

# English Language Arts Textbook Resource Adoption

School Board Meeting  
June 17, 2021



# Essential Questions

1. Why are **new textbooks** being recommended?
2. What has been the **process** for recommending new textbooks?
3. How do the recommended **materials** align with ACPS priorities and the needs of our students?
4. What are the **next steps**?



# Background Information



- VDOE approved **new Standards of Learning** for English in 2017
- **New materials** for grades **6-12** and **Advanced Placement** and **Dual Enrollment Courses**:
  - Align with Standards of SOLs, ACPS curriculum, and provide digital access
  - Include interactive online resources
- **Funding** was approved as part of the **FY 2022 Capital Improvement Budget**

# Textbook Process



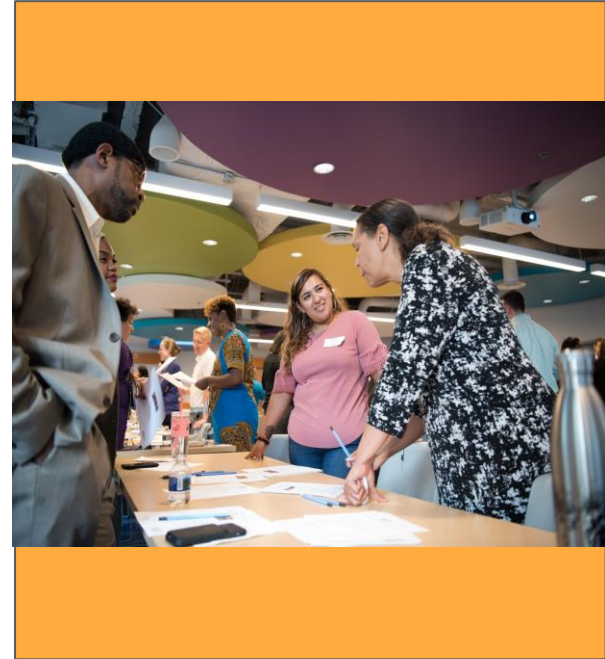
- Textbook Selection committee (TSC) and **review criteria established**
  - Request for Proposal **(RFP) issued**
  - TSC committees met to **review vendor submissions** and narrow choices
- TSC committees met, **gathered feedback** from Professional Learning Communities (PLCs) and grade level teams in ACPS
  - Vendors gave **presentations** and answered TSC questions.
  - Public review** of textbooks
- TSC committee made final recommendations
  - Materials **submitted to School Board** for review
  - Procurement** negotiates contracts
- Procurement Process** finalized
  - Online access** provided to teachers in June
  - Distribution** of print materials to schools and teachers
  - Professional Learning** for teachers offered in June and August

# Textbook Selection Committee (TSC)

EQUITY FOR ALL 2025

## Participants

- **Instructional specialists** for English Language Arts, Specialized Instruction, English Learners, and Talented and Gifted/honors
- Classroom **teachers and coaches**
- School-based **administrators**
- **Technology Integration Specialists**
- **Technology Services** representatives



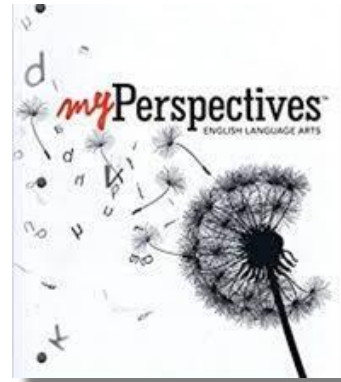
# Review Criteria



- ✓ **Align** with the VDOE English SOLs
- ✓ **Provide** guidance and resources for meeting the needs of diverse learners
- ✓ **Present** multiple and diverse perspectives
- ✓ **Include** high-quality print and digital resources
- ✓ **Integrate** with Clever and Canvas

# Committee Recommendations

- **Grades 6-12:** Savvas Learning Company, *myPerspectives* English Language Arts, Realize Digital Platform, *myPerspectives* Plus: Digital Novels, Writing and Research Center, Mackin Novels and Digital Library, NoRedInk Premium Digital
- **Advanced Placement:** Cengage Learning Inc., Fast Track to 5 Test Prep, Perrine's Literature: Structure, Sound and Sense, Compact Literature: Reading, Reacting, Writing, Reading for Writers: AP Edition, Mind Tap Digital Platform, Gale College Collection Database, CollegeBoard, and Mackin Novels and Digital Library
- **Dual Enrollment:** Mackin Novels and Digital Library



# Public Review



- Online and In-Person access and directions for review
- **In-Person** review available **by appointment** at ACPS Textbook Services (604 S. Pickett St., Alexandria, VA)



# Next Steps

- **Continue Procurement** review of vendor proposals and negotiations
- **Request** School Board adoption/approval in a June meeting
- **Initiate** Procurement purchase of materials



# Questions and Discussion



**Dr. Terri H. Mozingo**

Chief of Teaching, Learning, and Leadership

[terri.mozingo@acps.k12.va.us](mailto:terri.mozingo@acps.k12.va.us)

**Dr. Gerald R. Mann, Jr.**

Executive Director of Instructional Support

[gerald.mann@acps.k12.va.us](mailto:gerald.mann@acps.k12.va.us)

**Kimberly Schell**

Literacy Team Coordinator

[kimberly.schell@acps.k12.va.us](mailto:kimberly.schell@acps.k12.va.us)

**Candace Pannell**

Library Media and Textbook Instructional Specialist

[candace.pannell@acps.k12.va.us](mailto:candace.pannell@acps.k12.va.us)

---

**Superintendent**

Dr. Gregory C. Hutchings, Jr.

**School Board**

Meagan L. Alderton, Chair  
Veronica Nolan, Vice Chair

Cindy Anderson

Ramee A. Gentry  
Jacinta Greene  
Margaret Lorber

Michelle Rief

Christopher A. Suarez  
Heather Thornton