schools*
February 5, 2021	Governor Northam directed school superintendents to **provide options for in-person learning** by March 15, 2021
March 30, 2021	Governor Northam signed SB 1303: ● All schools **must offer in-person instruction for at least the minimum number of required instructional hours (180 days/990 hours)** to any enrolled student during SY 2021–2022 ● School divisions may **also offer a virtual option** "Any local school board may, for any period during which the Governor's declaration of a state of emergency due to the COVID-19 pandemic is in effect, provide fully remote virtual instruction to any enrolled student upon the request of such student's parent, guardian, or legal custodian."

UPDATE: Summer Learning For All

- **21 programs** this summer
- **ALL** families in grades Pre- K-8 who were invited and accepted for in-person learning have been assigned
- Preparing for **1715 Pre-K through 8th grade** for in-person summer learning for all
- Planning for over **3500 students** virtual students in various programs
- Expecting **432 special education students** for in-person summer learning
- **434 total staff** have been hired - 335 licensed staff + 99 support staff

| In-Person Program(s)	Summer Learning Locations
Summer Learning for All	Cora Kelly, George Mason, Patrick Henry, William Ramsay, + George Washington
Extended School Year (ESY) + Closing the Gap	Jefferson-Houston + T.C. Williams King Street
Summer Language Academy	John Adams
Credit Recovery + Literacy Leadership Program	T.C. Williams King Street

UPDATE: Summer Learning For All

Summer learning for Kindergarten through 8th grade will focus on the four core subjects.

Elementary In-Person Summer Learning Schedule	
9:00-9:30	Morning Meeting and SEAL
9:30-10:00	Reading
10:00-10:30	Science and Inquiry
10:30-11:00	Encore (In-Person PE Everyday)
11:00-11:15	Movement Break
11:15-12:00	Math
12:00-12:30	Writing
12:30-1:00	Lunch

Middle School In-Person Summer Learning Schedule	
9:55-10:35	Changemaker
10:45-11:30	Math
11:45-12:30	Literacy w/ SEAL
12:30 - 1:00	Lunch

Updated Fall Learning Choice Form Results

Learning Choice Form Data

6%

94%

■ Virtual Virginia ■ In-Person
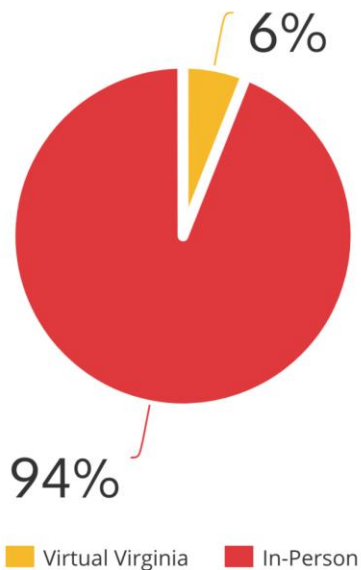
	June 2nd	June 14th
Virtual Virginia	1,054	870
In-Person	13,774	14,113
Total	14,828	14,983

Source: PowerSchool 6/14/21

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Fall 2021 Staffing Process

January - April	● **Attend** job fairs: *Attended 11 Virtual Job Fairs: Ongoing*
March	● **Projected** vacancy meetings with Principals + Budget Office: *Completed*
April	● **Survey** the workforce for retirees + resignations in June : *Completed*
May	● **Host** job fair for internal, licensed staff ("Transfer Fair"): *Completed* *A total of 49 staff transferred to other schools*

June	● **Host** job fair for external, licensed vacancies: *In Progress*
	  ○ *There are 117 licensed vacancies as of 6/14/21*
	  ○ *Two job fairs held week of June 14*

August	● **New Teacher Orientation:** August 10-12, 2021 *(Projected 160-200 attendees)* ● **First-day of school:** August 24, 2021

Fall Reopening Checklist: Ensuring Student Success

Host Welcoming Events	• **Establish** a **6.0 School Planning Team** to prepare students and staff for a successful transition back to five days a week of in-person learning in the fall. • **Prepare** and **communicate** plans for August 20 **Step-Up Orientation** events for K, grade 1, and **Middle School Orientation** events for grades 6–7 and families new to the school community.
Ensure Health + Safety	• **Confirm** and **communicate** modifications to the **Health and Safety Protocols** in place as we transition back to school in August. • **Plan** and **implement** a **Simulation Reopening Activity**.
Focus on What Matters Most	• **Schedule** and **host** an initial **School Improvement Plan (SIP)** meeting to establish action steps in support of a positive growth mindset with explicit strategies to address anticipated learning loss. • **Ensure** the **Master Schedule is intentional** in securing time for SEAL and tiered interventions.

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Mitigation Against Learning Loss for Fall

Multi-Tiered System of Support (MTSS)	● All schools will focus on ***Social, Emotional, and Academic Learning (SEAL)***; chronic absenteeism; and grade distribution through the ***Multi-Tiered System of Support*** (MTSS).
Triangulating Student Data	● Elementary and secondary teams will triangulate performance data from classroom assessments and divisionwide screening measures to **identify specific academic needs** that drive individualized educational planning.
Progress Monitoring	● ***Professional Learning Communities (PLCs)*** - to examine student performance on unit and common assessments to evaluate students' for the mastery of competencies and skills. ● ***Quarterly Chats*** - Quarterly progress monitoring with the superintendent and senior leaders to review student progress metrics and factors associated with instruction and supports to address students' social-emotional and academic learning needs.

Addressing Learning Loss for Fall

The **US Department of Education** mandates at least 20 percent of American Rescue Plan (ARP) ESSER funds must be reserved to the funds to **measure and address the academic impact of lost instructional time** on all students, through the implementation of evidence-based interventions, such as:

- Summer learning and enrichment interventions

- Extended day learning opportunities

- Comprehensive after school programs

- Extended school year programs
  - Multi-Tiered Systems of Support (MTSS)

Virtual Virginia Updates for Fall (½)

Webinar Update	• Webinar with ACPS and Virtual Virginia representatives was held on **Wednesday, June 16, 2021**
Family Communication	• Families who selected Virtual Virginia as the fall learning option received **emails, text messages, and phone calls in multiple languages** about the webinar
Translation Services	• Translation services were **provided**

Additional Information	• Families received information on:
	  ◦ *Virtual Virginia Overview + Student Supports*
	  ◦ *Family + Student Expectations*
	  ◦ *ACPS Student Supports*
	  ◦ *Course Registration Timeline*

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Virtual Virginia Updates for Fall (2/2)

- **Virtual Learning Mentors** will be designated by each school.
- The Virtual Learning Mentor is a **coach, communicator,** and supports **goal-setting** with students.

Coach
- Nurtures and motivates
- Monitors student progress
- Fosters and supports students' learning through goal-setting

Communicator
- Exceptional written and verbal communicator
- Responsive
- Detail-oriented and proactive in communication regarding students' progress

Goal Setter
- Assist students in setting progress goals
- Adjusts students' goals based on students' needs

SEAL Updates for Fall

Maintain daily time to deliver SEAL curriculum to all students (Tier I)	• Expansion of RULER curriculum to all schools • Additional materials supported through Student Services and Equity and Teaching, Learning, and Leadership

Through the MTSS process, provide students with targeted interventions (Tiers II + III)	• Use of academic and social-emotional screening information to identify students
	  ○ Academics
	  ○ Social-Emotional
	  ○ Behavioral

English Learner (EL) Updates for Fall

|	
General Education	• Access to the general education curriculum through EL best practices in Tier I instruction
English Language Development	• Direct English language development instruction from EL teachers
Collaboration	• Collaboration among educators
Formative Assessments	• Use of WIDA *ACCESS for ELLs*, MAP and formative assessment data
Additional Supports	• Newcomer Support Teams and Long-term EL (LTEL) Supports
Additional Services	• Family Outreach

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Specialized Instruction Updates for Fall

Communication	• **Communicate** with students and parents regarding student progress and any supports that may be needed based on data or observation (i.e., attendance, engagement, participation).
Collaboration	• **Plan** for co-teaching to **ensure** best practices and the use of high-yield co-teaching models coupled with the implementation of accommodations listed on students' IEPs. • **Plan and implement** instruction for students with disabilities in city wide programs supported through collaboration with special education teachers and instructional assistants.
Instructional Programming	• **Plan and implement** lessons addressing the unique instructional needs of Students With Disabilities (SWD) in the general and special education settings. • **Implement** targeted interventions with fidelity for SWD. • **Collect data** related to student progress in reading and math interventions.

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Facilities Updates for Fall

Social Distancing	• ACPS will **not continue with three-feet of social distancing** in the Summer and Fall
Cleaning Procedures	• Enhanced **cleaning procedures will be maintained** over summer and into the new school year
Mitigation Measures	• Additional **mitigation measures** (i.e., temperature screening technology, HEPA air-purifiers, etc.) will remain for the time being
Safety Procedures	• ACPS will **modify/adjust safety measures** as additional updates and guidance is shared by CDC, VDOE, + AHD

Questions and Discussion

Continuity of Learning Fall Reopening Playbook 6.0
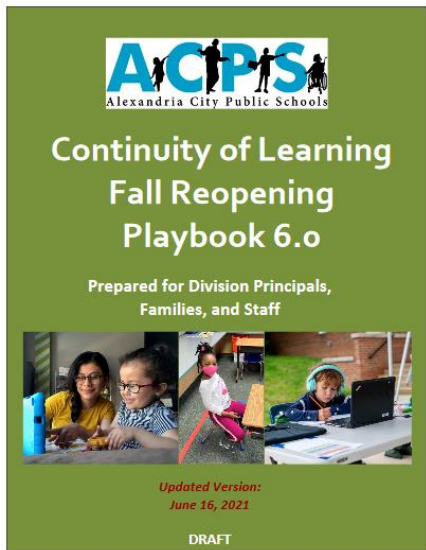
[Continuity of Learning Fall Reopening Playbook 6.0](#)   [Phased Reentry Plans](#)   [Frequently Asked Questions (FAQs)](#)

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