



SY21-22 School Safety Data Review (Q3 and Q4)

September 22, 2022





Essential Questions

What do the second semester data show?

How does the second semester data compare to the first semester data?

What proactive measures are being taken to improve safety and student wellness in response to the data?

What are next steps?



Data Context

Data is being shared to reflect our commitment to transparency



This format of data collection began during the 2021-2022 school year and will continue for subsequent school years



This data is our true baseline data and should be used moving forward to determine changes in safety culture



Data presented reflects school safety incidents and calls for APD support to our schools during the last two quarters of SY21-22



Data presented is reflective of what Safety and Security Services collects. This does not capture data collected by Student Services and Equity or Accountability and Research as it relates to student discipline or state reporting



Incident Definition

Incident:

- Defined in **SB Policy CLA**. Generally includes situations that occurred on school property/during school-sponsored activities such as assaults (with or without bodily injury), conduct involving a controlled substance, threats, possession of illegal weapons and student arrests. The full list of what qualifies as an incident per **SB Policy CLA** can be found here: [SB Policy CLA](#)
- In addition, we capture data under the incident categorization for situations occurring on school property/during school-sponsored activities that are safety-adjacent (i.e. fire alarm activation, intentional vandalism, EMS support, etc.). SSS includes this subset of incident data in overall incident report totals



SSS Data Collection and Reconciliation

Incident Reporting


- Mandatory notifications sent by School Administrators post-incident
- In line with **SB Policy CLA**
- Incident reports ***do not*** always equate to a crime being committed
- Reconciled and logged by SSS once received

Call for Service Report Form (Police Assistance)

- Form completed by School Administrators when police assistance/support occurs
- In line with **November 2020 SLEP MOU**
- Reconciled and logged by SSS once received

Analysis of APD Data

- Calls for Service reviewed and reconciled



Instructions: This form shall be filled out by the **school administrator** any time a law enforcement action/occurrence takes place at/during school. Complete the entire form **by asking the responding officer** all questions.
Submit to ACPS Safety & Security Services by COB day of occurrence.

School Name: Date: Time:

Incident/Occurrence Type/Initiated By *select all that may apply:* Teacher/Administrator Request/Call for Police
 Anonymous Call Police Initiated Parent Initiated Student Initiated Emergency Response
 School Administrative Action Turned Criminal Referral Traffic or Accident Other _____

Answer All Questions Below:

Did the police issue/create a call for service number? Yes, # _____ No
 If "Yes" answered above, were charges filed? Yes No N/A

Did the initiation of an administrative action result in a criminal charge? Yes No

Did police investigate or question a student while on campus? Yes No
 If "Yes" was the student's parent or guardian present? Yes No Contacted

Was there only an administrative disciplinary action taken? Yes No

You must identify all students involved by placing their ID number below. If an employee, identify by EID.

Place Employee ID or Student ID Number(s) Here:

Was this police activity the result of surrounding activity and NOT school related? Yes No

Provide a brief summary of this occurrence here.

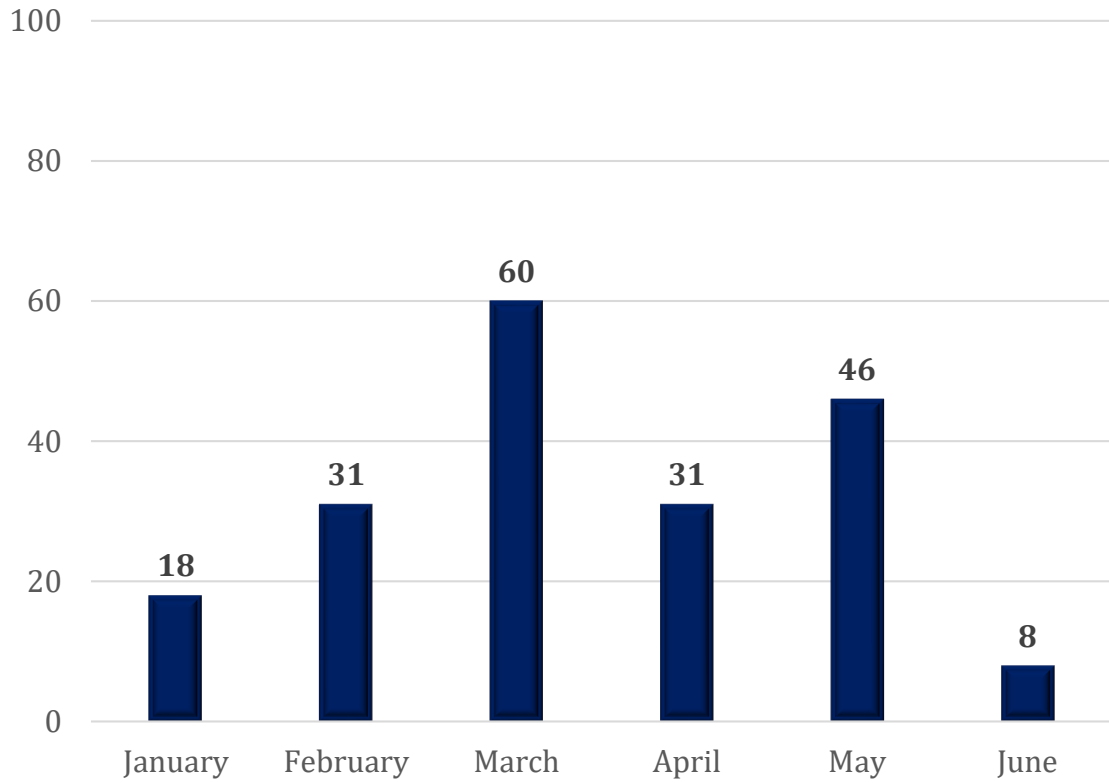
Safety & Security Services notified? Yes No Reporter's Name:

ACPS Call for Police Service Report Form
 Revised August 2021



Founded and Unfounded Incident Reports by Month

Q3 and Q4: 194

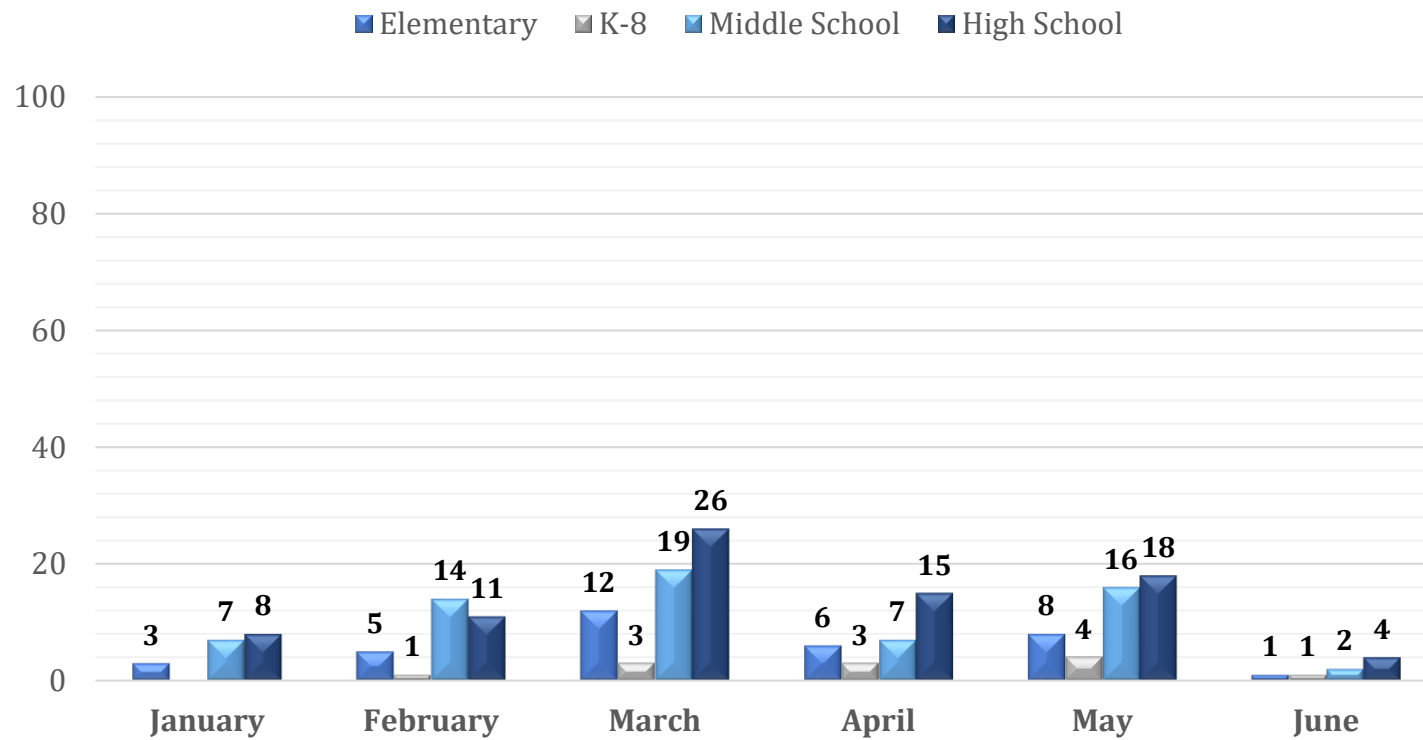


Incident Report Categories

- Other (36)
- Injuries/Medical Assistance (34)
- Fights/Assault (28)
- Controlled Substance (19)
- Weapons (15)
- Missing Student Reports (14)
- Prohibited Items/Materials (12)
- Sexual Assault/Sexual Misconduct (11)
- Threats (Verbal/Cyber/Social Media) (11)
- Alarms (6)
- CPS Reports (2)
- Vandalism (2)
- Suspicious Activity (2)
- Theft (2)



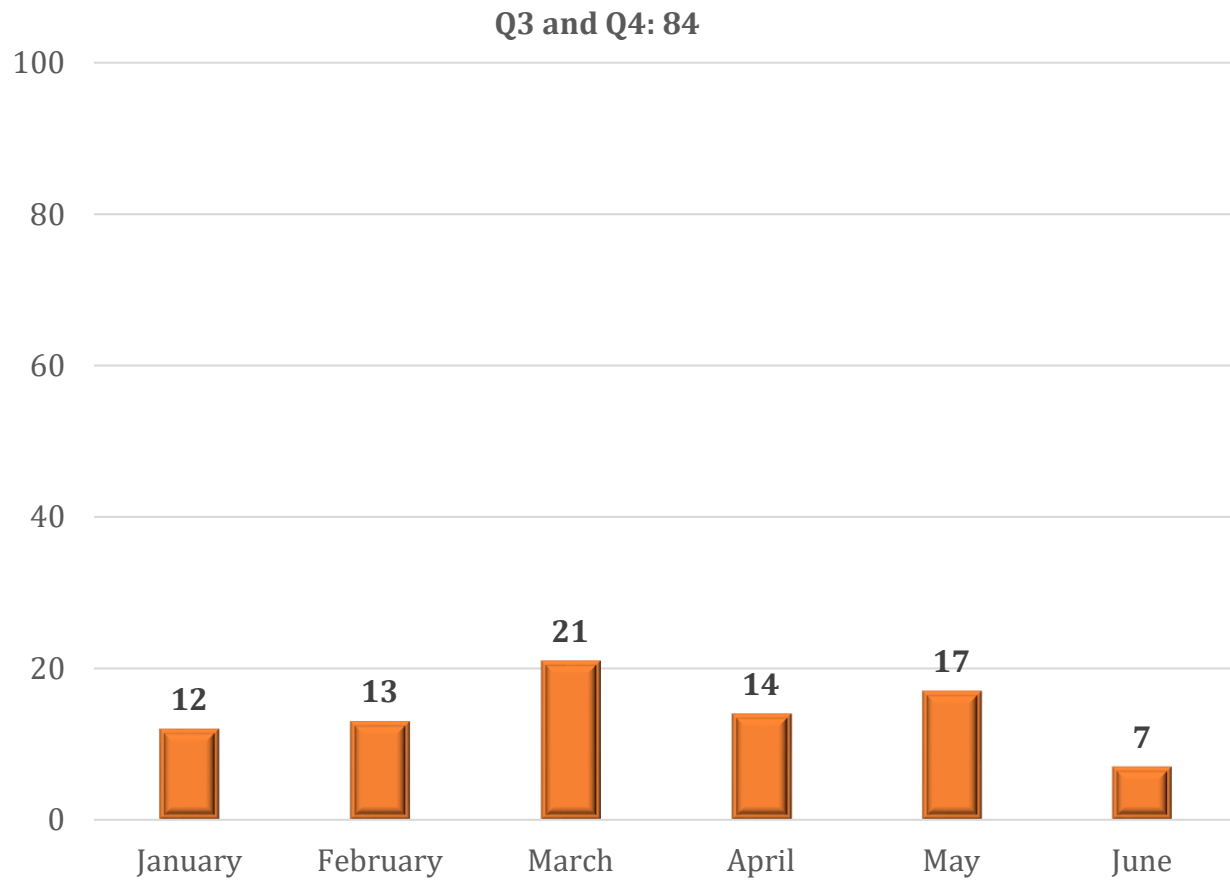
Founded and Unfounded Incident Reports by School Type



Total Incidents by School Type	Count
High School (All Campuses)	82
Middle School	65
Elementary School	35
K-8	12



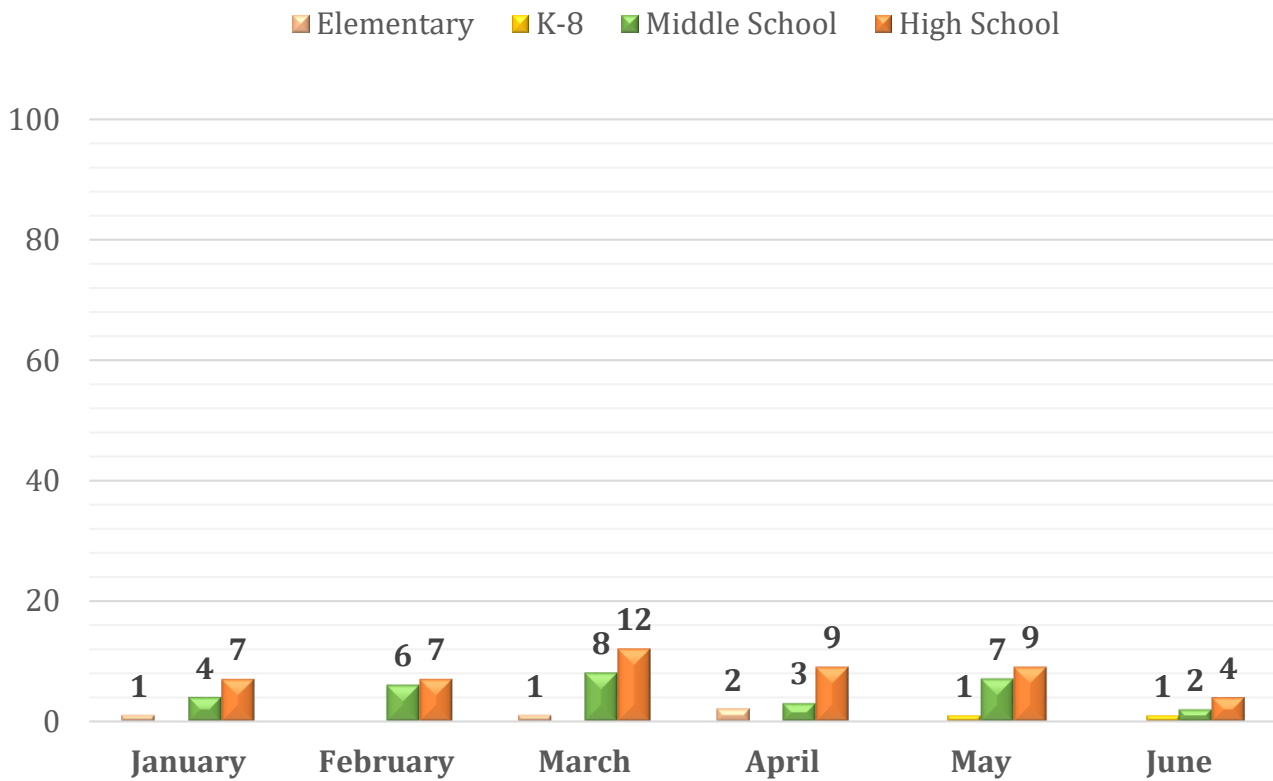
APD Calls for Service by Month



It is important to note that **APD Calls for Service** are **not** solely in relation to support for incidents that are criminal in nature. Calls for Service include support for suspicious activity occurring on/near campus, assistance with missing student investigations, etc.



APD Calls for Service by School Type



APD Assists by School Type

High School (All Campuses) (48)

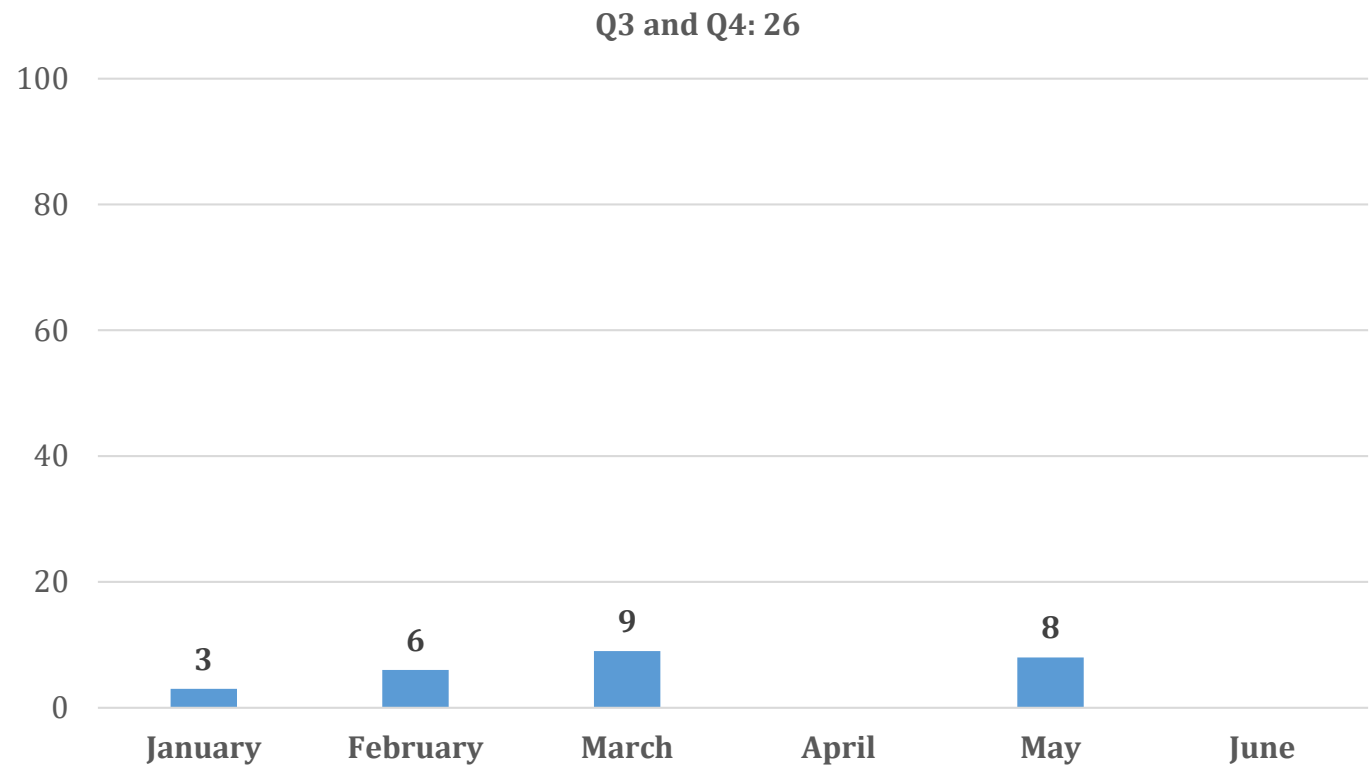
Middle School (30)

Elementary School (4)

K-8 (2)



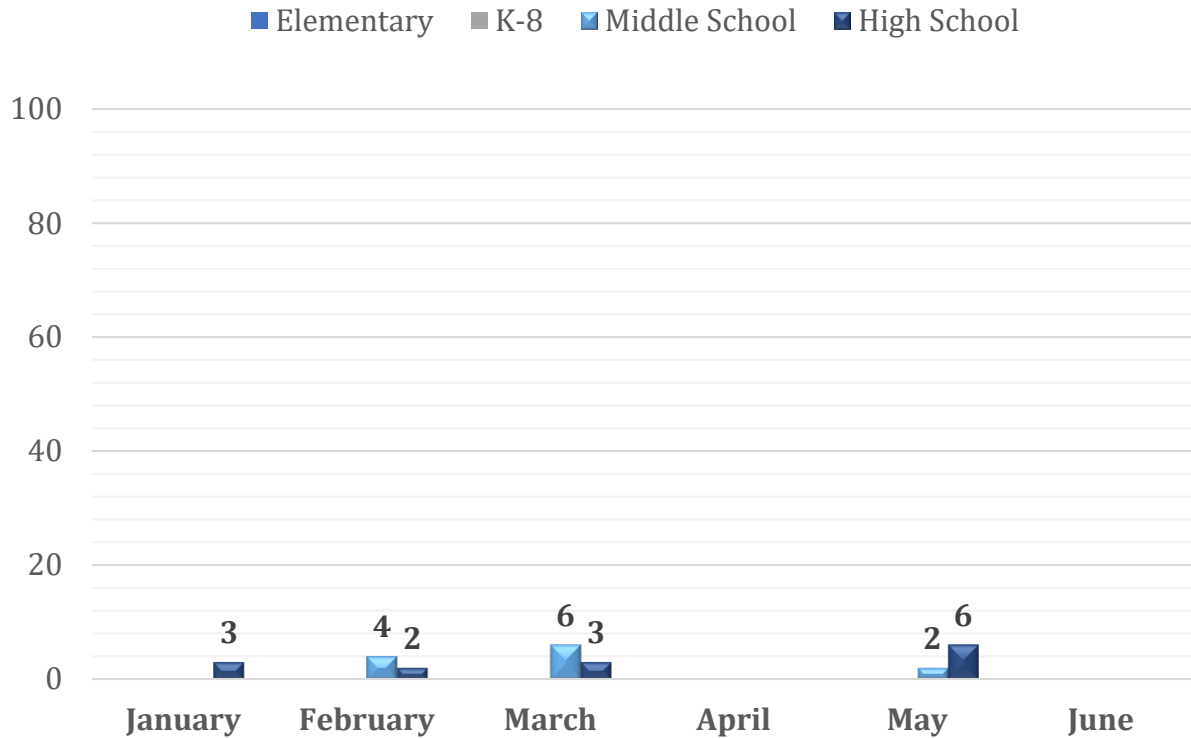
Arrests by Month



Arrest by Categories	Count
Fights/Assault	16
Controlled Substance	4
Weapon	3
Alcohol	3



Arrests by School Type



Total Arrests by School Type

High School (All Campuses) (14)

Middle School (12)



Racial/Ethnic Composition of Arrests

Middle School Arrests (12)

Black Male-4
Hispanic Male -4
Black Female -3
Hispanic Female-1

High School Arrests (14)

Hispanic Female-5
Black Male- 3
Black Female-2
Asian Pacific Male- 1
Hispanic Male- 1
Multi-Racial Male- 1
White Male- 1

ACPS Student Enrollment Demographics:

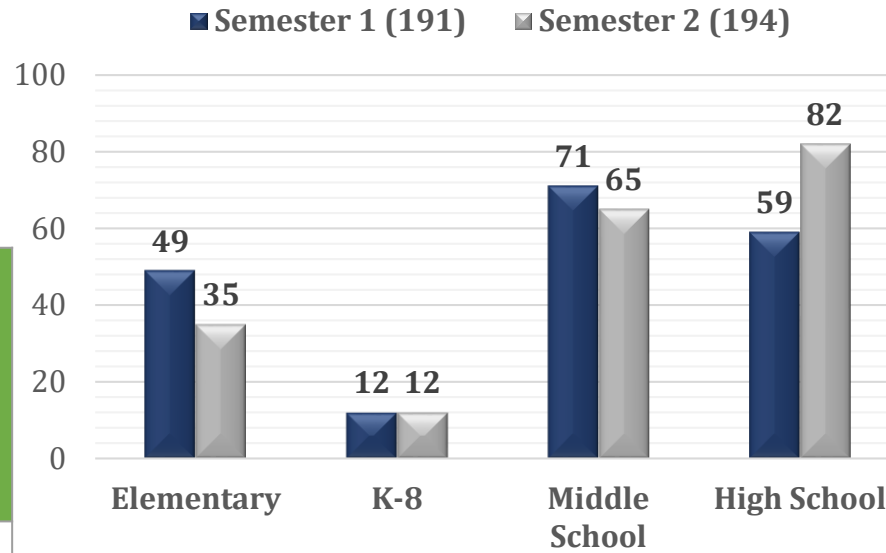
- Asian: 5.6%
- Black: 26.0%
- Hispanic: 37.9%
- White: 26.9%
- Native Hawaiian/Pacific Islander: <1%
- Native American: <1%
- Multi-racial: 3.4%



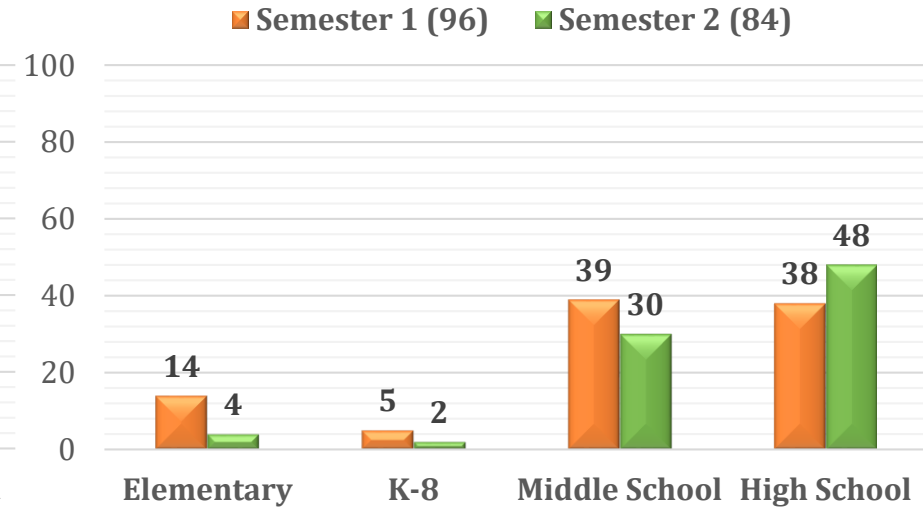
Semester Comparison

Data Category	Semester 1 (Aug 2021-Dec 2021)	Semester 2 (January 2022-June 2022)	Change
Incidents	191	194	+3
APD Calls for Service	96	84	-12
Arrests	20	26	+6

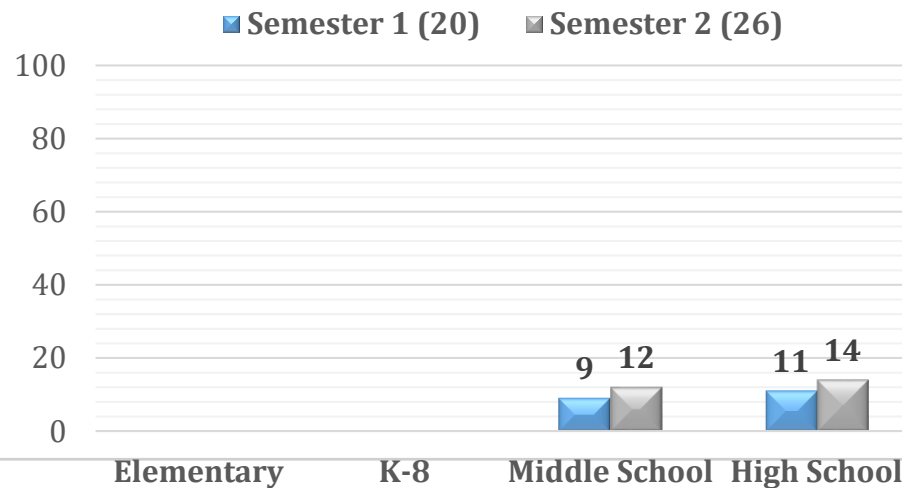
Incident Reporting Semester Comparison



APD Calls for Service Semester Comparison



Arrests Semester Comparison





Semester Comparison Takeaways

Improvements

- Incidents at the ES and MS declined
- Calls for Service declined at ES, K-8, and MS

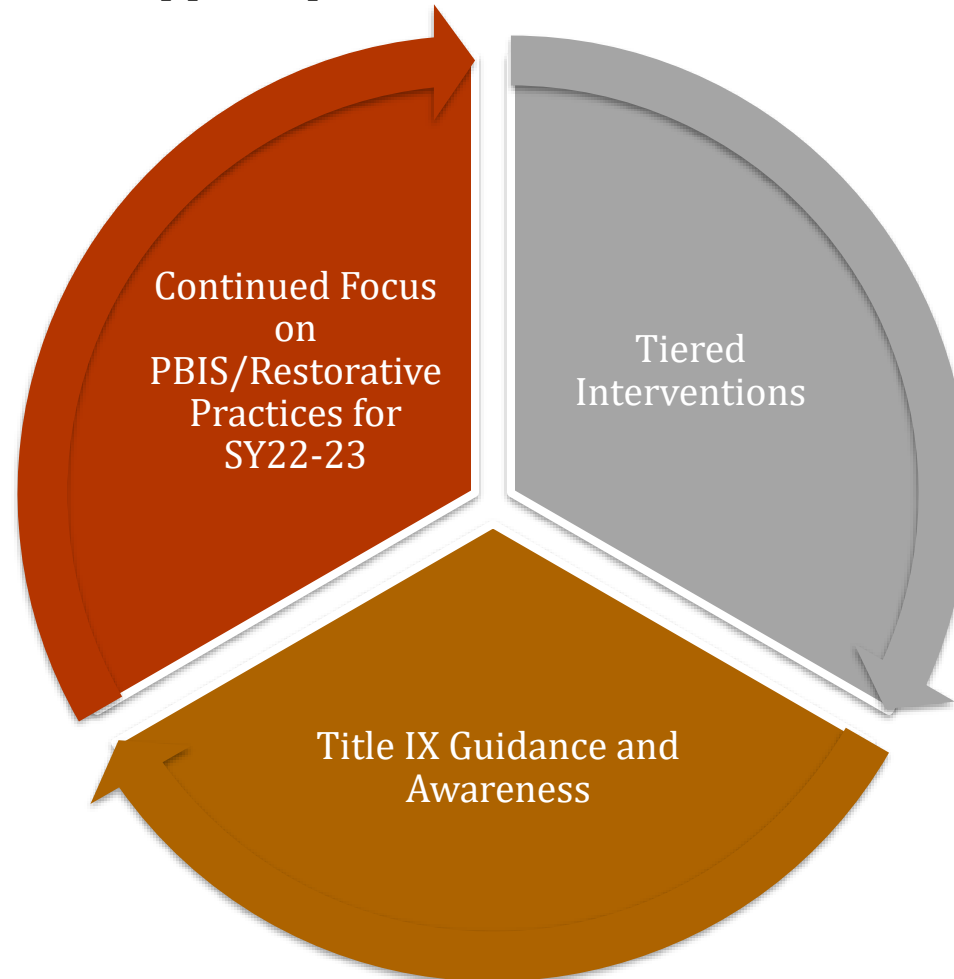
Opportunities for Improvement

- Incidents increased at the HS
- Calls for Service increased at the HS
- Arrests increased at the MS and HS



In Response to the Data...

We are actively working to improve the supports provided to our students. Some of our support approaches are noted below:





Additional Measures Implemented/Ongoing

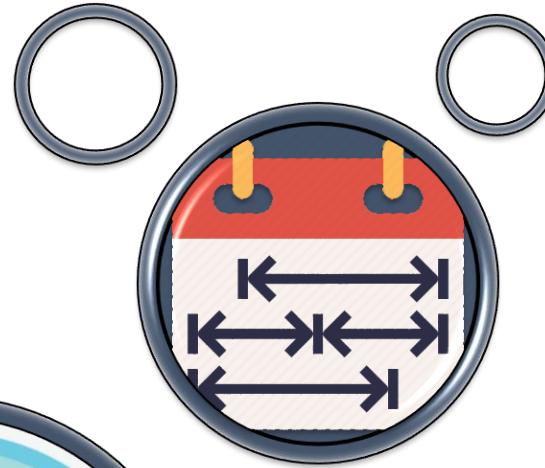
Since June 2022, an internal small workgroup comprised of the Superintendent, Chiefs, Director of Safety and Security Services, Coordinator of Security and Emergency Operations and the Executive Principal at ACHS have discussed lessons-learned from the previous school year. This team has proactively identified action steps for improvement and growth as it relates to safety and student/staff support.

Immediate Steps (<i>Implemented August 2022</i>)	Phased Action Steps	Long-Term Steps
Reinforce Student ID Process at all Secondary Locations ✓	Roll down gates installed at ACHS-KS to control access after-hours	Additional Access Control Panels on Select Doors
Maintain Staggered Dismissal at ACHS KS and MH Campuses ✓	Safety Video Vignettes	Audible Alarms on Doors with Heavy Unauthorized Use
Additional School Security Officers (SSO's) at Secondary Campuses ✓		
Universally Specified Student/Staff Entrances for Better Access Control ✓		
Revisions to Instructional Day Logistics at ACHS KS and MH Campuses ✓		
Repairs and upgrades of communication channels (i.e. PA Systems/Phones in Classrooms/WiFi) in schools ✓		
Continued intentional focus on SEAL instruction and supports for students ✓		



Next Steps

Continued Collaboration with School Administrators, Departments of Student Services and Equity and Teaching, Learning and Leadership



Provide Update on Implementation for “Phased” Action Steps



Review and Monitor Action Steps to Determine Efficacy



Alexandria City Public Schools

Questions?

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