

PRESENTATION FOR NATIONAL HISTORY DAY

Board Meeting: April 6, 2017

NATIONAL HISTORY DAY INTRODUCTION (Dr. Crawley):

History is the heart of all our lives. From history, we learn about ourselves and our world. It is my pleasure to introduce a group of award winners for our recent National History Day. We wish to commend all of the students who participated in this program. We are especially proud of these award winners for their determination, hard work, scholarship, and creativity. They are all truly historians!

To present our award winners, I am pleased to introduce Sarah Whelan, our instructional specialist for Social Studies:

REMARKS AND INTRODUCTION (Sarah Whelan):

National History Day is a year-long education program that engages students in grades 6-12 in the process of discovery and interpretation of historical topics:

- Students produce dramatic performances, imaginative exhibits, informative websites, multimedia documentaries and research papers based on research related to an annual theme.
- These projects are then evaluated at local, state, and national competitions. This year, students created projects related to the theme, "Taking a Stand in History."
- At this point, it is my great pleasure to introduce our award-winning students:

List of Students Who Are Winners of National History Day:

- At the **senior division** level of National History Day, we would like to recognize a student who has advanced from the District 5 competition to participate in the Virginia History Day contest on April 22:
 - Individual Documentary, Jackson DuPont
- For the **junior division** level: In February, school-based competitions were held at Francis C. Hammond Middle School and George Washington Middle School. The middle schools then sent 63 students to compete at the Virginia District 5 Competition on March 4.
- At that competition, the following ACPS middle school students advanced to the State competition for the **junior division** of Virginia History Day, to be held on April 22 at the Virginia Historical Society in Richmond:
 - Individual Documentary- Reese DuPont
 - Individual Performance - Alexandria Smith
 - Research Paper- Delia Hughes
 - Group Documentary- Myla Rice, Emily Surratt, Kendall Rayome
 - Group Performance- Chapin Rockwell, Megan Kidd, Mia Humphrey, Emma Bates
 - Group Exhibit- Lorraine Johnson, Mercedes Fosuhese, Kamari Brown, Tatiana Marshall

CONCLUDING REMARKS (Dr. Crawley):

- We also would like to recognize the parents and families for their support.
- Finally, we recognize the teachers and school leaders who made this event possible. We are grateful for the extra work that went into helping students prepare for and attend the competitions, and we recognize and appreciate your commitment to your students.
- National History Day is a positive opportunity for our students, and we look forward to next year's competition.