

BOARD MEMO

Date: January 6, 2022
For ACTION _____
For INFORMATION x
Board Agenda: Yes x
No _____

FROM: Terri H. Mozingo, Ed.D., Chief of Teaching, Learning, and Leadership
Julie Crawford, Ed.D., Chief of Student Services and Equity
Alicia Hart, Ph.D., Acting Chief of Facilities and Operations
Wendy Gonzalez, Ed.D., Executive Director of School Leadership
Peter Balas, Executive Principal, Alexandria City High School
Ingrid Bynum, Ed.D., Principal, Patrick Henry K-8 School
Pierrette Finney, Principal, Francis C. Hammond Middle School
Rene Paschal, Principal, Samuel W. Tucker Elementary School
Michael Routhouska, Principal, William Ramsay Elementary School

THROUGH: Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

TO: The Honorable Meagan L. Alderton, Chair, and
Members of the Alexandria City School Board

TOPIC: COVID-19 Update and Transition Protocol

ACPS 2025 STRATEGIC PLAN GOAL:

- Goal 1: Systemic Alignment
- Goal 2: Instructional Excellence
- Goal 5: Family and Community Engagement

SY 2021-2022 FOCUS AREA:

Focus Area 1: Social Emotional and Academic Learning Recovery

FY 2022 BUDGET PRIORITY:

Implementation of 2025 Strategic Plan
MTSS Implementation with Restorative Practices and PBIS

SUMMARY:

COVID-19 continues to present ongoing challenges to ACPS and schools nationwide. As always, our goal is to ensure the effective delivery of in-person learning to meet the needs of our students while also maintaining their safety, health, and well-being. This presentation provides an update on COVID-19 health and safety measures including, but not limited to, current community transmission rates and recent CDC guidance updates. When in-person learning is not possible, due to factors outlined within the attached *Protocol for Transitioning to Virtual*

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Instruction, we may need to temporarily transition to virtual (synchronous and asynchronous) learning while keeping families fully engaged and informed.

BACKGROUND:

ACPS is committed to ensuring that students have access to instruction. When a specific grade, class, department, or school does not have enough staff or additional resources, ACPS will utilize a feasibility decision-making protocol to determine the next steps. Any changes will be communicated to families and staff in a timely manner. Regardless of the instructional plan, all students will bring home their devices at the end of every school day.

RECOMMENDATION:

The Superintendent recommends that the School Board review the information in this memo.

IMPACT:

This plan for either in-person instruction or asynchronous/synchronous virtual instruction will allow our students to remain engaged regardless of the instructional delivery model.

ATTACHMENTS:

1. COVID-19 Update and Transition Protocol Presentation
2. Protocol For Transitioning to Virtual Instruction

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