

Special Education Advisory Committee Meeting

Date: October 20, 2021

7:00 pm - 9:00 pm

Meeting held via Zoom

Public Access Link:

https://acpsk12.zoom.us/webinar/register/WN_V78M4znKQuuA6pY7VEonnQ

Agenda

	Name	Role	Present	Not Present
SEAC Members				
	Cindy Hart	Member		
	Ashley Simpson Baird	Member		
	Michael Behrmann	Vice-chair		
	Janet Eissenstat	Member		
	Laura Fontaine	Teacher Member		
	Lauren Golubski	Chair		
	Carolyn Meza	Member		
	Jennifer Niccolls	Member		
	William Olson	Member		
	Sabrina Reilly	Member		
	Alexis Stackhouse	Member		
	Sandra Strachan-Vieira	Member		
	J-Lynn Van Pelt	Co-Secretary		
Consultants				
	Meagan Alderton	School Board Liaison		
	<i>open</i>	Principal Liaison		
	Theresa Werner	Staff Liaison		
Other	Courtney Davis	PRC Liaison		
	Janet Reese	PRC Liaison		
	Terry Mozingo	Chief of Teaching, Learning, Leadership		
	Margaret Lorber	School Board Member		

10.20.2021 SEAC Agenda

1. Meeting documents (5 minutes)
 - a. Written Public Comment
2. Introductions (10 minutes maximum)
3. Attendance (5 minutes)
4. Review Meeting Norms (5 minutes)
5. Public Comment (15 minutes maximum)
6. Old Business and Action Items (2 minutes)
7. Approve minutes from June 16, 2021
8. New Business and Reports
 - Reports
 - Dr. Caroly Wooster and Literacy Team (Update) (20 minutes maximum)
 - Executive Director of Specialized Instruction (Budget) (10 minutes)
 - School Board Liaison (5 minutes)
 - Parent Resource Center (5 minutes)
 - SEAC Chair (5 minutes)
 - Subcommittee Overview and Sign Up
9. Future Business
10. Announcements

Next Meeting: November 17, 2021

10.20.2021 SEAC Agenda

Submitted on June 18, 2021, to the SEAC email address

My child is a high school student currently in 9th grade, rising to 10th in the 2021/2022 school year.

He has severe autism and receives modified curriculum in a contained setting, speech and occupational therapies. My son is also immunocompromised and has underlying health needs that require him to remain out of building due to medical necessity. He has been homebound instructed through ACPS, the previous year before the current Virtual+ school year.

The ACPS Virtual+ Learning has been a WONDERFUL experience for my son and meets his educational and support needs, while meeting his medical needs. He has flourished in the virtual setting. The technology use is something he finds very enjoyable. Also, his autism challenging behaviors have been greatly reduced, because his sensory needs are being met much better in the home setting. My son looks forward to logging on and participating in class. He loves doing asynchronous school work via technology, also.

The speech and occupational services he receives through ACPS virtually have been great. I feel as a parent that I am now aware of what his services look like and I am much better able to communicate questions, concerns and suggestions that I may have with the therapist.

I love that he will still be able to do virtual in the fall as well! I hope ACPS can continue virtual learning for all students who need homebound instruction into the future. I think it helps them with social skills and they feel more connected with their peers.

Pam Smith