

**PRC Contact Data
2017-2018 and 2018-2019**

Month 2017-2018	Calls	Emails	In-Person Contacts	Total Contacts	Parents	Staff	Other
Aug. (PRC opened 8/4. Includes data from 6/23-8/31)	13*	51	6*	70	32	21	17
Sept.	16*	63	11	90	45	35	10
Oct.	27*	125	16 *and**	168	84	60	24
Nov.	17*	122	13 *and**	152	66	60	26
Dec.	9*	77	7* and**	93	30	45	18
Jan.	33*	155	14 *and**	202	86	58	58
Feb.	31*	146	11 * and***	188	82	60	46
Mar.	23*	103	12 *and ***	138	62	52	24
Apr.	37*	164	12	213	91	70	52
May	25*	145	16**	186	76	75	35
June (includes date through 6/20)	12*	59	8	79	30	25	24
Totals	243	1210	126	1579	684	561	334
Month 2018-2019	Calls	Emails	In-Person Contacts	Total Contacts	Parents	Staff	Other
Aug. (PRC opened 8/6. Includes data from 6/21-8/31)	50*	72	6	128	62	49	17
Sept.	22	256	12 **and***	290	154	114	22
Oct.	23 *	332	20 **and***	375	139	176	60
Nov.	17	154	8	179	60	101	18
Dec.	34*	119	10 *and ***	163	86	63	14
Jan.							
Feb.							
Mar.							
Apr.							
May							
June							
Totals							

*indicates Use of Interpreter (Language Line, In-person or ASL)

**indicates meeting at child's school

***indicates meeting at child's home or other non-school location

Please note that data collection has changed between 2017-2018 and 2018-2019. Previously, a “contact” was counted only when parents, ACPS staff members or members of the Alexandria Community contacted PRC staff directly, in-person, or via email or phone, as specified by data collection norms established by the Virginia DOE. However, this changed in the 2018-2019 school year, so that a “contact” also includes instances where PRC staff members initiate contact to parents, staff and members of the community. Consequently, numbers of contacts may be significantly larger, reflecting this change.

Use of Interpreter or Language Line 2017-2018

8/23-Spanish

8/25-Spanish

9/13-ASL

9/18-ASL

10/10-Amharic

10/17-Arabic

10/23-Arabic

10/25-Spanish

11/3-Spanish

11/7-Spanish

11/9-Spanish

11/13-Spanish (2 separate parents)

12/14-Arabic

12/14-Turkish

1/9-Turkish (both call and in-person meeting)

1/10-Turkish (Language Line)

1/23-Spanish (Language Line)

2/5-Spanish

2/7-Turkish (Language Line)

2/7-Spanish

2/8-Turkish

2/13-Spanish (interpreter and Language Line-two separate parents)

2/14-Spanish (Language Line and interpreter-two separate parents)

2/16-Spanish

2/20-Turkish (Language Line)

2/21-Turkish (Language Line)

2/23-Amharic (Language Line)

2/23-Spanish (Language Line)

2/23-Arabic (Language Line)

3/1-Spanish (Language Line)

3/5-Spanish (Language Line)

3/5-Turkish (Language Line)

3/6-Spanish
3/7-Spanish
4/18-Spanish (2) (Language Line)
4/18-Amharic (Language Line)
4/18-Arabic (Language Line)
5/2-Spanish (Language Line)
5/11-Spanish (Language Line)
5/11-Spanish (interpreter)
5/15-Spanish (Language Line)
6/13-Spanish (Language Line)

Support Groups 2017-2018-All are daytime support groups, with the exception of three meetings of the John Adams group (3/19, 4/23 and 5/21)

9/12/17-Young Children (3)
9/13/17-Moderate to severe (0)
10/3/17-Young Children (6)
10/6/17-Maury (6)
10/11/17-Moderate to severe (1)
11/8/17-Moderate to severe (2)
11/10/17-Maury (6)
11/14/17-Young Children (1)
12/5/17-Young Children (1)
12/13/17-Moderate to Severe (1)
1/9/18-Young Children (1)
1/10/18-Moderate to Severe (3)
1/29/18-George Mason Spanish only (1)
2/6/18-Young Children (2)
2/8/18-Maury (2)
2/14/18-Moderate to Severe (0)
2/15/18-Ramsay (2)
2/26/18-Spanish only George Mason (0)
2/28/18-John Adams (1)
3/2/18-Maury (0)-cancelled due to school closure
3/6/18-Young children (1)
3/14/18-Moderate to severe (1)
3/15/18-Ramsay (2)
3/19/18-John Adams (evening)-(1) There was a problem with the entrance to the school being locked.
4/3/18-Young Children (0)
4/4/18-John Adams (0)
4/6/18-Maury (3)
4/11/18-Moderate to Severe (0)

4/19/18-Ramsay (2)
 4/23/18-John Adams (1) (evening) (used Amharic interpreter)
 5/1/18-Young Children (3)
 5/2/18-John Adams (0) (morning)
 5/4/18-Maury (6)
 5/9/19-moderate to severe (2)
 5/17/18-Ramsay (5)
 5/21/18-John Adams (0)-evening
 6/1/18-Maury (4)
 6/5/18-Young Children (2)
 6/13/18-Moderate to Severe (3)

A total of 75 people attended support groups in the 2017-2018 school year. 33 attended PRC based groups, and 42 attended school based groups.

Use of Interpreter or Language Line (2018-2019)

8/29-Language Line (Spanish) (2 times)
 10/19-Language Line (Spanish)
 12/7-Language Line (Spanish)
 12/19-interpreter (Spanish) (2 times)

Support groups (2018-2019)

10/2/18-Young Children (2)
 10/10/18-All Ages (6)
 11/13/18-Young Children (2)
 11/14/18-All Ages (4)
 12/4/18-Young Children (1)
 12/12/18-All Ages (3)

Comparison of 2013-2014 to 2014-2015

Time Period	Calls	Emails	In-Person	Total	Parents	Staff	Other
2013-2014	113	303	68	484	355	88	41
2014-2015	199	785	112	1096	725	219	152
Percentage Change	+76.1%	+159%	+64.7%	+126.4%	+104.2%	+148.9%	+270.7%

Comparison of 2014-2015 to 2015-2016

Time Period	Calls	Emails	In-Person	Total	Parents	Staff	Other
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2014-2015	199	785	112	1096	725	219	152
2015-2016	174	842	125	1141	759	193	189
Percentage Change	-12.5%	+7.26	+1.16%	+4.1%	+4.69%	-11.8%	+24.34%

Comparison of 2015-2016-2016-2017

Time Period	Calls	Emails	In-Person	Total	Parents	Staff	Other
2015-2016	174	842	125	1141	759	193	189
2016-2017	235	978	134	1347	703	348	296
Percentage Change	+35.1%	+16.2%	+7.2%	+18.1%	-7.4%	+80.3%	+56.6%

Comparison of 2016-2017 to 2017-2018

Time Period	Calls	Emails	In-Person	Total	Parents	Staff	Other
2016-2017	235	978	134	1347	703	348	296
2017-2018	243	1210	126	1579	684	561	334
Percentage Change	+3.4%	+23.7%	-6.0%	+17.2%	-2.7%	+61.2%	+12.8%

Comparison of 2017-2018-2018-2019

Time Period	Calls	Emails	In-Person	Total	Parents	Staff	Other
2017-2018	243	1210	126	1579	684	561	334
2018-2019							
Percentage Change							