**ACPS and Alexandria Police Department
Memorandum of Understanding (MOU) for the
School-Law Enforcement Partnership (SLEP)**

**Quarterly Program Review for May 2021:
Final MOU Program Briefing**

**Presenters:**
- John Contreras, Director of Safety and Security Services, ACPS
- Carlton Gerald, Coordinator of Security and Emergency Operations, ACPS
- Ian Torrance, SRO Sergeant, Alexandria Police Department (APD)

Date of Briefing: June 7, 2021
(rescheduled from May)

# Purpose

In May 2021, the City Council voted to remove funding for the SRO Program. This action ends the SRO Program effective July 1, 2021.

This briefing shows the revised data reporting format for the pending defunct MOU. In other words, had the MOU continued the reporting template would look like this presentation.

The joint-MOU required a joint-performance review meeting in August, November, February and May of each year.

Previously, the February 17, 2021 quarterly meeting determined a template/format for the performance review with an emphasis on the data sets to guide the assessment of the SRO program.

# Agenda

- **Part 1: MOU Program Review:**
  - Guidance – MOU Program Requirements
  - Data – ACPS Police Occurrence Report form – <u>new!</u>
  - Data - VDOE Survey of Student Perceptions of SROs at TCW
  - Data - VDOE Survey of Teacher/Staff Perceptions of SROs at TCW
  - Data - School Resource Unit – Demographics, Certifications and Evaluations
  - Data – Annual Performance Evaluation Form of the SRO – <u>new!</u>
- **Part 2: Routine Public Calls to Police:**
  - Data - Calls to Police for Suspicious Activity on Campus
- **Part 3:  Other school-data sources:**
  - Data – School Quality Profile: Standards of Accreditation Offenses
  - Data – Safe Schools Information Report (SSIR)
- **Part 4: Cancellation of SRO Program and Next Steps**

# Part I – SRO Program Evaluation

# ACPS-APD MOU Program Review Requirements

**Data Requirements for Program Review (pages 4-6 of the MOU)**
- VDOE Annual Report for Discipline, Crime and Violence (to be discontinued on July 2021)
- Police Statistical Reports
- VDOE School Climate Survey
- Quarterly Performance Review Meetings
- Educational Activities with Students

**References:** Virginia Department of Criminal Justice Services (VDCJS) and Virginia Department of Education (VDOE):

1. DCJS - School Resource Officers
2. DCJS - School-Law Enforcement Partnership Guide
3. VDOE - School Climate and Working Conditions

# ACPS-APD MOU Program Review Requirements

**New Edit for MOU as of July 1, 2021 –** The [VDOE Annual Report for Discipline, Crime and Violence](#) (DCV) will be replaced by a new data collection report called **SBAR** (Student Behavior and Administrative Response).

The SBAR will commence for the 2021-2022 school year. The DCV will be retired when SBAR is implemented. Source: [VDOE Superintendent's memo # 102-20](#) (August 17, 2020).

(Note: The MOU may or may not be edited to reflect this change.)

# Example Data from Upcoming SBAR
# (new VDOE reporting format starts July1, 2021)

Student Behavior and Administrative Response (SBAR) data elements.

*https://drive.google.com/file/d/1kxNyP6U_4BNang1YOx7NUFdYtTz0yhRL/view?usp=sharing*

# SBAR Tentative Rollout Timeline

- 2020-2021 School Year-Divisions implementing new *Model Guidance* (ongoing at LEA level)
- Spring 2020 – Release SBAR data elements to divisions
- Fall 2020- SBAR informational website open with guidance, codes, and training
- Winter 2020 – Divisions continue to submit discipline data using DCV with option to add SBAR behavior codes
- 2020-2021- Quarterly Webinars (persistently dangerous and behaviors without a code)
- July 16, 2021 – Final DCV submission closes
- October 1, 2021 – May 2022 - Pre-submission to SBAR is open
- October 1, 2021-Web form opens for reporting Persistently Dangerous Incidents
- July 15, 2022 - SBAR data collection closes
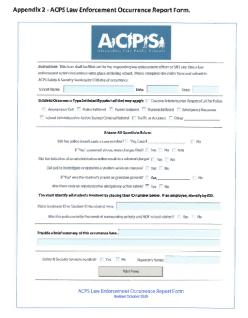- Fall 2022: SBAR Build-a-Table will be available

**New!** – ACPS Law Enforcement Occurrence Report Form

Data: September 2020 – February 2021. School buildings were not open.



Appendix 2 - ACPS Law Enforcement Occurrence Report Form.

## September 2020 – February 2021.
No reports as buildings were closed.

## March 2021 – May 2021
Total: (4)

- inappropriate behavior in virtual classroom (Tucker ES)
- students X2 left campus without permission (Polk ES)
- computer search suicide topics (Tucker ES)
- suspicious internet activity (TCW)

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# Data - VDOE Climate Survey: <u>Student</u> Perceptions of SROs at TCW, SY 2020

**SCHOOL RESOURCE OFFICERS**

| | Reference Group | No SRO | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---|---|---|---|---|---|---|
| 55. The school resource officer (SRO) makes me feel safer at school. | School | 5% | 6% | 21% | 59% | 9% |
| | State | 4% | 8% | 18% | 51% | 19% |

| | Reference Group | Never | Once or Twice a Semester | About Weekly | Every Day |
|---|---|---|---|---|---|
| [Skip question 56 if student answered "No SRO" to question 55.] 56. Over the past school year, about how often have you spoken with the SRO who works in your school? | School | 73% | 22% | 5% | 0% |
| | State | 71% | 23% | 4% | 2% |

**GANG ACTIVITY**

| | Reference Group | Yes | No | Don't Know |
|---|---|---|---|---|
| 57. Are there gangs at your school this year? | School | 34% | 10% | 56% |
| | State | 15% | 25% | 60% |
| 58. Have gangs caused problems at your school this year (such as fights or sale of drugs)? | School | 26% | 19% | 55% |
| | State | 12% | 39% | 49% |
| 59. Have you considered joining a gang? | School | 0% | 93% | 7% |
| | State | 3% | 89% | 8% |

**Source:** https://www.dcjs.virginia.gov/virginia-center-school-and-campus-safety/school-safety-survey/secondary-school-climate-survey/results

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## Data - VDOE Climate Survey: <u>Teacher/Staff Perceptions</u> of SROs at TCW, SY 2020

**SCHOOL RESOURCE OFFICERS**

| | Reference Group | This school does not have an SRO | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
|---|---|---|---|---|---|---|---|---|
| 64. The school resource officer (SRO) makes me feel safer at this school. | School | 2% | 5% | 11% | 8% | 34% | 26% | 14% |
| | State | 1% | 4% | 5% | 5% | 25% | 33% | 27% |

| [Skip question 65 and 66 if staff answered "No SRO" to question 64.] | Reference Group | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
|---|---|---|---|---|---|---|---|
| 65. The school resource officer (SRO) makes a positive contribution to our school. | School | 1% | 6% | 7% | 28% | 36% | 22% |
| | State | 2% | 3% | 5% | 20% | 35% | 35% |

| | Reference Group | Never | Once or Twice a Semester | About Weekly | Everyday |
|---|---|---|---|---|---|
| 66. Over the past school year, about how often have you spoken with the school resource officer who works in your school? (*If there is more than one officer at your school, add them together.*) | School | 37% | 45% | 14% | 4% |
| | State | 15% | 37% | 30% | 18% |

**Source:** https://www.dcjs.virginia.gov/virginia-center-school-and-campus-safety/school-safety-survey/secondary-school-climate-survey/results

## SRO Student Engagement and Educational Activities

September 2020 – February 2021. No activities due to the closure of school buildings.

March 2021– June 2021 SRO student activities

- None to knowledge due to pandemic restraints and abbreviated SY.

# School Resource Unit

| SRO Name* | School Assignment | Race | Gender | Certifications |
|---|---|---|---|---|
| 1. Johnny Larios | **T.C. Williams High School** | W/H | Male | • DCJS SRO Basic Course (04/2018)<br>• VDOE Restraint and Seclusion Training (01/27/2021) |
| 3. Gary Argueta | **T.C. Williams High School** | W/H | Male | • DCJS SRO Basic Course (04/2018)<br>• VDOE Restraint and Seclusion Training (02/03/2021) |
| 3. Pierre Hill | **T.C. Williams High School** | B | Male | • DCJS SRO Basic Course (08/2011)<br>• VDOE Restraint and Seclusion Training (02/03/2021) |
| 4. Alexander Jensen | **George Washington Middle School** | W | Male | • DCJS SRO Basic Course (11/28/2019)<br>• VDOE Restraint and Seclusion Training (01/28/2021) |
| 5. Pending Assignment: Richard Sandoval | **FC Hammond Middle School** | W/H | Male | • DCJS SRO Basic Course scheduled for March 2021<br>• VDOE Restraint and Seclusion Training (02/24/2021) |

# New! – ACPS _Annual_ Performance Assessment Form

**8 Factors:**

- Dependability
- Availability
- Professionalism
- Communication
- Judgment
- Knowledge
- Performance
- Presentation Skills

**References:**
- 1. SLEP Guide
- 2. ACPS-APD MOU

**ACPS**
Alexandria City Public Schools

**SRO Assessment Form**

| Criteria | Strongly Disagree | Disagree | Do Not Know | Agree | Strongly Agree |
|---|---|---|---|---|---|
| **Dependability** | | | | | |
| Is punctual for school and scheduled events/appointments? | | | | | |
| Can be counted on to perform duties with little or no supervision? | | | | | |
| **Availability** | | | | | |
| Officer is accessible to staff and students? | | | | | |
| Officer responds to requests in a timely manner? | | | | | |
| **Professionalism** | | | | | |
| Presents professional appearance? | | | | | |
| Demonstrates commitment to school and community? | | | | | |
| **Communication** | | | | | |
| Communicates effectively verbally? | | | | | |
| Communicates effectively in writing? | | | | | |
| **Judgment** | | | | | |
| Accurately assesses situations and acts appropriately? | | | | | |
| Officer takes a proactive approach when appropriate? | | | | | |
| **Knowledge** | | | | | |
| Knowledgeable about school rules and discipline procedures? | | | | | |
| Knowledgeable the criminal/juvenile justice system? | | | | | |
| Knowledgeable about school and community resources? | | | | | |
| **Performance** | | | | | |
| Takes proper law enforcement action when appropriate? | | | | | |
| Provides effective level of visibility? | | | | | |
| Presence contributes to higher perception of safety? | | | | | |
| Effective in collaborating with school personnel to address school safety/security concerns? | | | | | |
| Effective in crisis/emergency response planning and preparation activities? | | | | | |
| Effective in collaborating with faculty to provide law-related and other topical presentations? | | | | | |
| **Presentation Skills** | | | | | |
| Effective in making classroom presentations? | | | | | |

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# Part 2 – Routine Public Calls to Police

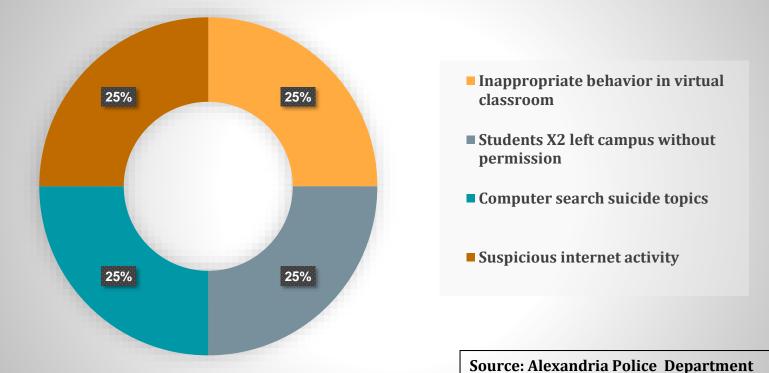**Summary:** During the period of September 2020 – February 2021, there was <u>no</u> SRO involvement as school buildings were closed.



- Tresspassing (4) — 34%
- Lewd Behavior (1) — 9%
- Stolen Property (1) — 8%
- Suicide Welfare Check (2) — 17%
- Social Media Video Gun Display (1) — 8%
- Possible Abuse (1) — 8%
- Missing Child (1) — 8%
- Intimidation and Threatening (1) — 8%

**Source: Alexandria Police Department/ACPS Safety and Security**

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**March 2021 – May 2021**
**Data - Calls to Police for Suspicious Activity on a School Campus**

**Summary: This chart shows calls for police assistance on a school campus. There was no SRO involvement. (An * would be added if there was SRO involvement in the call.)**



- Inappropriate behavior in virtual classroom
- Students X2 left campus without permission
- Computer search suicide topics
- Suspicious internet activity

25% 25% 25% 25%

Source: Alexandria Police Department

# Part 3 – Other VDOE School Data Reports

1. VDOE School Quality Profile
2. Safe Schools Information Resource (SSIR)

# Data source: School Quality Profile - Standards of Accreditation Offenses

| Totals for 2018-2019 School Year | TCW | GW | FCH |
|---|---|---|---|
| Alcohol, Tobacco, and Other Drug Offenses | 88 | 12 | 10 |
| Disorderly or Disruptive Behavior Offenses | 84 | 57 | 84 |
| Other Offenses Against Persons | 84 | 101 | 57 |
| All Other Offenses | 50 | < | < |
| Property Offenses | < | < | < |
| Weapons Offenses | 10 | < | < |
| Offenses Against Staff | 10 | 11 | < |
| Offenses Against Student | 25 | 27 | 26 |
| Technology Offenses | < | No data | < |

**Source: VDOE https://schoolquality.virginia.gov/divisions/alexandria-city-public-schools**

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# Data source: Safe Schools Information Resource (SSIR)

SSIR is a web-based reporting tool to research school safety data. Information elements include:

- School year
- Region name
- Division name
- School type
- School name
- Offense category

- Offense type
- Discipline type
- Time of day
- Ethnicity
- Grade
- Gender

- Disability
- Report type (Offense frequency, disciplinary outcome, student offender, non-student offenses and incident frequency)

SSIR at https://p1pe.doe.virginia.gov/pti/selection.do

# Example SSIR webpage

**Part 4 – Cancellation of SRO Program and Next Steps**

1. SRO Program is discontinued effective July 1, 2021.

2. ACPS and APD will review police response plans and procedures to schools to include metrics/data collection processes.

3. Next meeting with ACPS and APD:  August 2021. This meeting will focus on police response services for the High School and Middle Schools and the new SBAR report.

# Questions?

# Thank You.

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Carlton Gerald, Coordinator of Security and Emergency Services, ACPS
Ian Torrance, SRO Sergeant, Alexandria Police Department (APD)