Date: November 30, 2023

For ACTION

For INFORMATION __X_

FROM: Marya Runkle, Ed.D., Director, Technology Services

THROUGH: Elizabeth Hoover, Ph.D., Chief Technology Officer

Melanie Kay-Wyatt, Ed.D., Superintendent of Schools

TO: The Honorable Michelle Rief, Chair, and

Members of the Alexandria City School Board

TOPIC: SY 2023-2024 Fall Membership, Transfer, and Student Ratio Report

ACPS 2025 STRATEGIC PLAN GOAL:

Goal 1: Systemic Alignment

Goal 4: Strategic Resource Allocation

FY 2024 BUDGET PRIORITY:

Full Implementation of Students with Disabilities Action Plan Reduce Class Sizes

SUMMARY:

SECTION I – SY 2023-2024 FALL MEMBERSHIP

Each October, ACPS submits a Fall Student Record Collection Report to the Virginia Department of Education. This memo provides the 2023-2024 membership data included in that report.

Table 1: 2023-2024 ACPS Full-Time Membership PK-12

	Number	Percentage of
	of	Total
2023-2024 Total Membership	Students	Membership
Division Membership by Ethnicity		
Asian	1054	6.6%
Black	3864	24.0%
Hispanic	6038	37.6%
White	4370	27.2%
Native Hawaiian/Pacific Islander	48	0.3%
Native American/Alaskan	26	0.1%
Multi-Racial	671	4.2%
Total*	16071	
Countries of Birth	119	
Native Languages Spoken	121	
	_	
Students Eligible for Free/Reduced Price Meals **	8589**	52.0%**
English Learners	5949	37.0%
Students with Disabilities ^	1792	11.2%

^{*}Total does not include 60 full-time special placement students or 284 PK students served in community locations.

^The Child Count Report, submitted in December each year, is the official count of Students with Disabilities students in the Division. This number will be updated upon submission of the Fall 2023-2024 Child Count Report in December 2023.

Students who participate in Advanced Academic Studies (formerly Talented and Gifted) are identified throughout the year and reported on the end-of-year state report. For the school year 2022-2023, there were 2046 students identified in Advanced Academic Studies out of the 16084 active students reported on the end-of-year state report comprising 13% of the total population.

^{**}As reported by the Office of School Nutrition Services in October 2023. These numbers are based on students whose families participate in specific federal programs, usually in the free and reduced meal program.

Table 2: 3-Year Comparison of Division Projection to Fall Membership*

	2023-2024	2022-2023	2021-2022
Projected	15793	15597	16144
Membership on Fall SRC	16071	15732	15477
Percent to Projection	101.02%	100.00	95.86%

^{*}Does not include the 60 special placement students or 166 PK students served in community locations.

Related to ACPS Fall Membership, the following three-year historical data are included:

Table 4: 3-Year Projected and Actual Membership Data

Table 5: 3-Year Membership by Ethnicity by School

Table 6: 3-Year Students with Disabilities Membership by School

Table 7: 3-Year English Learner Membership by School

Table 8: 3-Year Part-time and Special Placement Membership

SECTION II – STUDENT TRANSFER DATA

Each year some students are granted, requested, or required to attend an elementary school that is not their boundary school. Transfer categories include Administrative, Capacity Reassignment, Programmatic, and Sibling. The tables below summarize the transfer data for School Year 2023-2024 through November 10, 2023.

Table 9: Reasons for Student Transfers Out of Boundary Schools

Table 10: Reasons for Student Transfers Into Non-Boundary Schools

REFERENCE: JC/JCD – Student Placement

JC-R/JCD-R – ACPS Student Placement Regulations

JCE – Redistricting Implementation

JCE-R – Redistricting Implementations Regulations

SECTION III – STUDENT RATIO DATA

Virginia statute and Standards of Quality require an annual report on the division-wide ratios of students in average daily membership to full-time equivalent teaching positions.

The ratios below comply with the Virginia Standards of Quality outlined in Code.

Table 3: Average Number of Students per Instructional Staff by School

	Total Instructional	9/30/2023	Average # Students per
School	Staff *	Membership	Instructional Staff *
Charles Barrett	40	557	14
Cora Kelly	31	284	9
Douglas MacArthur	49	622	13
Early Childhood Center	16	202	13
Ferdinand T. Day	40	604	15
George Mason	27	324	12
James K. Polk	57	802	14
Jefferson-Houston PK-8	53	562	11
John Adams	53	720	14
Lyles-Crouch	26	428	16
Mt. Vernon	63	878	14
Naomi L. Brooks	24	333	14
Patrick Henry K-8	68	1019	15
Samuel Tucker	51	713	14
William Ramsay	50	640	13
Francis C. Hammond MS	115	1498	13
George Washington MS	109	1356	12
Alexandria City HS	291	4529	15
Division Total/Average	1163	16071	14

^{*}Included FTEs: Art, English Language Learners, Literacy Acquisition Specialists, Music, Physical Education, Reading, Students with Disabilities, Talented and Gifted

Not included FTEs: Administrators, Coordinators, Coaches, Librarians, Psychologists, School Counselors, Nurses, Social Workers, Interventionists

Related to SY 2023-2024 student ratios, the following data are included:

Table 11: Average Number of Students per Homeroom Grades: K-5

Table 12: Average Number of Students per Teacher of Record: Grades 6-12

Table 13: Secondary Class Size by Core Subject

Table 14: Secondary Class Size Percentages by Core Subject

REFERENCE: Sections of the 2014-2016 Appropriations Act, Item 136 A.1.a

Compliance with Virginia Standards of Quality

RECOMMENDATION:

The Superintendent recommends that the School Board review the information about (topic).

IMPACT:

Presenting these data fulfill the Commonwealth of Virginia statutes as referenced above.

ATTACHMENTS:

- 1. Presentation: 231130 Presentation Fall Membership SY23-24 UPDATED 01042024
- 2. Name of attachment: 231130_Attachments_SY_2023-2024_Fall Membership_Transfer_and Student Ratio Report UPDATED 01042024

REFERENCES:

n/a

CONTACT: Marya Runkle, <u>marya.runkle@acps.k12.va.us</u>