For ACTION $\qquad$
For INFORMATION __X

FROM: Marya Runkle, Ed.D., Director, Technology Services

THROUGH: Elizabeth Hoover, Ph.D., Chief Technology Officer Melanie Kay-Wyatt, Ed.D., Superintendent of Schools

TO: $\quad$ The Honorable Michelle Rief, Chair, and Members of the Alexandria City School Board

TOPIC: SY 2023-2024 Fall Membership, Transfer, and Student Ratio Report

## ACPS 2025 STRATEGIC PLAN GOAL:

Goal 1: Systemic Alignment
Goal 4: Strategic Resource Allocation

FY 2024 BUDGET PRIORITY:
Full Implementation of Students with Disabilities Action Plan
Reduce Class Sizes

SUMMARY:

## SECTION I - SY 2023-2024 FALL MEMBERSHIP

Each October, ACPS submits a Fall Student Record Collection Report to the Virginia Department of Education. This memo provides the 2023-2024 membership data included in that report.

Table 1: 2023-2024 ACPS Full-Time Membership PK-12

| 2023-2024 Total Membership | Number <br> of <br> Students | Percentage of <br> Total <br> Membership |
| :--- | :---: | :---: |
|  |  |  |
| Division Membership by Ethnicity | 1054 | $6.6 \%$ |
| Asian | 3864 | $24.0 \%$ |
| Black | 6038 | $37.6 \%$ |
| Hispanic | 4370 | $27.2 \%$ |
| White | 48 | $0.3 \%$ |
| Native Hawaiian/Pacific Islander | 26 | $0.1 \%$ |
| Native American/Alaskan | 671 | $4.2 \%$ |
| Multi-Racial | 16071 |  |
| Total* |  |  |
|  | 119 |  |
| Countries of Birth | 121 |  |
| Native Languages Spoken |  |  |
|  | $8589^{* *}$ | $52.0 \% * *$ |
| Students Eligible for Free/Reduced Price Meals ** | 5949 | $37.0 \%$ |
| English Learners | 1792 | $11.2 \%$ |
| Students with Disabilities $\wedge$ |  |  |

*Total does not include 60 full-time special placement students or 284 PK students served in community locations.
**As reported by the Office of School Nutrition Services in October 2023. These numbers are based on students whose families participate in specific federal programs, usually in the free and reduced meal program.
${ }^{\wedge}$ The Child Count Report, submitted in December each year, is the official count of Students with Disabilities students in the Division. This number will be updated upon submission of the Fall 2023-2024 Child Count Report in December 2023.

Students who participate in Advanced Academic Studies (formerly Talented and Gifted) are identified throughout the year and reported on the end-of-year state report. For the school year 2022-2023, there were 2046 students identified in Advanced Academic Studies out of the 16084 active students reported on the end-of-year state report comprising $13 \%$ of the total population.

Table 2: 3-Year Comparison of Division Projection to Fall Membership*

|  | $\mathbf{2 0 2 3 - 2 0 2 4}$ | $\mathbf{2 0 2 2 - 2 0 2 3}$ | $\mathbf{2 0 2 1 - 2 0 2 2}$ |
| :--- | :---: | :---: | :---: |
| Projected | 15793 | 15597 | 16144 |
| Membership on Fall SRC | 16071 | 15732 | 15477 |
| Percent to Projection | $\mathbf{1 0 1 . 0 2 \%}$ | $\mathbf{1 0 0 . 0 0}$ | $\mathbf{9 5 . 8 6 \%}$ |

*Does not include the 60 special placement students or 166 PK students served in community locations.

Related to ACPS Fall Membership, the following three-year historical data are included:
Table 4: 3-Year Projected and Actual Membership Data
Table 5: 3-Year Membership by Ethnicity by School
Table 6: 3-Year Students with Disabilities Membership by School
Table 7: 3-Year English Learner Membership by School
Table 8: 3-Year Part-time and Special Placement Membership

## SECTION II - STUDENT TRANSFER DATA

Each year some students are granted, requested, or required to attend an elementary school that is not their boundary school. Transfer categories include Administrative, Capacity Reassignment, Programmatic, and Sibling. The tables below summarize the transfer data for School Year 2023-2024 through November 10, 2023.

Table 9: Reasons for Student Transfers Out of Boundary Schools
Table 10: Reasons for Student Transfers Into Non-Boundary Schools

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REFERENCE: JC/JCD - Student Placement
    JC-R/JCD-R - ACPS Student Placement Regulations
    JCE - Redistricting Implementation
    JCE-R - Redistricting Implementations Regulations
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## SECTION III - STUDENT RATIO DATA

Virginia statute and Standards of Quality require an annual report on the division-wide ratios of students in average daily membership to full-time equivalent teaching positions.

The ratios below comply with the Virginia Standards of Quality outlined in Code.

Table 3: Average Number of Students per Instructional Staff by School

| School | Total Instructional <br> Staff $*$ | $9 / 30 / 2023$ <br> Membership | Average \# Students per <br> Instructional Staff |
| :--- | :---: | :---: | :---: |
| Charles Barrett | 40 | 557 | 14 |
| Cora Kelly | 31 | 284 | 9 |
| Douglas MacArthur | 49 | 622 | 13 |
| Early Childhood Center | 16 | 202 | 13 |
| Ferdinand T. Day | 40 | 604 | 15 |
| George Mason | 27 | 324 | 12 |
| James K. Polk | 57 | 802 | 14 |
| Jefferson-Houston PK-8 | 53 | 562 | 11 |
| John Adams | 53 | 720 | 14 |
| Lyles-Crouch | 26 | 428 | 16 |
| Mt. Vernon | 63 | 878 | 14 |
| Naomi L. Brooks | 24 | 333 | 14 |
| Patrick Henry K-8 | 68 | 1019 | 15 |
| Samuel Tucker | 51 | 713 | 14 |
| William Ramsay | 50 | 640 | 13 |
| Francis C. Hammond MS | 115 | 1498 | 13 |
| George Washington MS | 109 | 1356 | 12 |
| Alexandria City HS | 291 | 4529 | 15 |
| Division Total/Average | 1163 | 16071 | 14 |

*Included FTEs: Art, English Language Learners, Literacy Acquisition
Specialists, Music, Physical Education, Reading, Students with Disabilities,
Talented and Gifted
Not included FTEs: Administrators, Coordinators, Coaches, Librarians, Psychologists, School Counselors, Nurses, Social Workers, Interventionists

Related to SY 2023-2024 student ratios, the following data are included:

Table 11: Average Number of Students per Homeroom Grades: K-5
Table 12: Average Number of Students per Teacher of Record: Grades 6-12
Table 13: Secondary Class Size by Core Subject
Table 14: Secondary Class Size Percentages by Core Subject
REFERENCE: Sections of the 2014-2016 Appropriations Act, Item 136 A.1.a Compliance with Virginia Standards of Quality

## RECOMMENDATION:

The Superintendent recommends that the School Board review the information about (topic).

## IMPACT:

Presenting these data fulfill the Commonwealth of Virginia statutes as referenced above.

## ATTACHMENTS:

1. Presentation: 231130_Presentation_Fall_Membership_SY23-24 UPDATED 01042024
2. Name of attachment: 231130_Attachments_SY_2023-2024_Fall Membership_Transfer_and Student Ratio Report UPDATED 01042024

## REFERENCES:

n/a

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